

BERA Annual Conference Final Programme

4th to 6th September 2012
University of Manchester

Conference Session Planner

To help you plan your time at conference, fill in the session numbers and rooms of the symposia/papers that you wish to attend. For further details of the conference programme please consult the 'Programme at a Glance' on the next page.

ECR = Early Career Researcher Conference MC = Main Conference

	Event	Time	Session	Room
	SIG Convenors and Co-Convenors Meeting	08.45 – 09.45		University Place 1.218
Tuesday 4 th	ECR Welcome	09.30 – 09.40		University Place Theatre B
	Finding your Voice in Educational Research – David James	09.40 – 09.55		University Place Theatre B
	ECR Parallel Session 1	09.55 – 11.10		Various
	ECR Parallel Session 2	11.15 – 12.30		Various
	Main Conference Opening Remarks Mary James Clive Agnew	13.00 – 13.15		University Place Theatre B
	'BERJ award for 2011 sponsored by Routledge' Graeme Hobbs Keynote Lecture - Stephen Heppell Sponsored by Routledge	13.15 – 14.15		University Place Theatre B
	MC Parallel Session 1	14.30 – 16.00		Various
	Education - An Anatomy of the Discipline – John Furlong	14.30 – 16.00		University Place Theatre B
	Keynote Symposia 1 – Social Theory and Education Keynote Symposia 2 – Curriculum, Assessment and Pedagogy Keynote Symposia 3 – Mathematics Education	16.30 – 18.00 16.30 – 18.00 16.30 – 18.00		Schuster Lab Rutherford Schuster Lab Blackett Schuster Lab Bragg
Wednesday 5 th	MC Parallel Session 2 AARE Symposium Wiley-BJET Seminar	09.00 – 10.30 09.00 – 10.30 09.00 – 10.30		Various Schuster Lab Rutherford University Place 3.211
	MC Parallel Session 3 BCF Symposia	11.00 – 12.30 11.00 – 12.30		Various Schuster Lab Rutherford
	MC Parallel Session 4 NZARE Symposium	13.30 – 15.00 13.30 – 15.00		Various Schuster Lab Rutherford
	Keynote Lecture – Jean Clandinin	15.15 – 16.15		University Place Theatre B
	MC Parallel Session 5 AERA Symposium	16.45 – 18.15 16.45 – 18.15		Various Schuster Lab Rutherford
Thursday 6 th	MC Parallel Session 6 PESP Workshop Review of Education	09.00 – 10.30 09.00 – 10.30 09.00 – 10.30		Various Alan Turing Building G205 University Place 4.211
	Keynote Lecture – Jon Coles Workshop – Becoming a BERA Abstract Reviewer	11.00 – 12.00 11.00 – 12.00		University Place Theatre B University Place 4.209
	BERA AGM	12.00 – 13.00		University Place 2.219/2.220
	BERA Council Meeting	13.00 – 13.15		University Place 2.219/2.220
	Awards Ceremony Keynote Lecture – Zeus Leonardo	13.15 – 13.30 13.30 – 15.00		University Place Theatre B University Place Theatre B
	BERA-UCET Symposium	15.00 – 16.30		University Place Theatre B

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Welcome to BERA 2012 at the University of Manchester

On behalf of BERA Council and Conference Committee, I'd like to welcome you to Manchester and our 2012 conference. Our venue is conveniently located to get to all the city centre attractions, shops and restaurants, so if you have time, explore all that Manchester has to offer.

On your behalf, I'd like to thank SIG Convenors, members of Conference Committee and the In Conference team who have made extensive contributions to putting on the conference.

We have a full programme with four Keynote Speakers, three Keynote Symposia and over 750 ECR and Main conference papers. In addition to the usual mix of papers and symposia, every parallel session also has at least one 'Spotlight Session' e.g. Invited Symposia, International Association Symposia. (See table below for details)

As in previous years, there will be an online evaluation immediately after the conference, but I am happy to receive your comments and suggestions at any time.

Whether you are an 'old' colleague or friend or whether this is your first BERA conference, I hope that this is the year when you give a fantastic presentation, are inspired by hearing other speakers, participate in debates (both serious and semi-serious), make new contacts, enjoy all that goes with attending BERA Conferences or all of the above !!

Danny Durant
Chair, Conference Committee

MC Parallel Session 1 Tuesday 14.30-16.00	Education: An Anatomy of the Discipline – Professor John Furlong
MC Parallel Session 2 Wednesday 09.00 – 10.30	AARE Symposium – Cultural Studies in Education: New Approaches to Research.
	Wiley-BJET Seminar – Learning Technology: Redefining the Field
MC Parallel Session 3 Wednesday 11.00 – 12.30	BCF Symposium: To recognise the Incorporation of British Curriculum Foundation into BERA. Reviewing the implications of the work of Lawrence Stenhouse in emerging Education Policy contexts, with special reference to the UK.
MC Parallel Session 4 Wednesday 13.30 – 15.00	NZARE Symposium: Transforming Schools through Restorative Practices.
MC Parallel Session 5 Wednesday 16.45 – 18.15	AERA Symposium: Privatization in Tertiary Education – The Good, the Bad and the Ugly.
MC Parallel Session 6 Thursday 09.00-10.30	Professor Kim Oliver (USA) will present a model of PE teacher education that centralises student-centred enquiry as curriculum. Although it will be located within PE, it will be attractive to a wider audience.
	Wiley - Review of Education: Meet the Editors of the new BERA publication Review of Education to find out about the rationale behind the new journal, its scope and how to submit.
Panel Session Thursday 15.00 – 16.30	BERA-UCET Symposium: Prospects for Education Research in Education Departments in Higher Education Institutions in the UK. The session will draw on the findings of the review to discuss challenges and opportunities for education research. It is highly relevant to the profession and all delegates are urged to attend and participate in the debate about strategic approaches in responding to the current and emerging challenges for education research.

Programme at a Glance

Tuesday 4th September

08.30 – 19.00	Conference Registration	University Place Drum Area
08.45 – 09.45	SIG Convenors and Co-Convenors Meeting	University Place 1.218
09.30 – 09.40	Early Career Researcher Welcome	University Place Theatre B
	Professor Mary James , <i>President of BERA, University of Cambridge</i>	
09.40 – 09.55	Finding your Voice in Educational Research	University Place Theatre B
	Professor David James , <i>Cardiff University</i>	
09.55 – 11.10	Early Career Researcher Parallel Session 1	Various
11.15 – 12.30	Early Career Researcher Parallel Session 2	Various
12.30 – 13.00	Early Career Researcher Lunch	Eats Restaurant
13.00 – 13.15	Main Conference Opening Remarks	University Place Theatre B
	Professor Mary James , <i>President of BERA, University of Cambridge</i>	
	Professor Clive Agnew , <i>Vice-President for Teaching, Learning and Students, University of Manchester</i>	
13.15 – 14.15	'BERJ award for 2011 sponsored by Routledge Graeme Hobbs	University Place Theatre B
	Keynote Lecture	
	Professor Stephen Heppell , <i>Bournemouth University</i>	
	Sponsored by Routledge	
		
14.30 – 16.00	Main Conference Parallel Session 1	Various
14.30 – 16.00	Education - An Anatomy of the Discipline	University Place Theatre B
	Professor John Furlong , <i>Oxford University</i>	
16.00 – 16.30	Tea/Coffee/Exhibition/Poster Viewing (Level 1 Foyer)	University Place Drum Area
16.30 – 18.00	Keynote Symposia 1 – Social Theory and Education	Schuster Lab Rutherford
16.30 – 18.00	Keynote Symposia 2 – Curriculum, Assessment and Pedagogy	Schuster Lab Blackett
16.30 – 18.00	Keynote Symposia 3 – Mathematics Education	Schuster Lab Bragg
18.00 – 18.30	Welcome Reception for New Members, Early Career Researchers and International Delegates	University Place Level 1 Foyer
18.30 – 19.30	Main Conference Welcome Reception	University Place Drum Area



Wednesday 5th September

08.00 – 18.15	Conference Registration	University Place Drum Area
09.00 – 10.30	Main Conference Parallel Session 2	Various
09.00 – 10.30	AARE Symposium	Schuster Lab Rutherford
09.00 – 10.30	Wiley-BJET Seminar	University Place 3.211
10.30 – 11.00	Tea/Coffee/Exhibition/Poster Viewing (Level 1 Foyer)	University Place Drum Area
11.00 – 12.30	Main Conference Parallel Session 3	Various
11.00 – 12.30	BCF Symposia	Schuster Lab Rutherford
12.30 – 13.30	Lunch/Exhibition/Poster Viewing (Level 1 Foyer)	Eats Restaurant

13.30 – 15.00	Main Conference Parallel Session 4	Various
13.30 – 15.00	NZARE Symposium	Schuster Lab Rutherford
15.15 – 16.15	Keynote Lecture Chair: Ruth Leitch, Queen's University Belfast Professor Jean Clandinin , <i>Director of the Centre for Research for Teacher Education and Development (CRTED) Canada</i>	University Place Theatre B
16.15 – 16.45	Tea/Coffee/Exhibition/Poster Viewing (Level 1 Foyer)	University Place Drum Area
16.45 – 18.15	Main Conference Parallel Session 5	Various
16.45 – 18.15	AERA Symposium	Schuster Lab Rutherford
19.30 – 23.30	Conference Reception sponsored by Routledge followed by Dinner Tickets must be pre-booked	Palace Hotel, 4 Oxford Road



Thursday 6th September

08.00 – 16.30	Conference Registration	University Place Drum Area
09.00 – 10.30	Main Conference Parallel Session 6	Various
09.00 – 10.30	PESP Workshop	Alan Turing Building G205
09.30 – 10.30	Review of Education	University Place 4.211
10.30 – 11.00	Tea/Coffee/Exhibition/Poster Viewing (Level 1 Foyer)	University Place Drum Area
11.00 – 12.00	Keynote Lecture Jon Coles , <i>Group Chief Executive, United Learning</i>	University Place Theatre B
11.00 – 12.00	Workshop – Becoming a BERA Abstract Reviewer	University Place 4.209
12.00 – 13.15	Lunch/Exhibition/Poster Viewing (Level 1 Foyer)	University Place Drum Area
12.00 – 13.00	BERA AGM (Lunch bags will be available in the room)	University Place 2.219/2.220
13.00 – 13.15	Council Meeting	University Place 2.219/2.220
13.15 – 13.30	Awards Ceremony	University Place Theatre B
13.30 – 15.00	Keynote Lecture Chair: Kalwant Bhopal, University of Southampton Professor Zeus Leonardo , <i>University of California, Berkeley, USA</i>	University Place Theatre B
15.00 – 16.30	BERA-UCET Symposium	University Place Theatre B

Keynote Speakers

Tuesday 4th September 13.15 – 14.15

Keynote Lecture
University Place Theatre B



Sponsored by Routledge

Stephen Heppell is Professor in New Media Environments at the Centre for Excellence in Media Practice at Bournemouth University. He is also Emeritus Professor at Anglia Ruskin University, Visiting Professor at the University of Wales, Newport, CEO at Heppell.net and Executive chairman at Learning Possibilities.

Stephen's "eyes on the horizon, feet on the ground" approach, coupled with a vast portfolio of effective large scale projects over three decades, have established him internationally as a widely and fondly recognized leader in the fields of learning, new media and technology.

Stephen's ICT career began with the UK government's Microelectronics Education Programme (MEP) in the early 80s, after he had been teaching in secondary schools for some years. Stephen founded and ran Ultralab for almost a quarter of a century, building it into one of the most respected research centres in e-learning in the world. He left it in 2004 to found his own global and flourishing policy and learning consultancy Heppell.net which now has an enviable portfolio of international projects all round the world.



Wednesday 5th September 15.15 – 16.15

Keynote Lecture
University Place Theatre B

Professor Jean Clandinin (BA University of Alberta, MEd University of Alberta, PhD University of Toronto) is Director of the Centre for Research for Teacher Education and Development (CRTED) in the Faculty of Education at the University of Alberta. She is a former teacher, counsellor, and psychologist and is past Vice President of Division B of AERA and is the 1993 winner of AERA's Early Career Award. Since 1997, she has been a University of Alberta Senior Scientist for the International Institute for Qualitative Methodology. The CRTED was established in 1991 as a Faculty wide centre for research for teacher education. Many members of the CRTED have been involved with IIQM activities and conferences. Professor Clandinin is part of an ongoing inquiry into teacher knowledge and teachers' professional knowledge landscapes.



Narrative Inquiry: Making Sense Narratively.

Drawing on multiple studies with participants and colleagues over 20 years, I show what I have come to know through thinking narratively about phenomena, that is, about people's experiences, and about the processes of relational narrative inquiry. Attending to the experiences of three participants, I make explicit what narrative conceptualizations add to current research conversations.

Thursday 6th September 11.00 – 12.00

**Keynote Lecture
University Place Theatre B**

Jon Coles is Former Director General for Education Standards at the Department for Education. He became the Director General in May 2008. Before then, he spent three years as director of 14-19 Reform, leading the drive to raise participation post-16 and attainment at 19, reduce numbers of young people not in education, employment or training (NEETs), reform curriculum and qualifications and develop the new Diplomas. He also led work to raise the participation age and to develop a new planning and performance management system for post-16 education and training, through the transfer of funding for 16 to 19-year-olds from the Learning and Skills Council to local authorities. Previously, as director for the London Challenge in the then Department for Education and Skills, he was responsible for developing and implementing the strategy to improve secondary education in London. Before that, Jon was responsible for taking the 2002 Education Act through Parliament, having written the White Paper which preceded it. A qualified secondary teacher, his previous posts have included implementing the infant class size pledge, developing future strategy for ICT in schools and a strategy for e-government, on secondment to the Cabinet Office.



Policy and practice without research are blind, but research without policy and practice is mere intellectual play': towards truly evidence-based policy. Over many years, the relationship between research and policy making in education has been weak. This damages policy making, practice and the research community. Drawing on a model of practical policy making and many years of experience in the UK government, this speech considers the causes of the problem and the route to a solution.

Thursday 6th September 13.30 – 15.00

**Keynote Lecture
University Place Theatre B**

Zeus Leonardo is an Associate Professor in the department of Language and Literacy, Society and Culture at the University of California, Berkeley. He has published numerous articles and book chapters on critical social thought in education. Professor Leonardo's current research interests involve the study of ideologies and discourses in education with respect to change. Much of his work is interdisciplinary and draws insights from sociology, contemporary philosophy, and cultural studies. In particular, he engages critical theories to inform his analysis of the relationship between schooling and social relations, such as race, class, culture, and gender. His research is informed by the premise that educational knowledge should promote the democratization of schools and society. He is an Affiliated Faculty Member of the Critical Theory Designated Emphasis at UC-Berkeley.



**The Three Moments of CRT and Education:
Or, an Explication of Critical, Race, and Theory**

Critical Race Theory has at least three components based on its moniker: critical, race, and theory. First, in this presentation I trace the specificities of what criticality might mean in the context of a study of race, including its premium on the politics of naming. Second, I synthesize the various analyses of the status of race, its conceptual meaning and pervasiveness in social life. Third, I end with the role of theory in understanding the nature of race contestation as well as a form of intellectual intervention into racial oppression. Critical Race Theory may be a theory like other theories, but it is a theory of a new society.

Thursday 6th September 13.15 – 13.30 University Place Theatre B

A dedicated Awards Ceremony has been allocated to recognise the work undertaken by colleagues. The following prizes will be presented during this session:

- **Main Conference Poster Prize (sponsored by CfBT Education Trust)**



- **Early Career Researcher Poster Prize**
- **BERA Dissertation Award Winner**
Ansgar Allen (University of Sheffield) and Nicola Ingram (Queen's University, Belfast) (shared prize)
- **BERA/SAGE Practitioner Award Winners**
- **18+ category**
Dr Sheine Peart (Nottingham Trent University)
- **Under 18 category**
Jane McManus (St Joseph's RC Comprehensive School/Institute of Education, University of London)

Congratulations to all prize winners and thanks to our sponsors

Tuesday 4th September 18.00 – 18.30 Welcome Reception for New Members, Early Career Researchers and International Delegates University Place Level 1 Foyer

A reception will be held for delegates who are new members of BERA, Early Career Researchers and International Delegates where they will have the opportunity to meet the BERA Council.

Tuesday 4th September 18.30 – 19.30 Main Conference Welcome Reception University Place Drum Area Sponsored by Sage



An informal reception with refreshments and canapés is open to all delegates.

Wednesday 5th September 19.30 – 23.30 Conference Dinner, Palace Hotel, 4 Oxford Road, Manchester, M60 7HA Pre Dinner Drinks Reception sponsored by Routledge



The Conference Dinner will take place at the iconic Palace Hotel on Oxford Road which is a 10 minute walk from the University.

Tickets must be pre-booked.



**Performativity in UK Education,
Ethnographic cases
of its effects, agency and reconstructions
edited by Bob Jeffrey and Geoff Troman**



This collection explores policy at the macro level, in the context of policy text production, and at the meso and micro levels in the context of practice. Its aim, therefore, is to combine policy analysis with ethnographic explorations of a range of educational sites in order to understand the impact of performative policies on the work of the headteachers, teachers, lecturers and pupils/ students. Our focus is on how individual actors make sense of, analyse, interpret and use agency to ameliorate or reconstruct performative situations.

- Ch.1 - The costs to students and teachers of trying to raise achievement through performative discourses - Hugh Busher and Hilary Cremin
- Ch.2 - Performance in teacher education and research – a double whammy for teacher educators? - Ian Menter, Moira Hulme and Pauline Sangster
- Ch.3 - Inspection and the fabrication of professional and performative processes - Jane Perryman
- Ch.4 - Governmentality in primary schools in England - Bob Jeffrey and Geoff Troman
- Ch.5 - Teacher agency, performativity and curriculum change: reinventing the teacher in the Scottish curriculum for excellence? - Mark Priestley, Sarah Robinson & Gert Biesta
- Ch.6 - Performing health: an ethnographic investigation of Emotional Health and Wellbeing (EHWB) in a high performance school - Vanessa Heyward and Pat Thomson
- Ch.7 - Embedding citizenship education: A tale of Trojan horses and conflicting performativities - Michalis Kakos
- Chapter 8 - Performative cultures: changing professional roles, responsibilities and relationships of teachers and teaching assistants - Irene and Paul Garland
- Ch.9 - The construction of performative identities - Bob Jeffrey and Geoff Troman
- Ch.10 - The end of 'strategic compliance'? The impact of performativity on teachers in the English Further Education sector - Kevin Orr
- Ch.11 - 'It's not a factory!' Performative educational provision for marginalised and excluded youth in a former UK coal-mining community - N. Geoffrey Bright

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Iste
International Society for
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Provides leadership and service, including a publishing programme, to improve teaching, learning, and school leadership by advancing the effective use of technology in pre-Kindergarten through to grade 12 educational environments, and teacher education.



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National Science Teachers Association

National Science Teachers Association (NSTA) develops and produces high-quality resources for science educators, including classroom-ready activities, professional development materials, the latest scientific education news and research, assessment, and standards-based instruction.



Redleaf Press

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An imprint of Harvard Education Publishing Group, HEP publishes innovative books covering critical issues in education. Their books aim to influence and inform education practice and administration, explore on-going debates, and report on important research.

IRA has been a non-profit, global network of individuals and institutions committed to worldwide literacy since 1956. Its publications guide and inform practice, professional development, and research in literacy.



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Modern Language Association provides opportunities for its members to share their scholarly findings and teaching experiences with colleagues and to discuss trends in the academy. The MLA sustains one of the finest publishing programmes in the humanities.



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Publishes professional development books and videos by teachers and for teachers. All of their titles are grounded in a philosophy of education that respects both teacher and learner. All are designed to integrate theory, research, and practice in an accessible manner. Titles cover a range of literacy topics, from reading comprehension to classroom management.



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Alan Bryman & Emma Bell

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Developed specifically with business and management students in mind, this book explores the issues which business research entails, as well as providing students with practical advice on doing research.

978-0-19-958340-9 | Paperback | £42.99 | March 2012

Political Research: Methods & Practical Skills

Sandra Halperin & Oliver Heath

In *Political Research*, Sandra Halperin and Oliver Heath take a step-by-step approach to research methods, guiding the reader through how to ask and answer questions about the world of politics and international relations. They present practical advice on how to be critical and rigorous, both in terms of evaluating the research of others and doing your own research project.

978-0-19-955841-4 | Paperback | £24.99 | January 2012



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Essential reading – from Jean Clandinin and Emerald

Places of Curriculum Making: Narrative Inquiries into Children's Lives in Motion

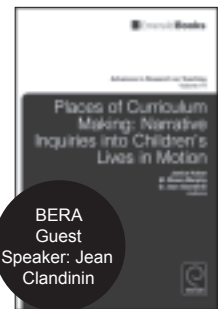
Authors: Jean Clandinin, Janice Huber and M. Shaun Murphy

This book analyses the radical shift in thinking from focusing on the school as the place where curriculum is made, to exploring the ways children and families are engaged as curriculum developers outside of school. It investigates the tensions experienced by teachers, children and families as they endeavour to make curriculum relevant to lives.

To order online, visit our Bookstore at: www.emeraldinsight.com/tk/ART12001

ISBN: 9781781902608

Paperback price: £25.00



Composing Lives in Transition: A Narrative Inquiry into the Experiences of Early School Leavers

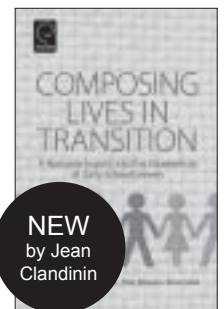
Coming soon: edited by Jean Clandinin, Pam Steeves and Vera Caine

Publishing soon, this book is structured around ten narrative accounts of early school leavers, from culturally and socially diverse backgrounds. With particular attention to place, temporality and personal and social dimensions, the authors reframe a narrative reconceptualization of early school leaving.

For more information visit: www.emeraldinsight.com/tk/CLT12001

ISBN: 9781780529745

Price: £29.99. Publication date: April 2013.



Narrative Inquirers in the Midst of Meaning-making: Interpretive Acts of Teacher Educators

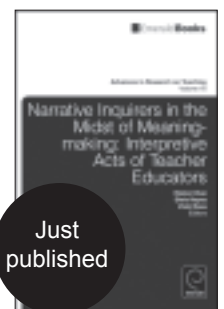
Edited by: Elaine Chan, Dixie Keyes and Vicki Ross

In this latest book in the Advances in Research on Teaching series, experienced narrative researchers describe conceptualizations of narrative analysis through temporality, sociality and place. Chapters are woven together and complex connections are amplified through unique interim dialogues collaboratively written by the editors and the chapter authors. With an afterword by Jean Clandinin.

To order online, visit our Bookstore at: www.emeraldinsight.com/tk/ART12002

ISBN: 9781780529240 Hardback price: £62.95

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SIG Forum Meetings at a Glance

Time	Event	Topic	Room
		Youth	Room 6.205
		Teach Ed	Room 6.206
		Socio Cult	Room 6.213
		Social Theory	Room 3.211
		Soc Justice	Room 3.212
		Sexualities	Room 3.210
		Science Ed	Room 3.210
		Res Meth	Room 3.212
		R.E.	Room 3.211
		Race & Ed	Room 4.210
		Pract Res	Room 3.211
		Post Comp	Room 3.209
		PE Sports Ped	Room 3.205
		Phil Ed	Room 3.212
		New Tech	Room 6.211
		Neuroscience	Room 3.211
		Mentoring	Room 4.210
		Maths Ed	Room 6.207
		Lit & Lang	Room 6.212
		Lead & Manag	Room 6.210
		Inc Ed	Room 4.210
		H.E.	Room 6.213
		Ed Res/Policy	Room 6.212
		Edu Effect	Room 6.206
		Early Child	Room 6.208
		Curric, Ass	Room 6.211
		Creativity	Room 4.214
		Comp Edu	Room 6.208
		Arts based	Room 6.213
14.30 - 16.00	SIG Forum Meetings/MC Parallel Session 1		
12.30 - 13.30	SIG Forum Meetings/Lunch		
13.30 - 15.00	SIG Forum Meetings/MC Parallel Session 4		
16.45 - 18.15	SIG Forum Meetings/MC Parallel Session 5		
09.00 - 10.30	SIG Forum Meetings/MC Parallel Session 6		

SIG Forum Meetings

The work of this conference would not have been possible without the help of the SIG convenors who not only play a pivotal role in the reviewing process but also help construct the academic programme. We are indebted to them for their help and assistance.

Arts Based Educational Research **Tuesday 4th September 14.30 – 16.00** **Room: University Place 6.213**

Arts Based Educational Research (ABER) aims to understand education and learning in all contexts through the use of arts based concepts, techniques and practice.

Artist researchers use a variety of arts-based methodologies to undertake their research and / or to communicate their understanding through such diverse genres as narrative, poetry, visual arts, drama, dance or music. There is rapidly growing body of both literature and shared international practitioner knowledge which directly considers concepts of art as research, the nature of aesthetic knowing and learning, the processes of making, and the use of art as a platform for recording, analysing and disseminating data.

The ABER Forum will provide an opportunity for BERA members to explore this relatively new field of research practice, meet current practitioners and academics and hear how we are singing and dancing the data....

Comparative and International Education **Wednesday 5th September 16.45 – 18.15** **Room: University Place 6.208**

The Comparative and International Education SIG meeting is open to all BERA members. The meeting will provide some opportunities to discuss the SIG past and future activities.

Creativity in Education **Wednesday 5th September 12.30 – 13.30** **Room: University Place 4.214**

Curriculum, Assessment and Pedagogy **Wednesday 5th September 12.30 – 13.30** **Room: University Place 6.211**

Early Childhood **Wednesday 5th September 12.30 – 13.30** **Room: University Place 6.208**

The forum event will be an informal roundtable discussion and planning meeting for next year's events. The focus for the discussion will be the current political shifts and the

implications for early childhood and early primary education (within and beyond the UK); the forthcoming review of the EYFS and what influence we might have as a group; and members' own research activities and plans.

Educational Effectiveness and Improvement **Wednesday 5th September 13.30 – 15.00** **Room: University Place 6.206**

The Educational Effectiveness and Improvement SIG forum will meet to review the state of play in educational effectiveness and improvement research, discuss SIG members' research activities and how to move forwards. Come along if you're interested.

Educational Research and Educational Policy Making **Wednesday 5th September 12.30 – 13.30** **Room: University Place 6.212**

The Educational Research and Educational Policy Making SIG continues to provide a lively strand of discussion at BERA conference with a variety of papers tracking the relationship between educational research and educational policy making in different settings. The SIG meeting will consider developments in policy making over the past year and what look like priorities for research in the year ahead. The business part of the meeting will reflect on how the SIG can best organise between conferences, as well as the on-going management of SIG business.

Higher Education **Wednesday 5th September 12.30 – 13.30** **Room: University Place 6.213**

The SIG meeting will have four agenda items:

1. Briefly reviewing the purpose and focus of the SIG
2. Reflecting on the SIG activities in the past year.
3. Planning SIG activities for the year ahead.
4. Sharing the focus of our research activity in the area - what are our current interests? where are the opportunities for collaboration?

Inclusive Education **Wednesday 5th September 12.30 – 13.30** **Room: University Place 4.210**

The Inclusive Education SIG Forum will address the following agenda:

1. Report on the mid-year conference planned for 5th November: The Philosophy of Inclusive Education Day Conference (jointly organised by The Philosophy of Education and Inclusive Education SIGs)

2. Forward planning for the coming year(s) – Discussion of the key questions for the inclusive education community and how to address them, including the planning of an additional day conference in the spring of 2013.
3. Enhancing the SIG – Discussion of (i) what the SIG is doing right, and (ii) how to encourage more researchers in inclusive education to be involved.

Forum participants will be encouraged to shape/add to this agenda. Please bring your lunch with you if you wish!

Leadership and Management in Education

Wednesday 5th September 12.30 – 13.30

Room: University Place 6.210

Literacy and Language

Wednesday 5th September 16.45 – 18.15

Room: University Place 6.212

FORUM AGENDA

1. Welcome
2. Attendance and Apologies
3. ntroductions (including updates on research activity/projects)
4. Reflections on SIG activity 2010-2011
5. Suggestions for SIG activity 2011-2012
6. SIG communication and networking
7. Any other business

Mathematics Education

Wednesday 5th September 12.30 – 13.30

Room: University Place 6.207

Mentoring and Coaching

Tuesday 4th September 14.30 – 16.00

Room: University Place 4.210

Our SIG brings together researchers investigating mentoring and coaching and those who research mentor and coach others. In our meetings, we share information about what has occurred in events organised by our SIG members as well as in our outreach activities in our JISCmail lists. We reflect collaboratively on current developments in mentoring and coaching, including research by SIG members and publications over the past year. We look forward to planning future events and how we can enable one another to publish our research in IJMCE (International Journal of Mentoring and Coaching in Education) and discuss future directions for our SIG as we look with eager anticipation to a new convenership and policy implications.

This is an opportunity to meet your SIG Convener Dr Steve Hall.

Neuroscience and Education

Tuesday 4th September 14.30 – 16.00

Room: University Place 3.211

New Technologies in Education

Thursday 6th September 09.00 – 10.30

Room: University Place 6.211

The purpose of the 'New Technologies in Education' SIG is to provide a meeting place for BERA members interested in the application and impact of new technologies in education across both curricular and professional areas.

Philosophy of Education

Tuesday 4th September 14.30 – 16.00

Room: University Place 3.212

The SIG meeting will be an opportunity to discuss the various activities undertaken in Philosophy of Education during the year, and plans for SIG day conferences in 2012-13. We will also spend a little time considering future possible collaborations between philosophy and other disciplines and practices within educational scholarship, including joint applications to the PESGB large grants scheme.

Physical Education and Sports Pedagogy

Wednesday 5th September 12.30 – 13.30

Room: University Place 3.205

As in previous years, we will use the PE and Sport Pedagogy Forum to review last year's SIG activities, and discuss ideas for the incoming year. We will also be electing a new convener of the SIG as Richard Bailey completes his three year term of office. Please come and support your SIG; new members are especially welcome.

Post-Compulsory and Lifelong Learning

Wednesday 5th September 12.30 – 13.30

Room: University Place 3.209

Last year's SIG meeting featured a presentation of New Zealand's vocational and educational training sector. Following the success of that event we are very pleased this year to have Wan Lun Wu from Taiwan to introduce the situation of the adult learning sector in her country so locating our discussion of post-compulsory education and lifelong learning in an international context. In addition we will be considering the future direction of the SIG, including the election of a new convener.

Practitioner Research

Wednesday 5th September 12.30 – 13.30

Room: University Place 3.211

Locating practitioner research in neo-liberal times, our Forum event will be a roundtable discussion:

1. Looking at the challenges faced by members to broker collaborative ways of working across different contexts and with newly defined partners (within and beyond the UK);
2. Exploring the network opportunities with various bodies (e.g.NTRP);
3. Offering opportunities for members' own research activities and plans to be shared, followed by the drawing up of a plan for potential events in the coming year.

Race, Ethnicity and Education**Wednesday 5th September 13.30 – 15.00****Room: University Place 4.210**

The meeting will discuss events the Race, Ethnicity and Education SIG were involved with during 2011-2012, including the BME Conference which took place in Birmingham in July 2012. Moreover, we will also talk about forthcoming events and allow members to share their views on this and other issues concerning the SIG within BERA. Furthermore, there will be an update on the edited collection inspired by the SIG which we are hoping to launch at the BERA 2013 conference.

Religious and Moral Education**Wednesday 5th September 13.30 – 15.00****Room: University Place 3.211****Research Methodology in Education****Wednesday 5th September 12.30 – 13.30****Room: University Place 3.212**

The Research Methodology in Education SIG provides a space for critical discussion of research methodology in education. Its interests are in all aspects of research methodology in education, from paradigms and methods to techniques and processes. The Forum is a networking event designed to encourage supportive conversations about the methodological and practical concerns in our current research or teaching and to identify topics of mutual interest for future seminars. Do come along to learn more about the SIG. All welcome.

Science Education**Wednesday 5th September 12.30 – 13.30****Room: University Place 3.210****Sexualities****Tuesday 4th September 14.30 – 16.00****Room: University Place 3.210**

The Sexualities forum at BERA 2012 will consist of an informal roundtable to review our activity to date, share news of forthcoming events, and explore the kinds of future developments members would like to see over the next year.

We are particularly interested in discussing:

- How might our research respond to contemporary policy agendas around SRE and sexualisation debates?
- What kinds of forum would Sexualities SIG members like to see in 2012/13?
- How might we develop the Sexualities SIG to support work in the area further?
- We welcome anyone with an interest in the field to this forum and to join our email list/ Facebook page. Please bring along ideas for SIG development and news about your research interests.

Social Justice**Wednesday 5th September 12.30 – 13.30****Room: University Place 3.212****Social Theory and Education****Wednesday 5th September 16.45 – 18.15****Room: University Place 3.211****Socio-Cultural and Cultural-historical Activity Theory****Thursday 6th September 09.00 – 10.30****Room: University Place 6.213****Teacher Education****Wednesday 5th September 12.30 – 13.30****Room: University Place 6.206****Youth Studies****Wednesday 5th September 12.30 – 13.30****Room: University Place 6.205****Youth Work in Challenging times for young people Discussion**

The focus of the meeting will be on the work of the SIG in the year ahead, particularly building on the pre-conference event on the (im) possibilities of practising otherwise in youth and community work and on the potential collaborations with the Sexualities and Social Justice SIGs, particularly in the context of austerity policies and the potential political responses to them by young people especially those living in the poorest communities both nationally and internationally.

Posters 1-24

University Place Level 1 Foyer

A prize will be presented to the best Main Conference Poster and best Early Career Researcher Conference Poster. Please return to your poster at 12.00 on Thursday 6th September to see if your poster has been awarded a prize, this will be signified by a rosette on the poster. The prize will be awarded at 13.15 in the Awards Ceremony which will take place in University Place Theatre B. Be sure to be in attendance.

Thanks go to CfBT Education Trust for sponsoring the Best Main Conference Poster



Main Conference Posters

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CHOOSING NOT CHOOSING: EMILY DICKINSON'S POETRY AND THE NECESSARY INDIRECTIONS OF ETHNOGRAPHIC EDUCATIONAL RESEARCH
Frankham, Jo Liverpool John Moores University; Smear, Lizzie Liverpool John Moores University

Poster 2

MATHEMATICS EDUCATION AND THE OLYMPICS 2012 - A SUITABLE TOOL FOR DEVELOPING PEDAGOGY?
Everley, Suzanne University of Chichester; Boniface, Margaret University of Chichester

Poster 3

ECONOMIC "REVELATIONS" AND THE METAPHORS OF THE MELTDOWN: AN EDUCATIONAL DECONSTRUCTION
Stronach, Ian Liverpool John Moores University

Poster 4

CROSS-CULTURAL SOCIAL RESEARCH WITH INDIGENOUS KNOWLEDGE (IK): SOME DILEMMAS AND LESSONS
Banda, Dennis University of Zambia; Lusaka M. Rezaul Islam, Zambia, University of Dakah

Poster 5

HEAD, HEART AND HANDS: DEVELOPING HOLISTIC TOUCH EDUCATION IN END OF LIFE CARE IN THAILAND
Adler-Collins, Je-Kan Fukuok Prefectural University; Srijakkot, Jitpinan Khon Kaen University, Khon Kaen

Poster 6

A PHILOSOPHY OF EDUCATIONAL ENQUIRY
Walton, Joan Liverpool Hope University; Whitehead, Jack Liverpool Hope University

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COVERT CANOEING: A JOURNEY PRACTICING FIELD RESEARCH ROLES THROUGH CULTURAL ENGAGEMENT
Palmer, Clive University of Central Lancashire; Stott, Tim John Moores University, Liverpool

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Hickman, Mark University of Central Lancashire; Palmer, Clive University of Central Lancashire

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Horton, Helen University of Sunderland

Poster 10

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CHALLENGING PRIMARY STUDENT TEACHERS' CONCEPTIONS OF GENDER AND SCIENCE: THE INITIAL PHASES OF A RESEARCH AND INTERVENTION PROJECT
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INTERNATIONAL EDUCATIONAL RESEARCH WITH AT-RISK YOUTH: THREE VISUAL CASE STUDIES
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CALLING YOUNG PLAYWRIGHTS OF TEN YEARS OF AGE
 Hallissey, Helen *University of Oxford*

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 Graham-Matheson, Laura *York St John University*

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 Kent, Geoffrey *University of Sussex*

Abstract Reviewers

We would like to thank the following people for their valuable assistance in the review process for 2012.

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Early Career Researcher Conference Parallel Session 1

Tuesday 04 September 09:55 - 11:10

Session Number ECR 1.01

Room: University Place 4.211 Time: 09:55 - 11:10

BERA SIG: Comparative and International Education

Chair: K. Mohanna

- 497 DATA PRODUCTION AND UTILISATION IN RELATION TO SCHOOL LEAVING IN SEVERAL EUROPEAN COUNTRIES
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- 589 'GLOBAL' IS NOT JUST 'OUT THERE' BUT ALSO 'RIGHT HERE': DIFFERENCES IN EXPECTATIONS OF LEARNERS AND TEACHERS IN INTERNATIONALISED AND GLOBALISED TERTIARY EDUCATION ENVIRONMENTS PARTICULARLY WITH RESPECT TO HIGHER EDUCATION IN MEDICINE.
Mohanna, Kay Keele University School of Medicine; Allen, Jeanne University of Tasmania; Bajaj, Jaya Nationwide Primary Healthcare Services
- 616 CLOSING THE SCHOOL READINESS GAP: THE EFFECT OF MATERNAL EDUCATION AND PRESCHOOL IN A LOW-INCOME COUNTRY
Proulx, Kerrie Aga Khan Foundation; Kabir, SMM Aga Khan Foundation
- 732 A CROSS-NATIONAL COMPARATIVE STUDY IN ENGLAND AND PORTUGAL THROUGH A NESTED CASE-STUDY APPROACH - METHODOLOGICAL CONSIDERATIONS
Alves, Ines University of Manchester

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Chair: C. Rogers

- 206 FEEDBACK OR INTERFERENCE: ARE LECTURERS' PERCEPTIONS OF THEIR LANGUAGE USED IN FEEDBACK CONSISTENT WITH THE ACTUAL LANGUAGE USED?
Syme-Smith, Lorraine University of Dundee; Boyle, Lynn University of Dundee; Golden, Lucy University of Dundee
- 405 THE IMPACT OF GENDER ON A-LEVEL STUDENTS' PERCEPTION OF SUMMATIVE ASSESSMENT AND MOTIVATION FOR LEARNING
Ekwue, Uchechukwu King's College; Hohenstein, Jill King's College
- 548 COLLEGES AND EMPLOYER AND TEACHING PRACTITIONERS - WORKING TOGETHER TO DESIGN CURRICULUM
Webber - Jones, Robin University of Sunderland

Session Number ECR 1.03

Room: University Place 4.210 Time: 09:55 - 11:10

BERA SIG: Early Childhood

Chair: F. Wikeley

- 131 RURAL MOTHERS' PERCEPTIONS OF PLAY FOR CHILDREN'S DEVELOPMENT AND LEARNING IN BANGLADESH
Sharif, Shahidullah Institute of Educational Development
- 221 BRINGING THE OUTDOORS INDOORS: A PEDAGOGICAL PARADIGM SHIFT FOR DELIVERING THE MAINSTREAM CURRICULUM IN SCHOOLS
Hopwood, Isabel Bath Spa University; Coombs, Steven Bath Spa University

- 504 WHAT ARE THE ASPIRATIONS OF PARENTS DURING THE RECEPTION YEAR? DOES WELL-FORMED LIFE MAPPING EMERGE AT THIS EARLY STAGE?
Bullough, Lizbeth Bath Spa University

- 608 'BABIES, 'BABAS' AND BOWLBY' - AN EXPLORATION INTO THE ROLE OF LOCAL GRANDMOTHERS IN SUPPORTING THE EMOTIONAL DEVELOPMENT OF BABIES AND YOUNG CHILDREN IN A BULGARIAN INSTITUTION
Cookson, Lindsey Northumbria University

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BERA SIG: Educational Research and Educational Policy-making

Chair: S. Ovichegan

- 270 RESEARCHING FOREIGN LANGUAGE PLANNING AND POLICY IN SAUDI SCHOOLS
Almansour, Maram Sheffield University; Payne, Mark Sheffield University
- 327 "ITS LIKE MARKS AND SPENCERS - YOU KNOW WHAT YOU'RE GETTING": PARENTAL CHOICE OF CATHOLIC SECONDARY SCHOOLS IN ENGLAND.
Barrett, Claire Institute of Education
- 093 BEING A DALIT ACADEMIC; THE EXPERIENCES OF FACULTY MEMBERS IN ONE INDIAN ELITE UNIVERSITY SETTING
Ovichegan, Samson King's College London

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BERA SIG: Educational Research and Educational Policy-making

Chair: J. Jerrim

- 004 ENGLAND'S "PLUMMETING" PISA TEST SCORES BETWEEN 2000 AND 2009: IS THE PERFORMANCE OF OUR SECONDARY SCHOOL PUPILS REALLY IN RELATIVE DECLINE?
Jerrim, John Institute of Education
- 074 SCHOOLS AND CHILDREN AND YOUNG PEOPLE'S SERVICES HAVE SUCCESSFULLY CONSTRUCTED LOCALISED, HOLISTIC, MUTLI-PROFESSIONAL PARTNERSHIPS. BUT, WHAT'S NEXT UNDER THE COALITION GOVERNMENT?
Martin, Doug University of Leeds
- 200 EXPLORING BILINGUAL AND L2 SPEAKERS' PERFORMANCE ON EXECUTIVE FUNCTIONING TASKS: ISSUES FROM WALES.
Rhys, Mirain Cardiff University; Mon Thomas, Enlli Bangor University; Ware, Jean Bangor University; Bethan Lye, Catrin Bangor University

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BERA SIG: Higher Education

Chair: R. Deuchar

- 232 A CRITICAL REFLECTION ON LOW ACADEMIC ACHIEVEMENT IN PRIVATE EDUCATION INSTITUTION IN UK
Bist, Dinesh University of Sunderland
- 546 FOSTERING INDEPENDENT LEARNING
Buxton, Louise University of Derby; Stockdale, Isobel University of Derby; Cooper, Sandra University of Derby
- 091 THE ACCURACY OF STUDENT EXPECTATIONS OF UNIVERSITY: STEM UNDERGRADUATES FROM VARIOUS SOCIAL
Maxim, Anna University of Birmingham

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BERA SIG: Inclusive Education

Chair: L. Sutherland

- 259 'WHEN YOU'VE GOT THAT DIAGNOSIS...IT'S A BIG WEIGHT OFF YOUR SHOULDERS': THE NEED FOR A 'LABEL' OF SPECIAL EDUCATIONAL NEEDS (SEN) TO REDUCE PARENTAL BLAME
Broomhead, Karen Lancaster University
- 286 SUPPORTING VISUALLY IMPAIRED STUDENTS IN UAE SCHOOL SYSTEM – THE GAP BETWEEN LEGISLATION AND PRACTICE
Alhammadi, Muna Deakin University
- 445 DISABILITY AS A LIFE AND ROLE CHANGING EVENT
Damianidou, Eleni University of Cyprus; Phtiaka, Helen University of Cyprus
- 793 FRIENDSHIPS IN DYADIC RELATIONSHIPS BETWEEN A YOUNG ADULT WITH A DEVELOPMENTAL DISABILITY AND A NONDISABLED PEER
Sutherland, Lorna University of Alberta

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Chair: L. Pagden

- 279 INTEGRATING LANGUAGES INTO THE PRIMARY CURRICULUM; AN INVESTIGATION INTO TEACHER, TRAINEE AND PUPIL ATTITUDE AND MOTIVATION
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- 596 NON-STANDARD ENGLISH DIALECTS AND READING DEVELOPMENT: EXPLORING THE RELATIONSHIP
Bent, Emma University of Bristol
- 396 MEANING IN METAPHORS - FAMILY EXPERIENCE AND HOME SPUN PHILOSOPHY AS HOME EDUCATED CHILDREN LEARN TO READ
Pattison, Harriet University of Birmingham

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Chair: G. Kent

- 742 ONE YEAR SEVEN MATHS STUDENT'S USE OF IRONY IN THE REESTABLISHMENT OF THE PRECONDITIONS FOR COMMUNICATIVE UNDERSTANDING IN A SMALL GROUP PROBLEM SOLVING INTERACTION
Kent, Geoffrey University of Sussex

- 478 EFFECTS OF TWO TRAINING PROGRAMMES ON THE ACQUISITION OF ACTIVITY-BASED LESSON PLANNING SKILLS BY NIGERIAN PRE-SERVICE PRIMARY MATHEMATICS
Salami, Akindede University of Ibadan; AREMU, Ayotola University of Ibadan

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BERA SIG: New Technologies in Education

Chair: G. Ingram

- 257 USING MOBILE PHONES IN SCIENCE LESSONS: THEIR SUPPORT AND THE RELATED TEACHERS' PEDAGOGICAL PRACTICE IN LESSON PLANNING
Y. Ekanayake, Sakunthala. University of Peradeniya
- 423 COLLABORATION TECHNOLOGY SOCIABILITY, PROXIMITY AND TASK-RELATED AND SOCIO-EMOTIONAL COMMUNICATION IN LEARNING TEAMS
Koh, Elizabeth National Institute of Education; Lim, John National University of Singapore; Gholami, Roya Aston Business School

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BERA SIG: Physical Education and Sports Pedagogy

Chair: M. Flemons

- 443 EXPLORING PRE-SERVICE TEACHERS REASONS FOR BECOME PRE-SERVICE TEACHERS: IS THE "SUBJECTIVE WARRANT" A 21ST CENTURY INDICATOR?
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- 479 PHYSICAL EDUCATION TEACHERS AND THE SOCIAL CONSTRUCTION OF EFFECTIVE TEACHING: A QUALITATIVE STUDY
Thomson, Alan Edge Hill University
- 584 THE EROSION OF CONTENT KNOWLEDGE IN PHYSICAL EDUCATION TEACHER EDUCATION (PETE): FINDS FROM STUDIES IN ENGLAND AND KOREA
Lee, Chang-Hyun University of Bedfordshire; O'Donovan, Toni University of Bedfordshire; Kirk, David University of Bedfordshire

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Chair: C. Dennis

- 532 ACCESS TO HE COURSES AND PROGRESSION TO HE
Goodlad, Cate University of Manchester
- 576 QUALITY: AN ONGOING CONVERSATION OVER TIME
Azumah Dennis, Carol University of Hull
- 583 "I DIDN'T LIKE THE CUT OF HIS JIB": RECRUITMENT AND SECTION TO INITIAL TEACHER TRAINING PROGRAMMES IN THE POST-COMPULSORY AND LIFELONG LEARNING SECTOR
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BERA SIG: Race Ethnicity and Education

Chair: J. Sulikova

- 144 UNCHALLENGED PRIMORDIALISM: INTERPRETATION OF NATIONAL IDENTITIES BY TEACHERS IN SLOVAKIA
Sulikova, Jana London Metropolitan University
- 187 INTERSECTIONALITY AND ETHNIC INEQUALITY IN EDUCATION: TOWARDS BRIDGING A CONCEPTUAL GAP
Mieschbuehler, Ruth University of Derby
- 331 EXPLORATION OF NON-NATIVE ENGLISH SPEAKING (NNES) SOUTH ASIAN PARENTS' PERCEPTIONS THEIR RELATIONSHIP WITH PRIMARY SCHOOLS
Mishra, Anupma School of Education

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BERA SIG: Research Methodology in Education

Chair: P. Duncan

- 217 OBJECTIVISM AND SUBJECTIVISM IN SCIENTIFIC PRACTICE OF THE BEGINNING RESEARCHERS: AN ANALYSIS OF CONVERGENCE OF QUANTITATIVE AND QUALITATIVE APPROACHES
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- 240 THE APPLICATION AND ANALYSIS OF YOUNG CHILDREN'S DRAWINGS IN EDUCATIONAL RESEARCH
Duncan, Pauline University of Stirling
- 177 DOING FOCUS GROUPS WITH CHINESE ACADEMICS IN EDUCATIONAL RESEARCH: METHODOLOGICAL NOVELTY AND CULTURAL
Xie, Jianmei University of Exeter

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BERA SIG: Social Theory and Education and Sexualities

Chair: W. Yan Tay

- 619 QUEERING INSIDE OUT: PROFESSIONALS REFLECTIONS ON PRACTICE
Hatton, Jean University of Huddersfield; Chapman, Ann Independent Consultant; Williams, Frances University of Sunderland
- 181 GENDER REGULATION AND SOCIAL REALITIES IN CONTEMPORARY HIGH SCHOOLS
Rawlings, Victoria University of Sydney; Russell, Kate University of Sydney

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BERA SIG: Teacher Education and Development

Chair: P. Twining

- 125 EVALUATION OF AN INTRODUCTORY PROGRAMMING WORKSHOP FOR TRAINEE COMPUTER SCIENCE TEACHERS
Major, Louis Keele University
- 238 TEACHERS AND SCHOOL RESEARCH PRACTICES: THE GAPS BETWEEN VALUES AND PRACTICE
Procter, Richard University of Bedfordshire
- 505 HOW DO TEACHERS SCAFFOLD PUPILS TO PRODUCTIVE GROUP TALK IN SCIENCE?
Hewitt, Liz University of Leicester
- 449 FROM TEACHER-PRACTITIONER TO TEACHER-EDUCATOR
Taylor, Susan Institute of Education; Ince, Amanda Institute of Education

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BERA SIG: Teacher Education and Development

- 737 "OH GOLLY ... I GUESS ART IS ... IT'S VERY TRICKY THIS..." WHAT IS ART? SOME CONVERSATIONS WITH PRIMARY TEACHERS
Graham-Matheson, Laura York St John University
- 709 PRACTITIONER RESEARCH INTO THE QUALITY OF PROVISION AND OUTCOME FOR PRIMARY PGCE STUDENTS
Backhouse, Anita York St John University

Early Career Researcher Conference Parallel Session 2

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Session Number ECR 2.01

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- 435 PLACE ONTOLOGY THROUGH ART
Hannigan, Shelley Deakin University
- 474 LEARNING TO COMPOSE IN MUSIC LESSONS AT SECONDARY SCHOOL: A CASE STUDY
Evans, Sian Cardiff Metropolitan University

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BERA SIG: Curriculum, Assessment and Pedagogy

Chair: R. Brito

- 595 STUDENTS' AUTONOMY AND GROUP WORK THOUGHT BLOGGING
Stingu, Mihaela Faculty of Psychology and Educational Science; Ion, Georgeta Faculty of Psychology and Educational Science
- 662 REVALIDA: EXAM OF REVALIDATION OF MEDICAL CERTIFICATES SENT OUT BY INSTITUTIONS OF FOREIGN HIGH EDUCATION IN BRAZIL
Brito, Renato Catholic University of Brasilia; Paula Gaudio, Ana Ministry of Education
- 320 SHIFTING THE PRIMARY FOCUS: ASSESSING THE CASE FOR DIALOGIC TEACHING AND LEARNING IN SECONDARY CLASSROOMS
Higham, Rupert University of Cambridge; van de Pol, Janneke University of Cambridge; Brindley, Sue University of Cambridge

Session Number ECR 2.03

Room: University Place 4.210 Time: 11:15 - 12:30

BERA SIG: Early Childhood

Chair: L. Bullough

- 557 EXPLORING THE ROLE OF EARLY CHILDHOOD PROFESSIONALS IN FOSTERING PEER RELATIONS: PRELIMINARY FINDINGS FROM A QUALITATIVE STUDY
Shaik, Janbee Anglia Ruskin University
- 299 HOW CAN YOU SURVIVE IN THE WORLD IF YOU CAN'T USE A COMPUTER? EXPLORING THE VOCATIONAL EDUCATION AND TRAINING NEEDS OF EARLY YEARS PRACTITIONERS IN ENGLAND
Hedges, Clive Teesside University; Ingleby, Ewan Teesside University
- 632 NOT CYCLES BUT WAVES: LEARNING FROM EXPERIENCING THE 'OTHER'. A CONSIDERATION OF PEDAGOGY AND ITS INFLUENCE ON ANDRAGOGY FROM AN EARLY YEARS EDUCATION PERSPECTIVE
Albin-Clark, Jo Edge Hill University; Anderson, Babs Edge Hill University
- 354 CAN MOTOR SKILLS TRAINING IMPROVE COGNITIVE FUNCTIONING? AN EVALUATION OF STRUCTURED INTERVENTIONS FOR YOUNG CHILDREN
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- 590 RAISING THE ACHIEVEMENT AND ATTAINMENT OF A VULNERABLE GROUP (GYPSY ROMA TRAVELLERS) USING THE LEAN SIX SIGMA TRANSFORMATION MODEL
Starr, Sean Wolverhampton University
- 773 THE IMPACT OF INTERNATIONAL PLACEMENTS ON STUDENT TEACHERS' LEARNING AND PRACTICE
Maynard, Sally York St John University

Session Number ECR 2.05

Room: University Place 4.211 Time: 11:15 - 12:30

BERA SIG: Educational Research and Educational Policy-making

Chair: J. Jerrim

- 424 A JOURNEY TO THE SOUTH: (RE) IMAGINING TEACHER PROFESSIONALISM IN THE CONTEXT OF EDUCATIONAL REFORM
Duraes, Bruna Deakin University
- 651 ASSESSMENT OF SECRETARIES UTILISATION OF SERVICE DELIVERY SKILLS IN TERTIARY INSTITUTIONS IN THE SOUTH EASTERN STATES OF NIGERIA
Bibiana Irukako Nnamdi Azikiwe University
- 364 'I WANT TO TALK TO YOU!' - USING MAGNETS TO VISUALLY NEGOTIATE INFORMED CONSENT IN FIELDWORK WITH CHILDREN
Kustatscher, Marlies The University of Edinburgh

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BERA SIG: Higher Education

Chair: A. Maxim

- 243 IS PEER OBSERVATION OF TEACHING (POT) FIT FOR PURPOSE? HE STAFF PERCEPTIONS OF HOW POT IMPACTS ON THEIR PRACTICE
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- 218 WHY DO WE LOSE UNDERGRADUATE PHYSICS STUDENTS? A FRAMEWORK FOR STUDENT RETENTION
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- 223 BRIDGING THE GAP BETWEEN FACE-TO-FACE AND ONLINE TEACHING: EXPLORING TUTORS' EARLY EXPERIENCES OF TEACHING IN AN ONLINE TEACHING ENVIRONMENT
Folley, Sue University of Huddersfield
- 300 RECOGNITION, VALUE AND ESTEEM: THE PROGRESSION EXPERIENCE OF ADVANCED APPRENTICES
Rouncefield-Swales, Alison University of the West of England

Session Number ECR 2.07
Room: University Place 3.204 Time: 11:15 - 12:30

BERA SIG: Higher Education

Chair: S. Bibi-Nawaz

- 586 LONE MOTHER LONE RESEARCHER: A STORY OF RECIPROCAL REFLEXIVITY
Bibi-Nawaz, Sajida Liverpool John Moores University; Stronach, Ian Liverpool John Moores
- 621 "PAMPERS?" AN EXPLORATION OF STUDENTS' PERCEPTIONS OF ENGAGING IN VOLUNTARY WORK IN A BULGARIAN INSTITUTION FOR BABIES AND YOUNG CHILDREN
Cookson, Lindey Northumbria University
- 274 ACQUISITION OF HIGHER EDUCATION BY PALESTINIAN FEMALE STUDENTS IN ISRAEL AND JORDAN - TEMPORARY OR PERMANENT MIGRATION
Arar, Khalid The Center for Academic Studies-; Masry-Herzalah, Asmahan The Center for Academic Studies; Haj-Yehia, Kussai Beit Berl Academic College

Session Number ECR 2.08
Room: University Place 6.210 Time: 11:15 - 12:30

BERA SIG: Inclusive Education

Chair: F. Wikeley

- 382 AN ECOCULTURAL APPROACH TO PRESCHOOL INCLUSION IN GREECE: EARLY CHILDHOOD TEACHERS' PERSPECTIVES.
Fyssa, Aristeia University of Thessaly; Vlachou, Anastasia University of Thessaly
- 772 THE INVISIBLE NARRATOR, TURNING UP THE VOLUME, AND TELLING PARENTS' LIFE STORIES ON SEN, INCLUSIVE EDUCATION AND PARTNERSHIP, AS THEY KNOW IT
Grey-Elsharif, Janet University of Birmingham
- 140 "MY CHILDREN DO NOT KNOW WHAT THE OTHER CHILDREN KNOW" - CONTINUING PROBLEMS OF EDUCATIONAL INCLUSION FOR ROMA IN TRANSYLVANIA
Drown, Rosa Southampton University
- 216 THE IMPORTANCE OF THE INTERACTION BETWEEN FAMILIES AND SCHOOL TO AN INCLUSIVE EDUCATION WITH RESPECT FOR DIVERSITY
Brito, Renato Catholic University of Brasilia; Nogueira, Aico Catholic University of Brasilia

Session Number ECR 2.09
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- 235 THE UNBOUNDED ROLE OF THE SCHOOL BUSINESS MANAGER
Armstrong, Paul University of Manchester
- 337 OFSTED'S REVISED SCHOOL INSPECTION FRAMEWORK: EXPERIENCES AND IMPLICATIONS
Courtney, Steven University of Manchester
- 482 HOW DO SCHOOL LEADERS' PERCEPTIONS OF EDUCATION FOR A NEW ERA AFFECT THE IMPLEMENTATION OF THE REFORM IN PRIMARY SCHOOLS IN QATAR?
Alfadala, Asma Cambridge University
- 425 LEADERSHIP IN ENTREPRENEURIAL UNIVERSITIES: INVESTIGATIONS OF ENGAGEMENT AND DIVERSITY
McGillivray, Christy Deakin University; Blackmore, Jillian Deakin University; Sawers, Naarah Deakin University

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Room: University Place 4.212 Time: 11:15 - 12:30

BERA SIG: Mentoring and Coaching

Chair: P. Sikes

- 208 THE POWER OF PARTICIPATORY PROCESS: EFFECTIVE COACHING THROUGH RESEARCH ENGAGEMENT
Ince, Amanda Institute of Education
- 399 EXPERIENCES OF THE NOVICE MENTOR IN NEW ZEALAND PRIMARY SCHOOLS
Moore, Wendy AUT University
- 746 FROM FURTHER EDUCATION TUTOR TO AUTHOR
Oti, Janet Newport University

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BERA SIG: New Technologies in Education

Chair: P. Twining

- 508 AN EVALUATIVE STUDY INTO THE EFFECTS OF PROMETHEAN ACTIV EXPRESSION HANDSETS UPON STUDENT LEARNING EXPERIENCES
Maddison, Ben Anglia Ruskin University; Holley, Debbie Anglia Ruskin University
- 741 VELOCITY: VIDEO ENHANCED LEARNING OPPORTUNITIES IN COMPUTING AND INFORMATION TECHNOLOGY
McDowell, James University of Huddersfield
- 785 PEER CONFLICT IN SCHOOLS: INCORPORATING A RANGE OF PERSPECTIVES TO BUILD A SERIOUS GAME
Ingram, Gordon University of Bath; Vasalou, Asimina University of Birmingham

Session Number ECR 2.12
Room: University Place 4.214 Time: 11:15 - 12:30

BERA SIG: Philosophy of Education

- 278 RECLAIMING AUTHENTICITY
Thompson, Merlin University of Calgary
- 645 TEACHING AS A SEMI-PROFESSION: DAMMING WITH FAINT PRAISE?
Coughlin, Dominic Sandown Bay Academy

Session Number ECR 2.13
Room: University Place 6.205 Time: 11:15 - 12:30

BERA SIG: Physical Education and Sports Pedagogy

Chair: M. Flemons

- 655 HOW DO COACHES' PRIOR EXPERIENCES AND BELIEFS ABOUT COACHING INFLUENCE THE WAY THEY LEARNED TO COACH AND CURRENTLY COACH?
Pears, David University of Bedfordshire; Harvey, Stephen University of Bedfordshire; Kirk, David University of Bedfordshire
- 798 INTENSIVE MOTHERING', EARLY LEARNING AND CHILDREN'S ORIENTATION TOWARDS THE BODY, PHYSICAL ACTIVITY AND HEALTH
Stirrup, Julie Loughborough University
- 603 THE SOCIAL CONSTRUCTION OF PEDAGOGIC DISCOURSES EMBEDDED IN PHYSICAL EDUCATION AND SCHOOL SPORT POLICY: PESSCL & PESSYP
Jung, Hyunwoo University of Bedfordshire; Harvey, Stephen University of Bedfordshire; Pope, Stacey University of Bedfordshire; Kirk, David University of Bedfordshire

Session Number ECR 2.14
Room: University Place 6.206 Time: 11:15 - 12:30

BERA SIG: Practitioner Research

Chair: C. Chisunga

- 637 EXPLORING THE EMERGING ROLE OF THE TECHNOLOGIST IN HE: LESSONS LEARNED FROM PRACTITIONER RESEARCH IN DEVELOPING E-LEARNING SUPPORT
Crumbleholme, Hannah Manchester Metropolitan University; Thomson, Calum Manchester Metropolitan University; Fox, Sam Manchester Metropolitan University
- 654 REVELATIONS FROM PRACTITIONER RESEARCHERS: A CASE STUDY OF UNIVERSITY PART -TIME STUDENTS (SCHOOL PRACTITIONERS) DOING RESEARCH IN THEIR SCHOOL CONTEXTS
Chisunga, Christopher University of Bedfordshire

Session Number ECR 2.15
Room: University Place 4.204 Time: 11:15 - 12:30

BERA SIG: Research Methodology in Education

Chair: J. Xie

- 017 TRIANGULATION IN EDUCATIONAL RESEARCH: A COMBINATION OF TWO DIFFERENT WORLDS
Shaheen, Lina University of Warwick
- 630 USING FILM ELICITATION TO INVESTIGATE PRIMARY SCHOOL TEACHERS' PERCEPTIONS OF THE ROLE OF THE TEACHER
Gilson, Catharine Oxford Brookes University

Session Number ECR 2.16
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BERA SIG: Social Justice

Chair: J. Odeyemi

- 079 CRITICAL EDUCATION FOR AUTHENTIC TRANSFORMATION
Earl, Cassie Manchester Metropolitan University
- 297 THE CAUSAL FACTORS INDUCING LOW ICT USAGE AND ITS IMPLICATIONS AMONG WOMEN IN THE GRASSROOTS OF LAGOS STATE
Odeyemi, Olajumoke Janet National Open University of Nigeria
- 328 OLD ENOUGH TO KNOW BETTER, TOO YOUNG TO CARE? TROUBLING THE POSITION OF YOUTH AND THE CASE FOR TRANSFORMING PUBLIC SPACES FOR EDUCATION...
Davidge, Gail Manchester Metropolitan University

Session Number ECR 2.17
Room: University Place 6.208 Time: 11:15 - 12:30

BERA SIG: Teacher Education and Development

Chair: M. Khan

- 403 TRAINEE TEACHERS IN THE ENGLISH SKILLS SECTOR: NOTIONS OF INDIVIDUAL "OTHERNESS" IN A PERFORMATIVE PLACE
Rushton, Ian University of Huddersfield
- 690 MEDIATION OF TEACHERS' LEARNING THROUGH TALK WITHIN A PROFESSIONAL LEARNING COMMUNITY: A CASE STUDY
Chinas, Christina University of Cambridge
- 735 TEACHER EDUCATION IN SETTINGS OTHER THAN SCHOOLS AS A KEY ELEMENT OF STUDENT TEACHER TRAINING
Spencer, Janet York St John University

- 476 DIVERSITY IN PARTICIPATION AND PRACTICE: EXAMINING THE PRACTICUM EXPERIENCES OF CULTURALLY AND LINGUISTICALLY DIVERSE STUDENT TEACHERS
Reese, Martin Queensland University of Technology

Session Number ECR 2.18
Room: University Place 4.205 Time: 11:15 - 12:30

BERA SIG: Youth Studies

Chair: R. Deuchar

- 008 THE CULTURAL WORLD OF IDENTITY FORMATION ON FACEBOOK FOR COLLEGE STUDENTS
Lin, Liang-Wen National Taiwan Normal University
- 169 THE EDUCATIONAL EXPERIENCES OF TEENAGE MOTHERS: CHALLENGES, SUCCESSES AND COMPLICATIONS
Brown, Kay University of Hull

Main Conference Parallel Session 1

Tuesday 04 September 14:30 - 16:00

Session Number 1.01

Room: University Place 6.208 Time: 14:30 - 16:00

BERA SIG: Comparative and International Education

TITLE: Teacher Education and Excellence in Teaching and Learning

SESSION TYPE: Individual papers

Chair: J. Chung

- 430 EXPLORING THE ROLE OF TEACHERS' BELIEFS IN EDUCATION REFORM EFFORTS IN INDIA
Brinkmann, Suzana Institute of Education
- 166 A COMPARISON OF STUDENT TEACHER CONCEPTIONS OF EXCELLENCE IN TEACHING AT TWO UNIVERSITIES IN ENGLAND AND FINLAND
Raiker, Andrea Bedfordshire; Rautiainen, Matti Bedfordshire
- 122 THE FINNISH NORMAALIKOULU: AN EXAMPLE OF SCHOOL-BASED, UNIVERSITY-AFFILIATED TEACHER EDUCATION FOR BRITAIN?
Chung, Jennifer St Mary's University College

Session Number 1.02

Room: University Place 6.211 Time: 14:30 - 16:00

BERA SIG: Creativity in Education

TITLE: The Framing of Creativity

SESSION TYPE: Individual papers

Chair: S. Hiett

- 547 CREATIVE PRIMARY SCHOOLS
Craft, Anna Exeter University; Cremin, Teresa Exeter University; Clack, Jim Exeter University; Hay, Penny Bath Spa University
- 776 AN EXPLORATION OF TEACHER'S BELIEFS AND ATTITUDES ABOUT CREATIVITY IN EDUCATION DURING TIMES OF POLICY EMERGENCE AND PROFESSIONAL CHALLENGE
Walsh, Barbara Liverpool John Moores University; Hiett, Sandra Liverpool John Moores University; Smears, Elizabeth Liverpool John Moores University; Cronin, Sue Liverpool Hope University; Adams, Jeff University of Chester; Elton-Chalcroft, Sally University of Cumbria

Session Number 1.03

Room: University Place 1.219 Time: 14:30 - 16:00

BERA SIG: Curriculum, Assessment and Pedagogy

TITLE: Bodies, Objects, Spaces and Pedagogy

SESSION TYPE: Symposium 3149

Chair: M. Dixon

Discussant: A. Jones

- 398 OBJECTS AS INCITEMENTS TO THEORY AND PRACTICE IN EARLY CHILDHOOD EDUCATION
Holmes, Rachel Manchester Metropolitan University; Jones, Liz Manchester Metropolitan University; MacLure, Maggie Manchester Metropolitan University
- 407 THE PLACE OF SPATIALITY AND TEMPORALITY IN INNOVATIVE PEDAGOGICAL WORK
Blackmore, Jillian Deakin University; Dixon, Mary Deakin University

- 408 ABSENCE TO PRESENCE: VISUALISING INNOVATIVE LEARNING ENVIRONMENTS IN 21ST CENTURY
Senior, Kim Deakin University; Moss, Julianne Deakin University; Dixon, Mary Deakin University

Session Number 1.04

Room: Alan Turing Building G108 Time: 14:30 - 16:00

BERA SIG: Curriculum, Assessment and Pedagogy

TITLE: Learning Autonomy

SESSION TYPE: Individual papers

Chair: J. Reeves

- 646 MAKING SENSE OF THE "SUCCESSFUL LEARNER" IN THE CONTEXT OF A CURRICULUM FOR EXCELLENCE IN SCOTLAND
Reeves, Jenny University of Stirling
- 789 DEVELOPING AUTONOMOUS AND COLLABORATIVE LANGUAGE LEARNERS IN HE: A SOCIAL CONSTRUCTIVIST PERSPECTIVE
O'Leary, Christine Sheffield Hallam University
- 593 AN EXPLORATION OF HOW INDEPENDENT RESEARCH AND PROJECT MANAGEMENT SKILLS CAN BE DEVELOPED AND ASSESSED AMONG 16 TO 19 YEAR OLDS
Chambers, Lucy Cambridge Assessment; Suto, Irenka Cambridge Assessment; Nadas, Rita Cambridge Assessment

Session Number 1.05

Room: University Place 4.213 Time: 14:30 - 16:00

BERA SIG: Early Childhood

TITLE: Improving Leadership and Practice Through Early Years Professional Status: Developing Notions of quality in the early years

SESSION TYPE: Symposium 3164

Chair: M. Hadfield

Discussant: M Urban

- 680 EARLY YEARS PROFESSIONALS' PERCEPTIONS OF THEIR ROLES AND IMPACT IN IMPROVING QUALITY: OUTCOMES FROM TWO NATIONAL SURVEYS OF EYPS
Hadfield, Mark University of Wolverhampton; Jopling, Michael University of Wolverhampton
- 681 EARLY YEARS PROFESSIONALS LEADING QUALITY: CASE STUDIES OF PRACTICE
Hadfield, Mark University of Wolverhampton; Needham, Martin University of Wolverhampton; Waller, Tim Anglia Ruskin University; Emira, Mahmoud University of Wolverhampton; Royle, Karl University of Wolverhampton
- 682 YOUNG CHILDREN'S PERSPECTIVES AND ASSESSING QUALITY IN THE EARLY YEARS SETTING
Coleyshaw, Liz University of Wolverhampton; Whitmarsh, Judy University of Wolverhampton

Session Number 1.06
Room: University Place 4.214 Time: 14:30 - 16:00

BERA SIG: Early Childhood
TITLE: Professionals, Parents and Equity Issues
SESSION TYPE: Individual papers
Chair: K. Noble

444 IMPROVING OUTCOMES FOR CHILDREN: WHAT IMPACT ARE EARLY YEARS PROFESSIONALS HAVING IN THE UK?
Davis, Geraldine Anglia Ruskin University

163 INEQUALITY, PARENTING AND CHILDREN'S LANGUAGE AND LITERACY AT THE END OF KEY STAGE 1
Hartas, Dimitra University of Warwick

Session Number 1.07
Room: University Place 2.218 Time: 14:30 - 16:00

BERA SIG: Educational Research and Educational Policy-making
TITLE: School and Teacher Accountability
SESSION TYPE: Individual papers
Chair: R. Allen

222 DRASTIC MEASURES: CULTURES OF AUDIT AND ACCOUNTABILITY IN AUSTRALIAN SCHOOLING
Lingard, Bob The University of Queensland; Sellar, Sam The University of Queensland

204 HOW SHOULD WE TREAT UNDER-PERFORMING SCHOOLS? A REGRESSION DISCONTINUITY ANALYSIS OF SCHOOL INSPECTIONS IN ENGLAND
Allen, Rebecca Institute of Education; Burgess, Simon Institute of Education

016 PROFESSIONAL 'MISCONDUCT' AND 'INCOMPETENCE' IN TEACHING: CAN THESE CATEGORIES BE LEGITIMATELY DISTINGUISHED?
Saunders, Lesley Institute of Education

157 TEACHERS AS PROFESSIONALS: IDENTITY, AUTONOMY AND JOB SATISFACTION IN AN ERA OF UNPRECEDENTED STRUCTURAL REFORM
Fuller, Carol The University of Reading; Floyd, Alan The University of Reading

Session Number 1.08
Room: University Place 3.205 Time: 14:30 - 16:00

BERA SIG: Educational Research and Educational Policy-making
TITLE: Inclusive Education Policy
SESSION TYPE: Individual papers
Chair: P. Chong

287 "EDUCATING A MINORITY: A CASE STUDY OF GOVERNMENT URDU MEDIUM SCHOOLS IN BENGALURU; SILICON CITY"
Vaijayanti, Kurukundi Akshara Foundation

160 TRANSFORMATIVE AND RECIPROCAL LEARNING EXPERIENCES IN PREVIOUSLY HARD TO REACH LEARNERS' INITIAL ENGAGEMENT
Wagg, Paul Staffordshire University

Session Number 1.09
Room: University Place 3.209 Time: 14:30 - 16:00

BERA SIG: Educational Research and Educational Policy-making
TITLE: Developing Student Values
SESSION TYPE: Individual papers
Chair: N. Abdullah

642 KEY PLAYERS IN THE DRAGONISATION OF SEX AND RELATIONSHIP EDUCATION: HOW SRE IS DEVELOPED IN DEVOLVED EDUCATION IN WALES AND THE ROLE OF SPECIALIST ADVISORS
Pilgrim, Anita University of Glamorgan; Oerton, Sarah University of Glamorgan

462 CAPTURING COMPLEXITIES OF STUDENT LEADERSHIP: KNOWLEDGE, POWER AND PRACTICALITIES
Davies, Patricia University of Manchester

Session Number 1.10
Room: Alan Turing Building G205 Time: 14:30 - 16:00

BERA SIG: Higher Education
TITLE: Higher Education Student Strategies for Success and Employability
SESSION TYPE: Individual papers
Chair: H. Masterton

333 RISK AND INDIVIDUALISATION: A TALE OF TWO STUDENTS IN CONTEMPORARY ENGLISH HIGHER EDUCATION
Cooke, Sandra University of Birmingham

370 OH YEAH, I AM USING THEM!" INVESTIGATING THE STUDENT EXPERIENCE ON EMPLOYABILITY SKILLS TRAINING IN HIGHER EDUCATION
Masterton, Helen University of East London; Colahan, Matthew University of East London; Mulvey, Rachel University of East London

083 DEVELOPING AND VALIDATING AN ITEM BANK FOR ASSESSING THE 21ST CENTURY COMPETENCE IN A HIGHER EDUCATION INSTITUTION
XIE, Qin Hong Kong Institute of Education; ZHONG, Xiaoling Hong Kong Institute of Education; WANG, Wenchung Hong Kong Institute of Education; Ping LIM, Cher Hong Kong Institute of

Session Number 1.11
Room: Alan Turing Building G207 Time: 14:30 - 16:00

BERA SIG: Higher Education
TITLE: Gender And Social Identities in The University: Experiencing, Constructing, and Challenging HE Policies, Cultures and Practices
SESSION TYPE: Symposium 3157
Chair: P. Burke
Discussant: G. Crozier

558 INTERROGATING PARTICIPATION: GENDER, IDENTITY AND PEDAGOGIES IN HIGHER EDUCATION
Jane Burke, Penny University of Roehampton

560 FRIENDSHIP, POPULARITY, 'COOLNESS' AND BELONGING AT UNIVERSITY
Read, Barbara University of Roehampton

563 IDENTITIES, LEARNER INTERACTIONS AND THE IMPLICATIONS FOR (CRITICAL) PEDAGOGY IN NEO-LIBERAL CONTEXTS
Crozier, Gill University of Roehampton

565 THE IMPACT OF THE NEW FEES REGIME IN ENGLAND ON ACCESS AND EQUITY
Scott, Peter Institute of Education

Session Number 1.12
Room: Alan Turing Building G209 Time: 14:30 - 16:00

BERA SIG: Higher Education
TITLE: Diversity Issues in Higher Education
SESSION TYPE: Individual papers
Chair: N. Ingram

- 784 HIGHER EDUCATION, SOCIAL CLASS AND THE MOBILISATION OF CAPITALS
Ingram, Nicola University of Bristol; Waller, Richard University of the West of England; Bathmaker, Anne-Marie University of Bristol
- 387 EXPLORING THE UNDER-REPRESENTATION OF WOMEN IN UK HIGHER EDUCATION SENIOR ACADEMIC LEADERSHIP THROUGH GENDER AND LEADERSHIP DEVELOPMENT LENSES
Burkinshaw, Paula Lancaster University
- 738 CHALLENGES WITH ACADEMIA: IDENTIFYING THE FACTORS THAT HINDER THE PROGRESSION OF ETHNIC MINORITY FEMALES IN HIGHER EDUCATION
Showunmi, Victoria Institute of Education; Mujtaba, Tamjid Institute of Education

Session Number 1.13
Room: University Place 4.209 Time: 14:30 - 16:00

BERA SIG: Inclusive Education
TITLE: Responding to Diversity: Specialist Pedagogies
SESSION TYPE: Individual papers
Chair: K. Black-Hawkins

- 480 A CRITICAL ANALYSIS OF FUNCTIONAL PLAY SKILLS FOR CHILDREN WITH AUTISM AND SEVERE LEARNING DIFFICULTIES
Kuegel, Christina University of Bedfordshire
- 146 KOREAN STUDENTS AT ONE NEW ZEALAND SECONDARY SCHOOL: SOCIAL INCLUSION
Kitchen, Margaret The University of Auckland
- 716 'THE USE OF MNEMONICS TO IMPROVE BRAILLE DIDACTICS: EXPLORING SYMMETRY RELATIONS BETWEEN COUPLETS OF BRAILLE LETTERS
KORILAKI, PANAGIOTA Institute of Education

Session Number 1.14
Room: University Place 4.212 Time: 14:30 - 16:00

BERA SIG: Leadership & Management in Education
TITLE: Higher Education Leadership and Management
SESSION TYPE: Individual papers
Chair: S. Shah

- 781 POSITIONAL POWER, GENDER AND SEGREGATED SPACES: WOMEN VICE-CHANCELLORS IN PAKISTAN
Shah, Saeeda University of Leicester
- 683 NEED FOR AUTONOMY AS MODERATOR OF RELATIONSHIP BETWEEN LEADERSHIP BEHAVIOURS OF PRINCIPALS AND THEIR FACULTY OUTCOMES: A PATH-GOAL APPROACH
un Nisa Awan, Riffat University of Sargodha

Session Number 1.15
Room: University Place 6.207 Time: 14:30 - 16:00

BERA SIG: Literacy and Language
TITLE: Teaching Writing, Developing Writers
SESSION TYPE: Individual papers
Chair: R. Cox

- 661 QUESTIONS OF KNOWLEDGE, PEDAGOGY AND THE OUTCOME DRIVEN CURRICULUM: THE TEACHING OF WRITING IN THE PRIMARY CLASSROOM
Cox, Robyn Australian Catholic University
- 543 WHO SHALL WE PUT IN THE ATTIC? PERFORMANCES OF IDENTITY IN YEAR 6 BOYS' CREATIVE WRITING
Dobson, Tom Leeds Metropolitan University
- 663 THE SECRET GARDENS OF HOME WRITING: A SMALL-SCALE STUDY OF YOUNG FEMALE HOME WRITERS AGED BETWEEN 7 AND 13 YEARS
Brady, Josephine Birmingham City University
- 734 THE CONCEPTS OF 'HOME', 'OUT-OF-SCHOOL' AND 'THIRD SPACE' IN RELATION TO CHILDREN'S 'HOME' WRITING
Brady, Josephine Birmingham City University

Session Number 1.16
Room: University Place 6.212 Time: 14:30 - 16:00

BERA SIG: Literacy and Language
TITLE: The Past and Future of Reading; Reflections On Reading Practices In Schools, Old And New, and The Reading Lives of Teachers
SESSION TYPE: Symposium 3138

- Chair:** A. Goodwyn
Discussant: E. Hyder
- 261 E-READERS IN SCHOOLS: THE FUTURE OF READING?
Goodwyn, Andy University of Reading
 - 263 READING ALOUD IN SECONDARY SCHOOLS
Hyder, Eileen University of Reading; Goodwyn, Andy University of Reading; Warner, Lionel University of Reading; Crolla, Caroline University of Reading; Richards, Brian University of Reading; Croos, Solomon University of Reading

Session Number 1.17
Room: University Place 6.205 Time: 14:30 - 16:00

BERA SIG: Mathematics Education
TITLE: Representations of Mathematics
SESSION TYPE: Symposium 3146
Chair: P. Ernest
Discussant: D. Leslie

- 367 PHILOSOPHICAL AND IDEOLOGICAL REPRESENTATIONS OF MATHEMATICS
Ernest, Paul University of Exeter
- 368 THE ROLE OF THE DISCOURSE "UNDERSTANDING MATHEMATICS-IN-DEPTH" IN REPRESENTATIONS OF MATHEMATICS: THE CASE OF THE IDENTITY WORK OF MATHEMATICS ENHANCEMENT COURSE STUDENTS
Hossain, Sarmin Brunel University; Mendick, Heather Brunel University; Adler, Jill King's College
- 369 TEACHER REPRESENTATIONS OF MATHEMATICS IN THE FORM OF KNOWLEDGE FOR TEACHING
Ineson, Gwen Brunel University

Session Number 1.18
Room: University Place 6.206 Time: 14:30 - 16:00

BERA SIG: New Technologies in Education
TITLE: Teacher Developments and New Technologies
SESSION TYPE: Individual papers

112 WHY THE ASSOCIATION BETWEEN SOCIAL CONSTRUCTIVISM AND TEACHERS' USE OF TECHNOLOGY IS MISLEADING
Hammond, Michael University of Warwick

553 WEB-BASED SIMULATIONS FOR THE TRAINING OF PRIMARY SCHOOL TEACHERS: USING AND DEVELOPING SIMSCHOOL
Mavrou, Katerina European University Cyprus; Meletiou-Mavrotheris, Maria European University

Session Number 1.19
Room: University Place 2.219/2.220 Time: 14:30 - 16:00

BERA SIG: Physical Education and Sports Pedagogy
TITLE: 'Hands Off' Sports Coaching
SESSION TYPE: Symposium 3123
Chair: H. Piper
Discussant: P. Sikes

094 CHILD ABUSE, CHILD PROTECTION, AND DEFENSIVE 'TOUCH' IN PE TEACHING AND SPORTS COACHING
Piper, Heather Manchester Metropolitan University

095 SAFEGUARDING SPORTS' COACHING: FOUCAULT, GENEALOGY AND CRITIQUE
Garratt, Dean University of Chester

096 COACHING IN THE RISK SOCIETY: THE SPORTS COACH AS SAVIOUR AND SINNER
Taylor, Bill Manchester Metropolitan University

097 TOUCH AS PROBLEMATIC PRACTICE, THE REGRESSIVE REALIGNMENT OF PHYSICAL EDUCATION
Fletcher, Simon Manchester Metropolitan University

Session Number 1.20
Room: Alan Turing Building G107 Time: 14:30 - 16:00

BERA SIG: Post-Compulsory and Lifelong Learning
TITLE: Vocational Education and Training, Learning from the Lifecourse and the Role of Apprenticeship in Current Policy Contexts
SESSION TYPE: Individual papers
Chair: L. Atkins

313 NO CHANGE THERE THEN: PERCEPTIONS OF VOCATIONAL EDUCATION IN A COALITION ERA
Atkins, Liz University of Huddersfield

461 CAN APPRENTICESHIP SAVE THE CITY?: EXAMINING THE POTENTIAL OF VOCATIONAL EDUCATION AND TRAINING TO SERVE BOTH SOCIAL AND ECONOMIC GOALS
Fuller, Alison University of Southampton and LLAKES Research Centre; Unwin, Lorna Institute of Education and LLAKES Research Centre

551 LEARNING AND THE LIFECOURSE: EVIDENCE FROM BRITISH COHORT DATA
Jenkins, Andrew Institute of Education

Session Number 1.21
Room: Alan Turing Building G113 Time: 14:30 - 16:00

BERA SIG: Post-Compulsory and Lifelong Learning
TITLE: Credit Based Systems and Competence Based assessment in Post Compulsory and Lifelong Learning
SESSION TYPE: Individual papers
Chair: P. Revill

044 USING 'THINK ALOUD' IN COMPETENCE-BASED ASSESSMENT
Revill, Peter University of Derby

158 DOES A CREDIT-BASED LIFELONG LEARNING SYSTEM NECESSARILY SUPPORT WIDESPREAD CREDIT TRANSFER? THE CASE OF
Raffe, David University of Edinburgh; Howieson, Cathy University of Edinburgh

Session Number 1.22
Room: Schuster Lab Bragg Time: 14:30 - 16:00

BERA SIG: Practitioner Research
TITLE: Critical Engagement with Practitioner Research Practices
SESSION TYPE: Individual papers
Chair: J. Adler-Collins

721 MEDIATING RESEARCH BASED PROFESSIONAL DEVELOPMENT FOR STUDENT LEARNING FOR WHOLE SCHOOL PROFESSIONAL DEVELOPMENT
Cordingley, Philippa CUREE; Raybould, Rebecca CUREE

739 TROUBLING THE CALL - SUPPORTING TEACHER RESEARCH IN A NEW LANDSCAPE
Struthers, d'Reen Roehampton University

522 DEVELOPING ACTION RESEARCH IN THE ARAB GULF STATES: PROGRESS AND PROBLEMATICS
McNiff, Jean York St John University

Session Number 1.23
Room: University Place 1.218 Time: 14:30 - 16:00

BERA SIG: Race Ethnicity and Education
TITLE: Educational Research and Minorities
SESSION TYPE: Individual papers
Chair: P. Warmington

783 TARGETING EDUCATION AS A PATH TO SOCIAL AND OCCUPATIONAL MOBILITY: THE CASE OF GILGIT-BALTISTAN'S (GB'S) INTERNALLY MIGRANT ISMAILIS IN KARACHI (PAKISTAN)
Khan, Khurshid Edinburgh University

003 AN ETHNOGRAPHIC STUDY OF THE ACHIEVEMENT OF BLACK AFRICAN HERITAGE PUPILS
Demie, Feyisa Lambeth LA

173 DISPROPORTIONATE IDENTIFICATION OF ETHNIC MINORITY STUDENTS WITH SPECIAL EDUCATIONAL NEEDS (SEN): RECENT NATIONAL DATA FROM ENGLAND
Strand, Steve University of Warwick

453 THE SECRET ROOTS OF BRITISH CHINESE STUDENTS' ACHIEVEMENT IN GCSE
Zhu, Chuanyan University of Huddersfield

Session Number 1.24
Room: Schuster Lab Moseley Time: 14:30 - 16:00

BERA SIG: Research Methodology in Education
TITLE: Research in/onPost-Schools Issues
SESSION TYPE: Individual papers
Chair: K. Guan Saw

- 658 RESEARCHING GROUP WORK IN THE HIGHER EDUCATION CLASSROOM: SOME METHODOLOGICAL INSIGHTS
Davies, Derek University of Manchester
- 503 INDIVIDUAL LEARNING PLANS, AND THE MATERIALITIES OF TEACHING AND LEARNING
Tummons, Jonathan Teesside University; Hamilton, Mary Lancaster University

Session Number 1.25
Room: Schuster Lab Blackett Time: 14:30 - 16:00

BERA SIG: Research Methodology in Education
TITLE: Exploring Data
SESSION TYPE: Individual papers
Chair: J. Greatorex

- 340 A METHOD FOR COMPARING THE DEMANDS OF SPECIFICATIONS
Greatorex, Jackie Cambridge Assessment; Mehta, Sanjana Cambridge Assessment
- 189 EXPLORING EMOTION AND HEALTH IN THE EDUCATION WORKPLACE USING Q METHODOLOGY
Woods, Charlotte University of Manchester

Session Number 1.26
Room: University Place 4.211 Time: 14:30 - 16:00

BERA SIG: Science Education
TITLE: Challenging Issues
SESSION TYPE: Individual papers
Chair: J. Oversby

- 605 “‘YOU’RE TOO PRETTY TO BE SMART’, IS WHAT MY PRINCIPAL TOLD ME ON MY GRADUATION DAY, SO I’LL NEVER FORGET IT”: BIOGRAPHICAL REFLECTIONS OF CHOOSING A STEM PATHWAY IN HIGHER EDUCATION
Regan, Elaine King’s College London; Dillon, Justin King’s College London
- 498 RESEARCHERS AND TEACHERS WORKING TOGETHER TO ENGAGE AND MOTIVATE CHILDREN
McKeon, Frankie University of Leicester; Tas, Maarten University of Leicester
- 652 MIND THE GAP
Oversby, John University of Reading

Session Number 1.27
Room: University Place 6.210 Time: 14:30 - 16:00

BERA SIG: Science Education
TITLE: Aspects of Primary Science
SESSION TYPE: Individual papers
Chair: D. McGregor

- 045 PRIMARY STUDENTS’ SCIENTIFIC REASONING AND DISCOURSE DURING CONTEMPORARY INQUIRY-BASED SCIENCE
Gillies, Robyn The University of Queensland
- 290 THE INFLUENCE OF THREE NEW ZEALAND GENERALIST PRIMARY TEACHERS’ KNOWLEDGE AND BELIEFS ON THEIR SCIENCE TEACHING AND STUDENTS’ PERCEPTIONS OF LEARNING
Anderson, Dayle Victoria University of Wellington

- 723 AN ACTION RESEARCH APPROACH TO PRIMARY SCIENCE TEACHER DEVELOPMENT
McGregor, Debra University of Wolverhampton

Session Number 1.29
Room: University Place 4.204 Time: 14:30 - 16:00

BERA SIG: Teacher Education and Development
TITLE: Teacher Education in the Lifelong Learning Sector
SESSION TYPE: Individual papers
Chair: M. O’Leary

- 360 TEACHER EDUCATORS’ EXPERIENCE AND USE OF REFLECTION IN THE LIFELONG LEARNING SECTOR
McKenzie, Liz Plymouth University
- 110 RAISING THE ASSESSMENT STAKES: THE USE OF CLASSROOM OBSERVATION IN FURTHER EDUCATION
O’Leary, Matt University of Wolverhampton; Brooks, Val University of Warwick
- 722 TEACHER EDUCATORS FROM THE LIFELONG LEARNING SECTOR WORKING TOGETHER TO DEVELOP THE USE OF MODELLING IN THEIR PRACTICE: AN ACTION RESEARCH PROJECT
Powell, David University of Huddersfield
- 145 JUGGLING MULTIPLE WORLDS: PRE-SERVICE TEACHERS DISCUSS THE IMPLICATIONS OF SOCIAL MEDIA AND YOUTH CULTURAL INFLUENCES ON ADOLESCENTS’ HEALTH AND WELLBEING
Sinkinson, Margaret University of Auckland; Langdon, Frances University of Auckland

Session Number 1.31
Room: University Place 4.206 Time: 14:30 - 16:00

BERA SIG: Teacher Education and Development
TITLE: Lessons from the Masters in Teaching and Learning
SESSION TYPE: Symposium 3159
Chair: L. la Velle
Discussant: A. Jones

- 574 INTERPRETATIONS OF MASTER’S-LEVEL IN THE EARLY DEVELOPMENT OF THE MASTERS IN TEACHING AND LEARNING (MTL)
McBurnie, Will Plymouth University
- 579 CATCHING THE SPARKS: AN EVALUATION OF PHASE 1 OF TRANSFORM’S MASTERS IN TEACHING AND LEARNING.
Sorensen, Nicholas Bath Spa University; la Velle, Linda Plymouth University
- 572 CRITICALITY AND THE MASTERS IN TEACHING AND LEARNING (MTL)
Payne, Mark University of Sheffield; Goddard, Roy University of Sheffield
- 575 MASTERS LEVEL PROFESSIONAL DEVELOPMENT FOR IN-SERVICE TEACHERS: LESSONS FROM THE EAST MIDLANDS MTL
Bailey, Mary University of Nottingham; Sorensen, Peter University of Nottingham
- 582 WHAT HAVE WE LEARNT FROM THE ROLE OF THE MTL (MASTERS IN TEACHING AND LEARNING) PROGRAMME IN-SCHOOL COACH FOR SCHOOLS AND THE HIGHER EDUCATION STAFF WORKING ALONGSIDE THEM?
Anderson, Julie Plymouth University; Gristy, Cath Plymouth University

Education: An Anatomy of the Discipline

Room: University Place Theatre B 14.30 16.00

John Furlong, University of Oxford

Discussant: **Geoff Whitty, University of Bath**

Given the many challenges it faces, it would not seem to be an exaggeration to say that the university based discipline of Education is in crisis. But the depth of the crisis is not one that many recognize and is much more profound than having to deal with the consequences of the latest government interventions (however challenging they may be) or dealing with the financial downturn. The nature of the crisis is that despite one hundred years of struggle which means that, finally, Education is now housed *in* the university system, too much of its activity is not really *of* the university system. Too much of its teaching and too much of its research is not seen by those who pay for it – particularly governments – as needing to be based in universities at all. In this paper, John Furlong will explore this current crisis by asking four questions: Where as a discipline does Education come from? Where is it now? Why is it currently shaped in the way that it is? Where should it be in the future?

Keynote Symposia - Social Theory and Education Tuesday 04 September 16:30 - 18:00

Session Number Keynote 1

Room: Schuster Lab Rutherford Time: 16:30 - 18:00

BERA SIG: Social Theory and Education
TITLE: Radical Social Theory For Radical Times: Putting Bourdieu To Work In Educational Research

SESSIONTYPE: Symposium 3034

Chair: H. Colley

Discussant: B.Lingard

- 030 HOW BOURDIEU BITES BACK: THE DISCOMFORT OF THE EDUCATIONAL RESEARCHER
James, David University of Cardiff
- 032 BOURDIEU'S CONCEPT OF ILLUSIO: RELATING HABITUS AND FIELD IN EDUCATION AND EDUCATIONAL RESEARCH
Colley, Helen University of Huddersfield
- 033 THINKING WITH BOURDIEU: THINKING AFTER BOURDIEU. USING 'FIELD' TO CONSIDER IN/EQUALITIES IN THE CHANGING FIELD OF ENGLISH HIGHER EDUCATION
Bathmaker, Ann-Marie University of the West of England

Keynote Symposia - Curriculum, Assessment and Pedagogy Tuesday 04 September 16:30 - 18:00

Session Number Keynote 2

Room: Schuster Lab Blackett Time: 16:30 - 18:00

BERA SIG: Curriculum, Assessment and Pedagogy
TITLE: Developing Teachers? Learning From Curriculum Comparison Across The Uk

SESSIONTYPE: Symposium 3104

Chair: I. Menter

Discussant: M. James

- 052 TEACHER AGENCY AND CURRICULUM CREATION
Wyse, Dominic Institute of Education; Gallagher, Carmel Queen's University Belfast
- 053 ASSESSMENT AND TEACHER AGENCY
Hayward, Louise University of Glasgow; Gallagher, Carmel Queen's University; Hulme, Moira University of Glasgow
- 054 TEACHERS AND PEDAGOGY
Baumfield, Vivienne University of Glasgow
- 055 CURRICULUM, PEDAGOGICAL AND ASSESSMENT CHANGE: A NEW CONTEXT FOR TEACHER LEARNING AND DEVELOPMENT?
Leitch, Ruth Queen's University; Livingston, Kay University of Glasgow

Tuesday 16:30 - 18:00

Keynote Symposia - Mathematics Education Tuesday 04 September 16:30 - 18:00

Session Number Keynote 3

Room: Schuster Lab Bragg Time: 16:30 - 18:00

BERA SIG: Mathematics Education
TITLE: Lost In Transition: Student Alienation In The Transition To University

SESSIONTYPE: Symposium 3116

Chair: P. Hernandez-Martinez

Discussant: A. Noyes

- 063 SUPPORTING STUDENTS' TRANSITION TO HE OR ALIENATING THEM: PEDAGOGIES AND TRANSITIONAL EXPERIENCES IN TWO EDUCATIONAL CONTEXTS
Pampaka, Maria University of Manchester; Pepin, Birgit Trondheim University College
- 064 GENDERED SOCIAL PRACTICES IN FIRST YEAR ENGINEERING: ALLIANCE OR ALIENATION?
Harris, Diane University of Manchester
- 065 "HOW TO LOSE STUDENTS AND ALIENATE PEOPLE": ALIENATION AND DROP OUT DURING THE TRANSITION TO MATHEMATICALLY DEMANDING SUBJECTS AT UNIVERSITY
Hernandez-Martinez, Paul Loughborough University
- 066 ALIENATION AND VALUES IN EDUCATIONAL TRANSITIONS
Williams, Julian University of Manchester

Main Conference Parallel Session 2

Wednesday 05 September 09:00 - 10:30

Session Number 2.01

Room: University Place 6.208 Time: 09:00 - 10:30

BERA SIG: Comparative and International Education
TITLE: Educational Policy-Making: A Cross-National Comparative Perspective

SESSION TYPE: Individual papers

Chair: M. Moreau

- 412 ALIGNMENT OF CAREER EDUCATION EXPECTATIONS WITH OECD POLICY PRIORITIES: A DOCUMENT ANALYSIS
Godden, Lorraine Queen's University
- 442 THE NEXT GENERATION OF GLOBAL CITY-BASED SCHOOL LEADERS: SETTING THE CONTEXT IN LONDON, NEW YORK AND TORONTO
Edge, Karen Institute of Education; Armstrong, Paul Institute of Education; Dapper, Eugene Institute of Education; Furniss, Rhoda Institute of Education

Session Number 2.02

Room: University Place 6.211 Time: 09:00 - 10:30

BERA SIG: Creativity in Education
TITLE: Creativity and Music Education

SESSION TYPE: Individual papers

Chair: S. Everley

- 075 DEVELOPING CREATIVITY IN LEARNING - LINKING CULTURAL FORMS; OLYMPIC INSPIRATION FOR RAISING STANDARDS IN MUSIC EDUCATION
Everley, Suzanne University of Chichester; Boniface, Margaret University of Chichester
- 535 IS THERE ANY IMPACT FROM 'SIGNATURE PEDAGOGIES' AND 'THE CREATIVITY AGENDA' IN ITE TRAINING UPON PRIMARY STUDENTS' PERSPECTIVES OF THEIR MUSIC TEACHING?
Taylor, Helen Northumbria University; Clark, Jim Northumbria University

Session Number 2.03

Room: University Place 3.210 Time: 09:00 - 10:30

BERA SIG: Curriculum, Assessment and Pedagogy
TITLE: The Process of Assessment

SESSION TYPE: Individual papers

Chair: C. Delaney

- 205 "ANALYSE THIS" - HOW DO TEACHERS WITH DIFFERING SUBJECT SPECIALISMS INTERPRET COMMON ASSESSMENT
Grayson, Rebecca Cambridge Assessment; Nádas, Rita Cambridge Assessment; Suto, Irenka Cambridge Assessment
- 347 FACTORS INFLUENCING THE PROCESS OF ASSESSMENT OF DISCURSIVE WRITING IN A HIGHER EDUCATION CONTEXT
Delaney, Calum Cardiff Metropolitan University
- 475 ENHANCING BEGINNING TEACHER EFFECTIVENESS: ASSESSING EMOTIONAL ASPECTS OF THEIR TEACHING
Tyson, Edward University of Cumbria; Pugh, Eamonn University of Cumbria

Session Number 2.04

Room: University Place 1.219 Time: 09:00 - 10:30

BERA SIG: Curriculum, Assessment and Pedagogy
TITLE: Assessment for and or Learning

SESSION TYPE: Individual papers

Chair: M. Payne

- 220 ASSESSMENT FOR LEARNING: A RECONCEPTUALIZATION
McKenna, Catherine Colne Community School and College; Coombs, Steven Bath Spa University
- 162 ASSESSMENT FOR LEARNING (AFL): HOW HAVE AFL PRACTICES IMPACTED UPON THE SUBSTANTIVE CONTENT OF LESSONS?
Payne, Mark University of Sheffield

Session Number 2.05

Room: University Place 4.213 Time: 09:00 - 10:30

BERA SIG: Early Childhood
TITLE: Play, Learning, Pedagogy and Curriculum

SESSION TYPE: Individual papers

Chair: E. Wood

- 130 IMPLEMENTING PROGRESSIVE PLAY-BASED LEARNING IN KS1: PRODUCT AND PROCESS ARISING FROM AN INFANT SCHOOL'S USE OF A COMMUNITY OF PRACTICE
Hood, Philip University of Nottingham
- 393 PRETEND PLAY: THE AFFORDANCES OF FLEXIBLE SPACES, PLACES AND THINGS FOR AN INTEREST BASED CURRICULUM
Garrick, Ros Sheffield Hallam University
- 451 A COLLECTIVE REFLECTION APPROACH TO UNDERSTANDING LEARNING THROUGH PLAY AND EXPLORATION
Mohamed, Carmen University of Leicester

Session Number 2.06

Room: University Place 4.214 Time: 09:00 - 10:30

BERA SIG: Early Childhood
TITLE: Provocations of 'the child' in uncertain times

SESSION TYPE: Symposium 3075

Chair: L. Jones

Discussant: K. Senior

- 042 THE SUBLIME UNCANNY FACTORY - BUILDING ON (UN) FAMILIAR RUINS
Merete Otterstad, Ann Oslo and Akershus University College of Applied Sciences
- 048 DESPERATELY SEEKING AN AUTONOMOUS AND RESPONSIBLE INDIVIDUAL
Jones, Liz Manchester Metropolitan University
- 049 IF THINGS ARE SO DIFFERENT, HOW COME THEY LOOK THE SAME? LOOKING FOR THE RUINS IN EARLY CHILDHOOD EDUCATION
MacLure, Maggie Manchester Metropolitan University
- 051 FRESH KILLS: THE SPECTACLE OF (DE)COMPOSING DATA
Holmes, Rachel Manchester Metropolitan University

Session Number 2.07
Room: University Place 4.210 Time: 09:00 - 10:30

BERA SIG: Educational Effectiveness and Improvement
TITLE: Combating Disadvantage in Schools and Communities

SESSION TYPE: Individual papers

Chair: A. Dyson

- 026 THE IMPACT OF IN HARMONY MUSIC PROJECT IN RAISING ASPIRATION AND ACHIEVEMENT AMONG PEOPLES IN DEPRIVED COMMUNITIES
Demie, Feyisa Lambeth LA; Lewis, Kirstin Lambeth LA
- 549 MAPPING THE LITERATURE ON SCHOOL-COMMUNITY RELATIONS IN DISADVANTAGED AREAS
Dyson, Alan University of Manchester; Kerr, Kirstin University of Manchester; Gallannaugh, Frances University of Manchester; Gunter, Helen University of Manchester; Raffo, Carlo University of
- 627 CAN THE PURSUIT OF 'GCSE EQUIVALENT' QUALIFICATIONS POSITIVELY IMPACT ON GCSE RESULTS? THE CASE OF ASDAN'S CERTIFICATE OF PERSONAL EFFECTIVENESS (COPE)
Harrison, Neil University of the West of England; David James, Cardiff University; Kathryn Last, University of the West of England

Session Number 2.08
Room: University Place 3.205 Time: 09:00 - 10:30

BERA SIG: Educational Research and Educational Policy-making

TITLE: Managing Pupil Diversity

SESSION TYPE: Individual papers

Chair: T. Haydn

- 236 TO WHAT EXTENT IS BEHAVIOUR A PROBLEM IN UK SCHOOLS?
Haydn, Terry University of East Anglia
- 414 STREAMING IN AUSTRALIAN SCHOOLS: THE ELEPHANT IN THE (CLASS) ROOM
Clarke, Matthew University of New South Wales; Michell, Michael University of New South Wales
- 757 DISCOURSES, DECISIONS, DESIGNS: AN INTERNATIONAL COMPARATIVE ANALYSIS OF "SPECIAL" EDUCATIONAL POLICY MAKING IN NEW SOUTH WALES, SCOTLAND, FINLAND AND MALAYSIA
Wen Chong, Pei Macquarie University

Session Number 2.09
Room: University Place 3.209 Time: 09:00 - 10:30

BERA SIG: Educational Research and Educational Policy-making

TITLE: The Impact of Educational Research and Data

SESSION TYPE: Individual papers

Chair: L. Gray

- 420 THE IMPACT OF RESEARCH ON THE EVOLUTION OF SECONDARY QUALIFICATIONS IN THE NEW ZEALAND QUALIFICATIONS
Philips, David Victorian Curriculum and Assessment Authority
- 315 HEAD TEACHERS AND THE DATABASE STATE
Leaton Gray, Sandra University of East Anglia
- 152 REVISING RATIONALITY: THE USE OF BEHAVIOURAL ECONOMICS IN EDUCATION POLICY-MAKING
Bradbury, Alice University of Roehampton; McGimpsey, Ian Institute of Education; Santori, Diego Institute of Education

Session Number 2.10
Room: University Place 2.219/2.220 Time: 09:00 - 10:30

BERA SIG: Educational Research and Educational Policy-making

TITLE: The Effective Pre-School, Primary And Secondary Education (Eppse 1997 - 2013) Project: Academic, Social-Behavioural and Dispositional Findings at The End Of Key Stage 3 Part 1

SESSION TYPE: Symposium 3161

Chair: B. Taggart

Discussant: D. Muijs

- 623 ACADEMIC ATTAINMENT AND PROGRESS AT THE END OF KEY STAGE 3
Sammons, Pam University of Oxford; Sylva, Kathy University of Oxford; Melhuish, Edward Birkbeck; Siraj-Blatchford, Iram Institute of Education; Taggart, Brenda Institute of Education; Toth, Katalin Institute of Education; Draghici, Diana Institute of Education; Smees, Rebecca University of Oxford
- 624 SOCIAL- BEHAVIOURAL DEVELOPMENT AT THE END OF KEY STAGE 3
Sammons, Pam University of Oxford; Sylva, Kathy University of Oxford; Melhuish, Edward Birkbeck; Siraj-Blatchford, Iram Institute of Education; Taggart, Brenda Institute of Education; Draghici, Diana Institute of Education; Smees, Rebecca University of Oxford; Toth, Katalin Institute of Education
- 626 STUDENTS' VIEWS OF SCHOOL AND THEIR DISPOSITIONS AT THE END OF KEY STAGE 3
Sylva, Kathy University of Oxford; Sammons, Pam University of Oxford; Melhuish, Edward Birkbeck; Siraj-Blatchford, Iram Institute of Education; Taggart, Brenda Institute of Education; Smees, Rebecca University of Oxford; Draghici, Diana Institute of Education; Toth, Katalin Institute of Education

Session Number 2.11
Room: Alan Turing Building G205 Time: 09:00 - 10:30

BERA SIG: Higher Education

TITLE: Developing Students Thinking and Writing in Higher Education

SESSION TYPE: Individual papers

Chair: O. Odena

- 256 CRITICAL THINKING AS A CONSCIOUS, PROACTIVE ACT OF ARGUMENTATION IN ACADEMIC WRITING
Ma, James Canterbury Christ Church University
- 349 AN EXPLORATION OF ACADEMIC WRITING DEVELOPMENT ACROSS RESEARCH DEGREES: THE STUDENTS'
Odena, Oscar University of Hertfordshire; Burgess, Hilary University of Leicester
- 718 JOB STRESS AND JOB STRESS MANAGEMENT; PERCEPTIONS OF UNIVERSITY TEACHERS
Noureen, Ghazala Lahore College for Women University; Imran, Romana Lahore College for Women

Session Number 2.13
Room: Alan Turing Building G209 Time: 09:00 - 10:30

BERA SIG: Higher Education
TITLE: Higher Education Policy and its Impact on Students

SESSIONTYPE: Individual papers

Chair: S. Pickard

- 159 HOW STABLE IS THE STRATIFICATION OF HIGHER EDUCATION IN ENGLAND AND SCOTLAND?
Raffe, David University of Edinburgh; Croxford, Linda University of Edinburgh
- 067 HIGHER EDUCATION POLICY AND POPULAR PROTEST IN ENGLAND AND FRANCE IN THE TWENTY-FIRST CENTURY
Pickard, Sarah Université Sorbonne Nouvelle
- 072 MONEY, MONEY, MONEY: THE ANTICIPATED EFFECTS OF THE HIGHER EDUCATION TUITION FEE INCREASE
Cooper, Linda Anglia Ruskin University

Session Number 2.14
Room: University Place 4.209 Time: 09:00 - 10:30

BERA SIG: Inclusive Education
TITLE: Developing an Inclusive Pedagogical Approach

SESSIONTYPE: Individual papers

Chair: K. Black-Hawkins

- 246 ANALYSING TEXTS FOR TEACHERS: WHAT GUIDANCE IS AVAILABLE TO SUPPORT THE DEVELOPMENT OF MORE INCLUSIVE CLASSROOM PRACTICES?
Black-Hawkins, Kristine University of Cambridge
- 164 DEVELOPING INCLUSIVE PEDAGOGY: THE ROLE OF PUPIL VOICE IN SELF-ASSESSMENT
Beaton, Mhairi University of Aberdeen; Florian, Lani University of Aberdeen

Session Number 2.15
Room: University Place 4.212 Time: 09:00 - 10:30

BERA SIG: Leadership & Management in Education
TITLE: Distributed Leadership

SESSIONTYPE: Individual papers

Chair: E. Law

- 656 STRANGERS WHEN WE MEET: CAN STUDENTS AND TEACHERS REALLY BUILD 'TRUST' AND CAPACITY FOR DISTRIBUTING
Morris, David University of East London
- 132 'NO GOING BACK': SCHOOLS' EXPERIENCES OF RETHINKING THE PREPARATION, DEPLOYMENT AND PRACTICE OF TEACHING ASSISTANTS
Webster, Rob Institute of Education - London; Russell, Anthony Institute of Education - London; Blatchford, Peter Institute of Education - London

Session Number 2.16
Room: University Place 6.212 Time: 09:00 - 10:30

BERA SIG: Literacy and Language
TITLE: Literacy Policy and Curriculum Reform

SESSIONTYPE: Individual papers

Chair: S. Ellis

- 280 POLICY, POWER AND THE RE-SHAPING OF PROFESSIONAL PRACTICE: THE CASE OF PHONICS AND EARLY READING.
Mills, Colin University of Manchester School of Education

- 796 "READING FAILURE" AND THE CASE FOR EDUCATION REFORM: CAN WE DRAW ANY LESSONS FROM THE 19TH CENTURY FOR CURRICULUM REFORM IN THE 21ST?
Moss, Gemma Institute of Education
- 439 KNOWLEDGE DEMANDS IN ENGLISH CLASSROOMS: A STUDY OF THE DEVELOPMENT AND USE OF ASSESSMENT TASKS IN SINGAPORE
Towndrow, Phillip National Institution of Education; Xian Ho, Yi National Institution of Education; Hogan, David National Institution of Education; Kwek, Dennis National Institution of Education

Session Number 2.17
Room: University Place 6.213 Time: 09:00 - 10:30

BERA SIG: Mathematics Education
TITLE: Threshold Concepts and Proportional Reasoning

SESSIONTYPE: Individual papers

Chair: A. Raiker

- 231 THRESHOLD CONCEPTS AND THEIR USE IN THE PROFESSIONAL DEVELOPMENT OF MATHEMATICS TEACHERS: A METHODOLOGY FOR COLLABORATION ACROSS FOUR EUROPEAN COUNTRIES
Raiker, Andrea University of Bedfordshire; Procter, Richard University of Bedfordshire; Luis Ramos, Jose University of Evora; Hahkloniemi, Markus University of Jyvaskyla
- 433 DEVELOPING STUDENTS' PROPORTIONAL REASONING BY INTERPRETING IMAGES
Hilton, Geoff University of Queensland; Hilton, Annette University of Queensland
- 432 INVESTIGATING THE DEVELOPMENT OF PROPORTIONAL REASONING IN MIDDLE YEARS MATHEMATICS STUDENTS
Hilton, Annette The University of Queensland; Hilton, Geoff The University of Queensland

Session Number 2.18
Room: University Place 6.205 Time: 09:00 - 10:30

BERA SIG: Mathematics Education
TITLE: Supporting Mathematical Understanding Through Multiple Routes: Talking, Moving and Seeing

SESSIONTYPE: Symposium 3132

Chair: Y. Soloman

- 180 CAN INITIAL TEACHER EDUCATION STUDENTS' PERCEPTIONS AND EXPERIENCE OF THE ROLE OF TALK IN EXPLAINING NEW MATHEMATICAL CONCEPTS BE IMPROVED BY A REALIGNMENT OF ROLES?
Palmer, Pauline Manchester Metropolitan University
- 614 RELATIONSHIPS IN SPACE – BODY MOVEMENT AS AN ARTEFACT IN CONSTRUCTING MUTUAL UNDERSTANDING
Solomon, Yvette Manchester Metropolitan University; Heywood, David Manchester Metropolitan University; Brown, Tony Manchester Metropolitan University
- 617 ARTICULATING VISUAL EXPERIENCE: THE ROLE OF VISUALISATION IN EXPLANATION
Heywood, David Manchester Metropolitan University; Parker, Joan Manchester Metropolitan University
- 618 THE 'DISCIPLINE OF NOTICING' AS A PATH TO UNDERSTANDING
Barnes, Yvonne Manchester Metropolitan University; Pyke, Katharine Manchester Metropolitan

Session Number 2.19
Room: Alan Turing Building G107 Time: 09:00 - 10:30

BERA SIG: Physical Education and Sports Pedagogy

TITLE: Reforming Physical Education?

SESSIONTYPE: Individual papers

Chair: A. Horrell

- 778 A PERSPECTIVE ON THE IMPACT OF PUBLIC SECTOR REFORM ON CONCEPTS OF PROFESSIONALISM IN THE PROVISION OF A PHYSICAL EDUCATION CPD INITIATIVE IN SCOTLAND POST-MCCRONE
Horrell, Andrew The University of Edinburgh; Jess, Mike The University of Edinburgh
- 390 SEEING PHYSICAL EDUCATION FROM THE SIDELINES; A NEW VIEW OF TEACHING AND LEARNING
Pearson, Julie St Mary's University College
- 613 EXPLORING THE POTENTIAL IMPACT OF SCHOOLLED TEACHER TRAINING ON THE TEACHING OF PHYSICAL EDUCATION
Casey, Ashley University of Bedfordshire

Session Number 2.20
Room: Alan Turing Building G108 Time: 09:00 - 10:30

BERA SIG: Physical Education and Sports Pedagogy

TITLE: Assessment, Literacy and Movement Culture in PE

SESSIONTYPE: Individual papers

Chair: P. Hay

- 427 PROPOSING ELEMENTS OF ASSESSMENT LITERACY FOR PHYSICAL EDUCATION TEACHERS AND STUDENTS
Hay, Peter The University of Queensland; Penney, Dawn The University of Waikato
- 492 LEARNING MOVEMENT CULTURE; MAPPING THE LANDSCAPE BETWEEN PHYSICAL EDUCATION AND SCHOOL SPORT
Ward, Gavin University of Wolverhampton
- 774 EXPLORING ASSESSMENT LITERACY IN PRIMARY PHYSICAL EDUCATION TEACHERS
Hay, Peter University of Queensland; DinanThompson, Maree James Cook University

Session Number 2.21
Room: Alan Turing Building G113 Time: 09:00 - 10:30

BERA SIG: Post-Compulsory and Lifelong Learning

TITLE: Teacher Development in Lifelong Learning, FE and HE

SESSIONTYPE: Individual papers

Chair: A. Iredale

- 098 PURSUING EXCELLENCE: RISK, SAFETY AND PRACTICAL WISDOM IN TEACHER DEVELOPMENT FOR THE LIFELONG LEARNING SECTOR
Iredale, Alison University of Huddersfield
- 566 WHAT DRIVES CONTINUED PROFESSIONAL DEVELOPMENT IN FURTHER EDUCATION? AN ACTOR-NETWORK THEORY APPROACH
Broad, Janet Institute of Education
- 697 I THOUGHT MOVING FROM FURTHER EDUCATION TEACHING TO TEACHING IN HIGHER EDUCATION WOULD BE A NATURAL STEP: PREPARING LIFELONG LEARNING TEACHERS TO WORK IN HE, OR PREPARING THEM TO CARRY ON KEEPING THEIR HEADS
Duckworth, Vicky Edge Hill University; Ingle, Steve Cumbria University; Lord, Janet Manchester University

Session Number 2.22
Room: Alan Turing Building G114 Time: 09:00 - 10:30

BERA SIG: Post-Compulsory and Lifelong Learning

TITLE: Transformative Education in Post Compulsory and Lifelong Learning Institutions

SESSIONTYPE: Individual papers

Chair: H. Wright

- 019 WOMEN USING ADULT EDUCATION TO INTEGRATE THEIR LIVES
Wright, Hazel Anglia Ruskin University
- 260 'THE CINDERELLA SERVICE': TEACHING IN PRISONS AND YOUNG OFFENDER INSTITUTIONS IN ENGLAND AND WALES
Nahmad-Williams, Lindy Bishop Grosseteste University College Lincoln

Session Number 2.23
Room: Schuster Lab Bragg Time: 09:00 - 10:30

BERA SIG: Practitioner Research

TITLE: Fulfilling the Objects of the British Educational Research Association

SESSIONTYPE: Symposium 3114

Chair: J. Whitehead

Discussant: J. Walton

- 058 HOW AM I CONTRIBUTING TO SUSTAINING EDUCATIONAL CONVERSATIONS FOR THE NEW SCHOLARSHIP ACROSS CULTURAL BOUNDARIES AND DIFFERENCES?
Kan Adler-Collins, Je Fukuoka University
- 059 HOW CAN I CONTINUE TO IMPROVE MY PRACTICE AS A MANAGER AND A LEADER IN CHILDREN'S SERVICES AT A TIME OF TRANSFORMATIONAL CHANGE?
Harrison, Nigel Liverpool Hope University
- 060 HOW ARE THE ONTOLOGICAL VALUES AND UNDERSTANDINGS OF PRACTITIONER-RESEARCHERS RELATED TO EPISTEMOLOGICAL STANDARDS OF JUDGMENT IN DIGITAL VIDEO REPRESENTATIONS OF THE PRACTICE OF MASTERS DEGREE SUPERVISION?
Farren, Margaret Dublin City University
- 061 CAN EDUCATIONAL INFLUENCES IN LEARNING BE EXPLAINED WITH VALUES EMERGING FROM HOPE AND LOVE?
Whitehead, Jack Liverpool Hope University

Session Number 2.24
Room: University Place 1.218 Time: 09:00 - 10:30

BERA SIG: Race Ethnicity and Education

TITLE: Cultures, Race and Ethnicity

SESSIONTYPE: Individual papers

Chair: J. Rhamie

- 123 'MODEL' MUSLIMS? THE LEARNER IDENTITIES OF AFGHAN PUPILS IN UK SCHOOLS
Bradbury, Alice University of Roehampton
- 136 INVESTIGATING NETWORKS OF CULTURE AND KNOWLEDGE: A CRITICAL DISCOURSE BETWEEN UK ROMA GYPSIES, INDIGENOUS AUSTRALIANS AND EDUCATION
Hooley, Neil Victoria University; Levinson, Martin University of Exeter
- 175 'WE'RE STILL HUMAN BEINGS, WE'RE NOT ALIENS': PROMOTING THE CITIZENSHIP RIGHTS AND CULTURAL DIVERSITY OF TRAVELLER CHILDREN IN SCHOOLS: SCOTTISH AND ENGLISH PERSPECTIVES
Deuchar, Ross University of the West of Scotland; Bhopal, Kalwant University of Southampton

Session Number 2.25**Room: University Place 2.218 Time: 09:00 - 10:30****BERA SIG: Race Ethnicity and Education****TITLE: Race, Ethnicity and Education Policy****SESSION TYPE: Individual papers****Chair:** P. Warmington

- 298 BLACK 'CONSERVATIVE' DISCOURSES IN EDUCATION: A BREAK WITH THE PAST?
Warmington, Paul University of Birmingham
- 552 RESILIENCE, THE BLACK CHILD AND THE COALITION GOVERNMENT
Rhamie, Jasmine Roehampton University
- 139 ENGAGING SCHOOL CHOICE THROUGH PREFERENCES FOR DIVERSITY
Tsolidis, Georgina University of Ballarat

Session Number 2.26**Room: Schuster Lab Blackett Time: 09:00 - 10:30****BERA SIG: Research Methodology in Education****TITLE: Research with Children****SESSION TYPE: Individual papers****Chair:** L. Todd

- 362 NEW TECHNOLOGY AND DATA GENERATION - THE USE OF AN IPAD IN SCHOOL-BASED RESEARCH WITH CHILDREN
Kustatscher, Marlies The University of Edinburgh
- 192 WHAT CONSTITUTES A 'CHILDREN'S RIGHTS-BASED' APPROACH TO EDUCATIONAL RESEARCH?
Emerson, Lesley Queen's University; Lundy, Laura Queen's University

Session Number 2.27**Room: University Place 6.210 Time: 09:00 - 10:30****BERA SIG: Science Education****TITLE: Multicultural****SESSION TYPE: Individual papers****Chair:** E. Regan

- 625 INTERDISCIPLINARY ENQUIRY IN SCIENCE AND MATHS: BRIDGING CONCEPTS, PUPIL RESPONSES
Howes, Andrew University of Manchester; Hardy, Graham University of Manchester
- 612 NARRATIVES OF BELONGING AND PLACE IN EDUCATIONAL DECISION-MAKING: CASES OF STEM AND NON-STEM PARTICIPATION IN HIGHER EDUCATION
Regan, Elaine King's College London; Dillon, Justin King's College London

Session Number 2.28**Room: University Place 6.206 Time: 09:00 - 10:30****BERA SIG: Social Justice****TITLE: Social Justice in Post Compulsory Education****SESSION TYPE: Individual papers****Chair:** H. Busher

- 233 THE SOCIAL PROCESSES OF BEING AN ACCESS TO HE STUDENT IN CHANGING POLICY CONTEXTS: STRUGGLES, RESISTANCE AND RECONSTRUCTION
James, Nalita University of Leicester; Busher, Hugh University of Leicester; Suttill, Beth University of Leicester
- 610 THE CAPABILITY TO ASPIRE FOR DIVERSE YOUNG MEN AND WOMEN IN FURTHER EDUCATION
Ertl, Lukas Institute of Education

- 787 WHAT NEXT? SIXTH FORM STUDENTS' VIEWS AND DECISIONS ABOUT POST-18 PROGRESSION: SOCIAL INJUSTICE IN PRACTICE
Plowright, David University of Hull

Session Number 2.29**Room: University Place 6.207 Time: 09:00 - 10:30****BERA SIG: Social Theory and Education****TITLE: Theorising Educational Aspirations****SESSION TYPE: Individual papers****Chair:** D. Ofoha

- 114 GENDER STEREOTYPES AND THEIR IMPACT ON THE GIRL-CHILD'S SELF-IMAGE AND ATTITUDE TOWARDS EDUCATION
Ofoha, Dorothy National Open University of Nigeria
- 794 COMPARING THE RELATIVE IMPORTANCE OF EDUCATIONAL, OCCUPATIONAL, MATERIAL AND MORAL ASPIRATIONS AMONGST WHITE WORKING CLASS BOYS IN SOUTH LONDON
Menzies, Loic Canterbury Christ Church University; Stahl, Garth Cambridge University

Session Number 2.30**Room: University Place 3.204 Time: 09:00 - 10:30****BERA SIG: Teacher Education and Development****TITLE: Teacher Education Policy in the UK****SESSION TYPE: Individual papers****Chair:** I. Menter

- 720 REFORMING TEACHING IN SCOTLAND: TWO STEPS FORWARD, ONE STEP BACK?
Menter, Ian University of Oxford; Christie, Donald University of Strathclyde; Hulme, Moira University of Glasgow
- 014 TEACHER EDUCATION FUTURES ACROSS THE UK
Jackson, Alison University of Cumbria
- 119 BUILDING AN EVIDENCE BASE FOR NATIONAL POLICY DEVELOPMENT: RESEARCH SUPPORTING TEACHER QUALITY AND DEVELOPMENT
Hall, Graeme Australian Institute for Teaching and School Leadership

Session Number 2.31**Room: University Place 4.204 Time: 09:00 - 10:30****BERA SIG: Teacher Education and Development****TITLE: Early Career Teacher Development****SESSION TYPE: Individual papers****Chair:** R. Cornu

- 015 BUILDING EARLY CAREER TEACHER RESILIENCE: THE ROLE OF RELATIONSHIPS
Le Cornu, Rosie University of South Australia
- 638 REFLECTION ON EMOTIONAL ASPECTS OF TEACHING: A COMPASS FOR STUDENT TEACHERS ON SCHOOL PLACEMENT
Pugh, Eamonn University of Cumbria; Tyson, Edward University of Cumbria

Session Number 2.32
Room: University Place 4.205 Time: 09:00 - 10:30

BERA SIG: Teacher Education and Development
TITLE: Teacher Education: Sites, Routes and Roles
SESSION TYPE: Individual papers
Chair: J. Murray

- 302 HOW CAN A UNIVERSITY-BASED PROGRAMME OF INITIAL TEACHER EDUCATION PROVIDE AN APPROPRIATE ENVIRONMENT FOR STUDENT TEACHERS' PROFESSIONAL DEVELOPMENT?
Walsh, Barbara Liverpool John Moores University
- 380 BEING A SCHOOL-BASED TEACHER EDUCATOR: AGENCY IN BALANCING PRACTITIONER AND ACADEMIC IDENTITIES
Boyd, Pete University of Cumbria; Tibke, Jon University of Cumbria
- 213 RELOCATION, RELOCATION: STUDYING TEACHER EDUCATION THROUGH SPACE-TIME FRAMEWORKS
Murray, Jean University of East London

Session Number 2.33
Room: University Place 4.206 Time: 09:00 - 10:30

BERA SIG: Teacher Education and Development
TITLE: Professional Learning in ITE
SESSION TYPE: Individual papers
Chair: M. Martin

- 156 DEVELOPING CLIL APPROACHES IN PRIMARY SCHOOLS IN ITALY AND ENGLAND: FINDINGS FROM THE EUCLID PROJECT
Rowe, Jan Liverpool Hope University; Coonan, Carmel Ca' Foscari University
- 684 BEGINNING TEACHER'S NARRATIVES OF SUBJECT KNOWLEDGE DEVELOPMENT: EVALUATING A HERMENEUTIC PHENOMENOLOGICAL APPROACH
Martin, Mike Liverpool John Moores University
- 477 LESSON STUDY: DEVELOPING A HOLISTIC APPROACH FOR COLLABORATIVE DEEP LEARNING IN INITIAL TEACHER EDUCATION
Wood, Phil University of Leicester; Cajkler, Wasyl University of Leicester; Norton, Julie University of Leicester; Pedder, David University of Leicester

Wednesday 09:00 - 10:30

AARE Symposium

Cultural Studies in Education:
New Approaches to Research

Room: Schuster Lab Rutherford Time: 09:00 - 10:30

Learning Critical Literacies outside the White Man's Classroom
Dr Anna Hickey-Moody, Gender and Cultural Studies SOPHI, The University of Sydney

Place Pedagogy and Decolonisation in Cultural Studies Education

Professor Baden Offord, Southern Cross University

Growing Queer: Theorising Television, Pedagogy and Homosexuality

Dr Daniel Marshall, Deakin University

Disturbing Thinking about Sexuality and Gender in Educational Research

Dr Mary Lou Rasmussen, Monash University

Giroux characterizes disciplinary lines between cultural studies and education as a border theorists strategically cross in order to orient arguments for issues relating to social justice. This practice of strategic border crossing began in part with Richard Hoggart's 1957 *The Uses of Literacy*, a text that John Hartley describes as having "... set the agenda for a generation's educational and disciplinary reform." Raymond Williams' work on culture and cultural processes as pedagogical, Hoggart's call to value everyday literacies, along with Paul Willis' discussion of class as learnt through culture and labour, each bring together cultural studies and education to focus on valuing everyday or popular knowledges (knowledges outside 'the canon') as a way of democratising culture and involving those who might be considered on the 'margins'. This panel explores contemporary border crossings that map emergent, strategic approaches to social concerns through applying cultural studies to epistemological and methodological issues and approaches in educational research.

Hickey-Moody builds on contemporary scholarship on public pedagogy that argues for pedagogies of 'counter-publics' in order to consider the 'little publics' made through youth arts practices. Offord focuses on place based educational practice and the ideas that emerge from its deployment in cultural studies pedagogy. He asks what are the benefits and challenges of using a place-based approach to what is essentially an ethical, decolonising and emancipatory approach to education? A central argument he makes is that place pedagogy in cultural studies is particularly well suited as an educational methodology as it provides a possible means of decolonisation, essential to the theory and practice of social justice. Reflecting on the historical and disciplinary context of sexualities education in contemporary Australian schools, Marshall outlines a rationale for identifying television and its representations of youth and homosexuality as an important object of study. Drawing on work which calls for a 'queering' of television studies, Marshall links this work to notions of public and popular pedagogies. This manoeuvre enables him to theorise relationships between particular notions of sexuality and pedagogy in televisual representations of homosexuality and growing up. Rasmussen looks at Connell's theorization of gender justice. In making a pitch for gender justice Connell makes claims about what works, and what does not work, when gender researchers are oriented towards gender equality. Drawing on Elizabeth Povinelli's cultural-anthropological work on sexuality Rasmussen seeks to create an interdisciplinary dialogue with Connell.

Wiley-BJET Seminar

Learning Technology: Redefining the field

Room: University Place 3.211 Time: 09.00 - 10.30

To a large extent, the content of a peer reviewed journal is determined by the papers that are submitted for publication. That in turn is influenced by the authors' choice of journal and what they think the journal will publish. The editor has some limited control of the process by rejecting those contributions that s/he thinks are outside the journal's scope and the reviewers can also recommend against accepting submissions that do not fall within their perception of the scope. One of the outputs of this complex system is an evolving definition of what constitutes the field - in this case, the field of 'learning technology'.

Certainly, the definition has evolved remarkably over the past 40 years. From a focus in the 1970s on how people learn, we come to the present day when a young researcher is most likely to think of educational technology in terms of charismatic mobile devices.

This has prompted an ongoing discussion within the BJET Editorial Board on the need to redefine the field of learning technology.

- Does the published scope of the Journal reflect the current reality?
- Would it be appropriate to change the scope?
- Would it be appropriate to attempt to change our collective perception of learning technology?
- Should we call it learning technology or educational technology?
- Should the Journal be pro-active or reactive in the papers that it solicits and publishes?
- What's important in the field?

The long term aim of this discussion is *to describe and define the field of learning technology and to build an all-encompassing theoretical framework*. This is an ambitious aim and is going to take some time to achieve.

The Wiley-BJET seminar is one contribution to that discussion. It will take the form of three or four short contributions (10-15 minutes) followed by a plenary session. The initial speakers will be:

- Nick Rushby, Editor, *British Journal of Educational Technology*
- Diana Laurillard, London Knowledge Lab Faculty of Culture, Communications and Media, Institute of Education.
- Jill Jameson, Professor of Education, Director, Centre for Leadership and Enterprise Research, School of Education, University of Greenwich
- Colin Latchem (provisional), Asia-Pacific Corresponding Editor, *British Journal of Educational Technology*

The outputs from the seminar will feed into the longer term discussion.

We hope that you will want to participate in this important seminar. Before you come, please spend a few minutes thinking about what you understand by 'learning technology' (educational technology if you prefer), and how your perception has changed (if it has changed) over your professional lifetime.

Further details from Nick Rushby (bjeteditor@wiley.com) or tel: 01444 243092

Main Conference Parallel Session 3

Wednesday 05 September 11:00 - 12:30

Session Number 3.01

Room: University Place 6.208 Time: 11:00 - 12:30

BERA SIG: Comparative and International Education

TITLE: Equality, Diversity and Interculturalism in Schools

SESSION TYPE: Individual papers

Chair: N. Savvides

- 708 JOURNEYS INTO TRANSFORMATION? STUDY VISITS AS SITES FOR INTERCULTURAL LEARNING
Martin, Fran University of Exeter; Griffiths, Helen University of Exeter
- 640 BECOMING INTERCULTURAL SPEAKERS? EXPLORING YOUNG PEOPLES' INTERCULTURAL EXPERIENCES AT THREE EUROPEAN
Savvides, Nicola Durham University

Session Number 3.02

Room: University Place 6.211 Time: 11:00 - 12:30

BERA SIG: Creativity in Education

TITLE: Creativity in the Classroom

SESSION TYPE: Individual papers

Chair: B. Theodoulidis

- 076 DEVELOPING CREATIVITY IN LEARNING - LINKING CULTURAL FORMS; OLYMPIC INSPIRATION FOR RAISING STANDARDS IN ART EDUCATION
Everley, Suzanne University of Chichester; Boniface, Margaret University of Chichester
- 318 CREATIVITY IN EDUCATION AS A QUESTION OF CULTIVATING SENSUOUS FORCES
Geer Hammershoej, Lars Aarhus University
- 754 AN ENQUIRY-BASED LEARNING APPROACH IN THE CONTEXT OF SUSTAINABILITY AND GREEN IT
Theodoulidis, Babis University of Manchester; Diaz, David University of Manchester; Zaki, Mohamed University of Manchester

Session Number 3.03

Room: University Place 1.219 Time: 11:00 - 12:30

BERA SIG: Curriculum, Assessment and Pedagogy

TITLE: Marking and Examining

SESSION TYPE: Individual papers

Chair: M. Johnson

- 215 THE 'DEMISE' OF MARKING IN SCIENCE AT KEY STAGE 3 (AGES 11-14) IN ENGLAND
Singh, Birendra Institute of Education
- 244 FEEDBACK AS SCAFFOLDING: SENIOR EXAMINER MONITORING PROCESSES AND THEIR EFFECTS ON EXAMINER MARKING
Johnson, Martin University of Cambridge; Black, Beth University of Cambridge
- 198 STUDENTS' AND TEACHERS' VIEWS AND EXPERIENCES OF A LEVEL MODULE RE-SITS
Gill, Tim Cambridge Assessment; Suto, Irenka Cambridge Assessment

Session Number 3.04

Room: Alan Turing Building G205 Time: 11:00 - 12:30

BERA SIG: Early Childhood

TITLE: Creative Little Scientists: A Review of Creativity in Science and Mathematics in The Early Years

SESSION TYPE: Symposium 3155

Chair: A. Craft

Discussant: D. Bell

- 573 SCIENCE AND MATHEMATICS EDUCATION IN THE EARLY YEARS
Glauert, Esmé Institute of Education; Manches, Andrew Institute of Education
- 577 CREATIVITY IN EARLY YEARS EDUCATION
Cremin, Teresa The Open University; Craft, Anna Exeter University; Clack, Jim The Open University
- 585 CREATIVITY IN SCIENCE AND MATHEMATICS EDUCATION IN THE EARLY YEARS
Compton, Ashley Bishop Grosseteste University College Lincoln; Johnston, Jane Bishop Grosseteste University College Lincoln

Session Number 3.05

Room: University Place 4.213 Time: 11:00 - 12:30

BERA SIG: Early Childhood

TITLE: Children's Knowledge, Perspectives and Experiences

SESSION TYPE: Individual papers

Chair: K. Ring

- 426 A LONGITUDINAL STUDY OF DEVELOPING LITERACY AND NUMERACY: TRANSITIONS FROM PRESCHOOL TO SCHOOL
Meiers, Marion Australian Council for Educational Research
- 711 AN INVESTIGATION INTO THE USE OF CIRCLE TIME AS A TOOL TO SUPPORT THE DEVELOPMENT OF CHILDREN'S PEER RELATIONSHIPS IN PRESCHOOLS
Colwell, Jennifer University of Brighton
- 788 COMPUTER-BASED LEARNING IN THE EARLY YEARS: CHILDREN'S PERSPECTIVES
Tang, Fengling University of Roehampton

Session Number 3.06

Room: University Place 4.210 Time: 11:00 - 12:30

BERA SIG: Educational Effectiveness and Improvement

TITLE: Improving Whole-School Effectiveness

SESSION TYPE: Individual papers

Chair: J. McManus

- 499 BUILDING CAPACITY FOR STUDENT ACADEMIC ENGAGEMENT: AN AUSTRALIAN STUDY
Ure, Christine Edith Cowan University; Gray, Jan Edith Cowan University
- 107 PROGRAM REVIEW IN SCHOOLS: OUTCOMES OF DIFFERENT METHODOLOGICAL AND CONCEPTUAL APPROACHES
Maree Allen, Jeanne University of Tasmania; Rimes, Julie St Michael's Collegiate School
- 762 CLOSING THE GAP: THE POTENTIAL OF CHANGING ABILITY GROUPING SYSTEMS
McManus, Jill Institute of Education

Wednesday 11:00 - 12:30

Session Number 3.07**Room: University Place 3.209 Time: 11:00 - 12:30****BERA SIG: Educational Research and Educational Policy-making****TITLE: Crisis and Strategies for Improvement****SESSION TYPE: Individual papers****Chair:** S. Beverton

- 041 ENGLAND'S "PLUMMETING" PISA TEST SCORES BETWEEN 2000 AND 2009: IS THE PERFORMANCE OF OUR SECONDARY SCHOOL PUPILS REALLY IN RELATIVE DECLINE?
Jerrim, John Institute of Education
- 489 LIVING IMPROVEMENT: A CASE STUDY OF A SECONDARY SCHOOL IN ENGLAND
McGinity, Ruth University of Manchester; Gunter, Helen University of Manchester
- 538 A DECISION-MAKING MODEL FOR PROVIDING READING SUPPORT IN PRIMARY SCHOOLS: PRINCIPLES OR PRAGMATICS?
Beverton, Sue University of Durham School of Education

Session Number 3.08**Room: University Place 2.219/2.220 Time: 11:00 - 12:30****BERA SIG: Educational Research and Educational Policy-making****TITLE: The Effective Pre-School, Primary and Secondary Education (EPPSE 1997 - 2013) Project: Contextualising the Key Stage 3 Experience (Homework, Vulnerable Groups and Views of KS3) Part 2****SESSION TYPE: Symposium 3162****Chair:** B. Taggart**Discussant:** D. Muijs

- 629 HOMEWORK AND ACADEMIC ATTAINMENT AND PROGRESS IN SECONDARY SCHOOL
Toth, Katalin Institute of Education; Sammons, Pam University of Oxford; Sylva, Kathy University of Oxford; Melhuish, Edward Birkbeck; Siraj-Blatchford, Iram Institute of Education; Taggart, Brenda Institute of Education; Smees, Rebecca University of Oxford
- 631 HEADS OF YEAR 9 AND PARENTS' VIEWS OF SCHOOL AT THE END OF KEY STAGE 3
Taggart, Brenda Institute of Education; Sammons, Pam University of Oxford; Sylva, Kathy University of Oxford; Melhuish, Edward Birkbeck; Siraj-Blatchford, Iram Institute of Education; Toth, Katalin
- 633 EXPLORING ACADEMIC OUTCOMES FOR VULNERABLE GROUPS AT DIFFERENT KEY STAGES
Welcomme, Wesley Institute of Education; Sammons, Pam University of Oxford; Sylva, Kathy University of Oxford; Melhuish, Edward Birkbeck; Siraj-Blatchford, Iram Institute of Education; Taggart, Brenda Institute of Education; Toth, Katalin Institute of Education

Session Number 3.09**Room: University Place 2.218 Time: 11:00 - 12:30****BERA SIG: Educational Research and Educational Policy-making****TITLE: Parenting and Education****SESSION TYPE: Symposium 3010****Chair:** R. Brooks**Discussant:** C. Vincent

- 007 PRIMARY SCHOOLS, PARENTING SUPPORT AND SOCIAL CLASS: UNDERSTANDING PARENTS' ATTITUDES TO SCHOOL PROVISION OF PARENTAL SUPPORT IN DIFFERENT SOCIO-ECONOMIC NEIGHBOURHOODS
Holloway, Sarah Loughborough University; Pimlott-Wilson, Helena Loughborough University
- 010 PEOPLE LIKE US? THE ENTWINED RELATIONSHIP BETWEEN RACE AND CLASS IN PARENTS' TALK ABOUT SCHOOL CHOICE
Byrne, Bridget University of Manchester
- 011 NEGOTIATING TIME AND SPACE FOR STUDY: STUDENT-PARENTS AND FAMILIAL RELATIONSHIPS
Brooks, Rachel Brunel University
- 012 RECONCEPTUALISING THE NOTION OF 'HARD TO REACH': THE DILEMMAS OF ENGAGING PARENTS
Osgood, Jayne London Metropolitan University

Session Number 3.10**Room: Alan Turing Building G207 Time: 11:00 - 12:30****BERA SIG: Higher Education****TITLE: The Challenges of Being an Academic****SESSION TYPE: Individual papers****Chair:** B. Grant

- 271 SUPPORTING PROFESSIONAL LEARNING IN HIGHER EDUCATION: PRACTISING PARRHESIA AND EPISTEMIC
McNiff, Jean York St John University
- 080 'NOT ALL ACADEMICS CAN DO IT': THE HAUNTED SPACES OF POST-COLONIAL SUPERVISION
M. Grant, Barbara The University of Auckland
- 550 COMMUNICATION WITH CHINESE INTERNATIONAL STUDENTS' IN HIGHER EDUCATION
Zhu, Chuanyan University of Huddersfield; Gao, Yun University of Huddersfield

Session Number 3.11**Room: Alan Turing Building G209 Time: 11:00 - 12:30****BERA SIG: Higher Education****TITLE: Student Decision-Making in Applying for Higher Education****SESSION TYPE: Individual papers****Chair:** K. Vigurs

- 099 HOW DOES 'PLACE' BEAR UPON WHERE YOUNG PEOPLE ANTICIPATE GOING FOR THEIR HIGHER EDUCATION?
Evans, Ceryn Cardiff University
- 273 HIGHER EDUCATION ABROAD: PALESTINIAN STUDENTS FROM ISRAEL STUDYING IN JORDANIAN UNIVERSITIES
Arar, Khalid The Center for Academic Studies; Haj-Yehia, Kussai Beit Berl Academic College
- 366 IMPROVING YOUNG PEOPLE'S HIGHER EDUCATION DECISION-MAKING: IS INDIVIDUALISED INFORMATION, ADVICE AND GUIDANCE THE ANSWER?
Vigurs, Katy Staffordshire University; Slack, Kim Staffordshire University; Mangan, Jean Staffordshire University

Session Number 3.12
Room: University Place 4.209 Time: 11:00 - 12:30

- BERA SIG:** Inclusive Education
TITLE: Inclusive education in Australia: researching (a) longside and (in)side
SESSION TYPE: Symposium 3135
Chair: B. Whitburn
Discussant: R. Slee
- 242 I AM LEARNING MORE NOW THAN WHEN I WAS YOUNGER: LESSONS LEARNED FROM BEING A PART OF AN INCLUSIVE RESEARCH TEAM
Strnadova, Iva University of New South Wales; Cumming, Terry University of New South Wales
- 237 OBJECTS IN THE LIVES OF YOUNG PEOPLE WITH ONGOING HEALTH CONDITIONS
Moss, Julianne Deakin University
- 230 THE CHALLENGES AND PROMISES OF COLLABORATIVE RESEARCH: CREATING AUTHENTIC WAYS FOR FAMILIES, PROFESSIONALS AND RESEARCHERS TO WORK TOGETHER
Deppeler, Joanne Monash University; De Bruin, Catriona Monash University
- 229 DUCKING AND WEAVING THE DEFICIT DISCOURSE: FORGERY AND INCLUSION
Whitburn, Ben Deakin University

Session Number 3.13
Room: University Place 4.211 Time: 11:00 - 12:30

- BERA SIG:** Inclusive Education
TITLE: Professional Perspectives on Inclusive Provision in Mainstream Schools
SESSION TYPE: Individual papers
Chair: C. Tissot
- 330 THE ROLE OF SENCO: IDEOLOGY AND REALITY
Tissot, Catherine University of Reading
- 310 ACHIEVEMENT FOR ALL: A MODEL FOR DEVELOPING INCLUSIVE LEADERSHIP IN SCHOOLS
Blandford, Sonia University of Warwick and Achievement for All 3As; Knowles, Catherine University of Warwick and Achievement for All 3As
- 791 BURN OUT AND INCLUSION. THE HIDDEN PERSPECTIVES
Hadjiyiannakou, Anastasia European University; Liasidou, Anastasia European University

Session Number 3.14
Room: University Place 4.212 Time: 11:00 - 12:30

- BERA SIG:** Leadership & Management in Education
TITLE: Communities and Students
SESSION TYPE: Individual papers
Chair: A. Halsall
- 664 THE IMPORTANCE OF COMMUNITY PARTICIPATION IN SCHOOL A MODEL OF SHARED MANAGEMENT
Brito, Renato Catholic University of Brasilia; Siveres, Luiz Catholic University of Brasilia
- 756 THE EMERGENT STUDENT VOICE: A WORK IN PROGRESS; MOVING FORWARD
Halsall, Anne University of Aberdeen
- 463 THE ROLE OF LEADERSHIP IN IMPROVING STUDENT ACADEMIC ENGAGEMENT: AN AUSTRALIAN STUDY
Gray, Jan Edith Cowan University; Ure, Christine Edith Cowan University

Session Number 3.15
Room: University Place 6.212 Time: 11:00 - 12:30

- BERA SIG:** Literacy and Language
TITLE: Literacy Learners Identities and Engagement
SESSION TYPE: Individual papers
Chair: K. Malu
- 073 NEGOTIATING AGENCY AND PARTICIPATION IN ENGLISH CLASSES
Chi, Feng-ming National Chung Cheng University
- 699 LITERACY, CREATIVITY AND DEMOCRACY
Greenwood, Janinka University of Canterbury; Saebo, Aud University of Stavanger
- 437 QUALITY VS. QUANTITY: LANGUAGE AND LITERACY TEACHING AND LEARNING IN RWANDA'S TEACHER EDUCATION
Malu, Kathleen William Paterson University of New Jersey; Kolbusa, Stephanie Kigali Institute of Education

Session Number 3.16
Room: University Place 4.214 Time: 11:00 - 12:30

- BERA SIG:** Mathematics Education
TITLE: Enriching Mathematics Learning
SESSION TYPE: Individual papers
Chair: J. Ryan
- 372 CHILDREN'S ARGUMENTATION IN PRIMARY SCHOOL MATHEMATICS: THE USE OF MODELS AND TOOLS TO SUPPORT REASONING AND EXPLANATION
Ryan, Julie Manchester Metropolitan University; Williams, Julian University of Manchester
- 526 DEVELOPING MATHEMATICAL LITERACY IN WELSH SECONDARY SCHOOLS
Tanner, Howard Swansea Metropolitan University; Jones, Sonia Swansea Metropolitan University; Cooze, Angella Swansea Metropolitan University; Lewis, Ishmael Swansea Metropolitan University
- 695 THE DEVELOPMENT OF A FRAMEWORK FOR UNDERSTANDING MATHEMATICS ENRICHMENT: A CASE STUDY OF INITIATIVES
Yi Feng, Wai University of Cambridge

Session Number 3.17
Room: Alan Turing Building G114 Time: 11:00 - 12:30

- BERA SIG:** Mentoring and Coaching
TITLE: Mentoring: Collaboration, Co-Construction and Metacognition
SESSION TYPE: Individual papers
Chair: L. Godden
- 351 A COLLABORATIVE UNIVERSITY AND SCHOOL APPROACH TO TEACHER PROFESSIONAL DEVELOPMENT THROUGH MENTORING AND COACHING
Burgess, Hilary University of Leicester; Shelton Mayes, Ann University of Leicester; Derrington, Chris University of Leicester
- 383 A CONCEPTUAL SHIFT: FROM TELLERS AND PROBLEM SOLVERS TO CO- CONSTRUCTIVE MENTORING
Langdon, Frances University of Auckland; Sinkinson, Margaret University of Auckland
- 411 MENTORING YOUTH IN WORK-BASED EDUCATION (WBE) USING METCOGNITIVE STRATEGIES
Godden, Lorraine Queen's University; Hutchinson, Nancy Queen's University; Versnel, Joan Dalhousie University; Munby, Hugh Queen's University; Chin, Peter Queen's University

Session Number 3.18**Room: University Place 6.213 Time: 11:00 - 12:30****BERA SIG: New Technologies in Education****TITLE: Teacher Educators and International Contexts for New Technologies****SESSION TYPE: Individual papers****Chair:** K. Royle

- 184 TECHNOPOBIA VERSUS ICT ACCEPTANCE AND USE IN TEACHING AND LEARNING AMONG ACADEMIC STAFF OF TERTIARY INSTITUTION IN NORTHERN NIGERIA
Ahmad A., Suleiman School of Undergraduate College of Education Azare; Kamba A., Manir Bayero University Kano; Usman, Muhammed Abubakar Tafawa Balewa University
- 210 WEB 2.0 AND ITS IMPACT ON LECTURER IDENTITY: JUGGLING TENSIONS
Bennett, Liz University of Huddersfield

Session Number 3.19**Room: Alan Turing Building G107 Time: 11:00 - 12:30****BERA SIG: Philosophy of Education****TITLE: Mystery, Memory and Meaning****SESSION TYPE: Individual papers****Chair:** D. Aldridge

- 047 EPIPHANY, MEMORY AND THE STUDENT AS ARTIST
Aldridge, David Oxford Brookes University
- 381 THE TYRANNICAL PRINCIPLE OF THE EDUCATIONAL SIGN
Lees, Helen The Laboratory for Educational Theory

Session Number 3.20**Room: University Place 4.206 Time: 11:00 - 12:30****BERA SIG: Physical Education and Sports Pedagogy****TITLE: Changing Practice Through Narratives?****SESSION TYPE: Individual papers****Chair:** F. Dowling

- 519 TEACHER EDUCATORS' NARRATIVES ABOUT DISABILITY, 'ABILITY' AND PETE
Dowling, Fiona Norwegian School of Sports Sciences
- 620 THEM SPECIAL NEEDS KIDS, THEIR WAITERS AND PHYSICAL EDUCATION
Fitzgerald, Hayley Leeds Metropolitan University; Flintoff, Anne Leeds Metropolitan University; Stride, Annette Leeds Metropolitan University

Session Number 3.21**Room: Alan Turing Building G108 Time: 11:00 - 12:30****BERA SIG: Post-Compulsory and Lifelong Learning****TITLE: Multimodality, ICT and Media Education in Post Compulsory and Lifelong Learning****SESSION TYPE: Individual papers****Chair:** S. Loo

- 039 MULTIMODALITY AND REFLECTIVE PEER REVIEW: A CONCEPTUAL APPROACH TO ANALYSE VIDEOED TEACHING FOR QUALIFIED TEACHERS' PROFESSIONAL DEVELOPMENT.
Loo, Sai Institute of Education
- 668 CRITICAL MEDIA EDUCATION OF LIFELONG LEARNING: REFLECTIONS ON "EMPOWERMENT" IN NEW MEDIA ERA
Wu, Wan-Lun Department of Adult and Continuing Education

Session Number 3.22**Room: Schuster Lab Bragg Time: 11:00 - 12:30****BERA SIG: Practitioner Research****TITLE: How Do We Improve and Develop Our Professional Practices?****SESSION TYPE: Individual papers****Chair:** J. Adler Collins

- 103 HOW ARE WE CONTRIBUTING TO SUSTAINING EDUCATIONAL CONVERSATIONS FOR THE NEW SCHOLARSHIP ACROSS CULTURAL BOUNDARIES AND DIFFERENCES?
Kan Adler-Collins, Je Fukuok Prefectural University; Nematollahi Nematollahi, Roxanne Fukuok Prefectural University
- 730 HOW CAN I IMPROVE MY PRACTICE AS A MANAGER OF SPECIAL EDUCATIONAL NEEDS? A CONTINUING ENQUIRY
Jones, Christine Liverpool Hope University

Session Number 3.23**Room: University Place 1.218 Time: 11:00 - 12:30****BERA SIG: RACE ETHNICITY AND EDUCATION****TITLE: Integration, Multiculturalism and Interculturalism****SESSION TYPE: Individual papers****Chair:** K. Bhopal

- 023 'THE INTEGRATIONIST DILEMMA': THE CONCEPTS OF RESPONSIBILITY AND RECOGNITION IN ENGLISH EDUCATION POLICY-MAKING
Race, Richard Roehampton University
- 281 HYBRIDITY, COSMOPOLITANISM AND (CRITICAL) MULTILCULTURALISM
May, Stephen University of Auckland
- 434 SOCIALLY INTELLIGENT INTERCULTURAL EDUCATION
Latsone, Lasma Liepaja University

Session Number 3.24**Room: University Place 3.205 Time: 11:00 - 12:30****BERA SIG: Religious and Moral Education****TITLE: RE, New developments and Christianity and Education****SESSION TYPE: Individual papers****Chair:** L. Revell

- 342 TEACHER PERSPECTIVES ON THE IMPLICATIONS OF THE INTRODUCTION OF THE ENGLISH BACCALAUREATE FOR RELIGIOUS EDUCATION
Mercier, Carrie University of Cumbria
- 293 THE TRANSLATION OF ETHOS IN JOINT CHURCH ACADEMIES
Green, Elizabeth Liverpool Hope University
- 510 TEACHING AND LEARNING ABOUT CHRISTIANITY: A REVIEW OF RESEARCH
Fancourt, Nigel University of Oxford

Session Number 3.25**Room: Schuster Lab Blackett Time: 11:00 - 12:30****BERA SIG: Research Methodology in Education****TITLE: Diffractive Methods in Educational Research: Studies in Barad's radical approach****SESSION TYPE: Symposium 3154****Chair:** G. Ivinson**Discussant:** M. Maclure

- 527 THE END OF REFLEXIVITY? DIFFRACTIVE METHODOLOGIES AS THINKING TOOLS
Hughes, Christina Warwick University

- 531 THROUGH THE EYES OF ANOTHER: DIFFRACTION, FILM-MAKING AND GIRLS' BODIES-IN-PLACE
Ivinson, Gabrielle Cardiff University; Renold, Emma Cardiff University
- 536 ENGENDERING THE CUT: A DIFFRACTIVE ANALYSIS OF PRACTICES OF MATTERING IN TWO POST-16 PEDAGOGIC CONTEXTS
Taylor, Carol Sheffield Hallam University
- 541 NEW LEARNING WORLDS? NATURE AND MARGINALISED YOUNG PEOPLE
Quinn, Jocey University of Plymouth

Session Number 3.26

Room: University Place 6.210 Time: 11:00 - 12:30

- BERA SIG: Science Education**
TITLE: PCK, NOS and Confidence
SESSION TYPE: Individual papers
Chair: D. Anderson
- 512 CATALYSING CONFIDENT LEARNERS IN STEM
Watermeyer, Richard Cesagen
- 149 SCIENCE PEDAGOGICAL CONTENT KNOWLEDGE (PCK) IN TERTIARY TEACHING: DISTILLING ITS ELEMENTS FROM THE UNDERSTANDINGS OF PRACTITIONERS
Fraser, Sharon University of Tasmania
- 291 SOCIOCULTURAL STRATEGIES AND TEACHING ABOUT THE NATURE OF SCIENCE IN PRIMARY SCIENCE TEACHING
Anderson, Dayle Victoria University of Wellington

Session Number 3.27

Room: University Place 6.206 Time: 11:00 - 12:30

- BERA SIG: Social Justice**
TITLE: Social Justice: Education, Conflict and Cohesion
SESSION TYPE: Individual papers
Chair: U. Niens
- 782 A PUPIL BASELINE STUDY IN NORTHERN IRELAND: REPORTED WILLINGNESS TO CHALLENGE SECTARIAN BULLYING IN SCHOOL
Niens, Ulrike Queen's University Belfast; Kerr, Karen Queen's University Belfast; Connolly, Paul Queen's University Belfast
- 005 FAITH, CITIZENSHIP AND SOCIAL COHESION IN THE ENGLISH PRIMARY SCHOOL: QUALITATIVE INSIGHTS
Hemming, Peter Cardiff University
- 190 CONFLICT, TRANSITION AND POLITICAL GENEROSITY: LEARNING FROM THE EXPERIENCE OF FORMER COMBATANTS IN NORTHERN IRELAND
Emerson, Lesley Queen's University

Session Number 3.28

Room: University Place 6.207 Time: 11:00 - 12:30

- BERA SIG: Social Theory and Education**
TITLE: Child Welfare: The Family and the School
SESSION TYPE: Individual papers
Chair: P. Jarvis
- 127 IN PURSUIT OF 'WELL BEING' IN EDUCATION
Jarvis, Pam McMillan School of Teaching Health and Care; Newman, Stephen Leeds Metropolitan University; Holland, Wendy McMillan School of Teaching Health and Care; George, Jane McMillan School of Teaching Health and Care; Opie, Clive McMillan School of Teaching Health and Care

- 733 WHAT WORKS AND WHY: A CASE STUDY INVESTIGATION OF PARTICIPANTS' PERCEPTIONS OF THE IMPACT OF A PARENTING INTERVENTION ON PARENTS AND THEIR CHILDREN
Driscoll, Patricia Canterbury Christ Church University; Thomae, Manuela Canterbury Christ Church University; Tupling, Claire Canterbury Christ Church University; Summerson, Maria Canterbury Christ Church University;

Session Number 3.29

Room: University Place 3.204 Time: 11:00 - 12:30

- BERA SIG: Teacher Education and Development**
TITLE: Teacher Professional Development
SESSION TYPE: Individual papers
Chair: W. Robinson
- 521 PROFESSIONAL LEARNING ENVIRONMENTS IN PRIMARY AND SECONDARY CONTEXTS
Cordingley, Philippa CUREE; Buckler, Natalia CUREE
- 417 TEACHER PROFESSIONAL DEVELOPMENT AT A DISTANCE: IF YOU BUILD IT, WILL THEY COME?
Broadley, Tania Curtin University
- 143 A LEARNING PROFESSION? TEACHERS TELLING STORIES OF THEIR PROFESSIONAL DEVELOPMENT CAREERS IN ENGLAND, 1950 - 2000
Robinson, Wendy University of Exeter

Session Number 3.30

Room: University Place 4.204 Time: 11:00 - 12:30

- BERA SIG: Teacher Education and Development**
TITLE: Developing Subject Pedagogies
SESSION TYPE: Individual papers
Chair: J. Burke
- 090 BECOMING A PRIMARY SCIENCE TEACHER? PRIMARY STUDENT TEACHERS' NEGOTIATIONS OF TEACHER IDENTITIES IN THE INTERSECTIONS OF DISCOURSES ABOUT SCIENCE TEACHING AND ABOUT PRIMARY TEACHING
T. Danielsson, Anna University of Cambridge; Warwick, Paul University of Cambridge
- 725 CONCEPTUALIZING LEARNING: HOW DO BEGINNING SCIENCE, MATHEMATICS AND ENGLISH TRAINEES' PEDAGOGIES DIFFER?
McGregor, Debra University of Wolverhampton; Rickhuss, Mike University of Wolverhampton; Taylor, Peter University of Wolverhampton; Dunne, Mary University of Wolverhampton
- 673 "WHAT IS PI? WHERE DOES IT COME FROM?" A QUESTION FOR PUPILS OR TEACHERS?
Burke, Jeremy King's College London; Olley, Chris King's College London

Session Number 3.31

Room: University Place 4.205 Time: 11:00 - 12:30

- BERA SIG: Teacher Education and Development**
TITLE: Teacher Education as Research and Development: Challenges and Gains in the Development of the Professional Teacher for Primary and Secondary Schools
SESSION TYPE: Symposium 3134
Chair: K. Frugard
Discussant: R. Leitch
- 520 R&D BASED TEACHER EDUCATION: A SHIFT IN FOCUS FROM STUDENT TEACHING ABILITIES TOWARDS THE QUALITY OF TEACHING SITUATIONS
Anette Tuset, Gry Stord/Haugesund University College

- 524 TEACHER EDUCATION AS RESEARCH AND DEVELOPMENT: UNDERWAY, A R&D BASED STUDENT CONFERENCE AS A METHOD IN TEACHER EDUCATION
Høyland, Jorunn Stord/Haugesund University College
- 528 TEACHER EDUCATION AS RESEARCH AND DEVELOPMENT: TEACHER IDENTITY AS PERCEIVED FROM A TEACHER STUDENT
Angvik Frugård, Kirsti Stord/Haugesund University College

Session Number 3.32

Room: University Place 6.205 Time: 11:00 - 12:30

BERA SIG: Youth Studies

TITLE: Facing the Difficulties of Democratic Practice in Youth Work: Challenging Histories

SESSION TYPE: Symposium 3130

Chair: J. Batsleer

Discussant: B. Davies

- 167 AGAINST ROLE MODELS: THE CONTINUING IMPACT OF 'MUSCULAR CHRISTIANITY' IN YOUTH WORK
Batsleer, Janet Manchester Metropolitan University
- 168 AGAINST COLONIAL INHERITANCE: THE CASE OF THE FAIRBRIDGE SOCIETY
Coburn, Annette Strathclyde
- 377 A PARALLEL REALITY: THE CASE OF MUSLIM YOUTH WORK
Davies, Bernard Independent; Khan, Muhammad Ruskin College

BCF Symposium

Session Number Keynote 4

Room: Schuster Lab Rutherford Time: 11:00 - 12:30

BERA SIG: Curriculum, Assessment and Pedagogy

TITLE: Reviewing the implications of the work of Lawrence Stenhouse in emerging education policy contexts, with special reference to the UK.

SESSION TYPE: Symposium 3035

Chair: N. Norris

Discussant: H. Torrance

- 028 CULTURE: A NEGLECTED CONCEPT
Pring, Richard Oxford University
- 029 REFLECTIONS ON THE RELEVANCE OF STENHOUSE'S 'PROCESS MODEL' OF CURRICULUM DESIGN AND DEVELOPMENT FOR THE REVIEW OF CURRICULUM IN ENGLAND
James, Mary University of Cambridge
- 031 THE IDEA OF 'THE TEACHER AS RESEARCHER': ITS MEANING AND SIGNIFICANCE IN THE CONTEXT OF STENHOUSE'S CURRICULUM THEORY AND IMPLICATIONS FOR EMERGING EDUCATIONAL POLICY CONTEXTS
Elliott, John University of East Anglia
- 036 LAWRENCE ALEXANDER STENHOUSE: AN EDUCATIONAL LIFE
Norris, Nigel University of East Anglia

Main Conference Parallel Session 4

Wednesday 05 September 13:30 - 15:00

Session Number 4.01

Room: University Place 6.207 Time: 13:30 - 15:00

BERA SIG: Arts Based Educational Research
TITLE: Arts Based Education Research – Current Perspectives?
SESSION TYPE: Individual papers
Chair: J. Greenwood

- 677 INVESTIGATING A CHILD'S WORLD OF MUSIC, COMPOSITION AND COMPUTERS
Reynolds, Nicholas The University of Melbourne
- 013 THE GENDERED UPTAKE OF POST-COMPULSORY SCHOOL ART: A CASE STUDY
Etherington, Margaret University of East London
- 421 SUCCESS WITH SHAKESPEARE IN NEW ZEALAND SCHOOLS: TEACHER PERCEPTION IN 2011 BEFORE A MAJOR ASSESSMENT CHANGE IN 2013
Hubbard, Gillian Victoria University of Wellington
- 698 CREATIVITY, CRITICALITY AND CHANGE: AN EXAMINATION OF THE WAYS ARTS-BASED PROCESSES MAY BE USED TO DEVELOP POTENTIALITY FOR CRITICAL THINKING AND STRATEGIC CHANGE
Greenwood, Janinka University of Canterbury

Session Number 4.02

Room: University Place 6.208 Time: 13:30 - 15:00

BERA SIG: Comparative and International Education
TITLE: Teachers, Identities and Interculturalism
SESSION TYPE: Individual papers
Chair: M. Yemini

- 348 PRIMARY TEACHERS' PERSPECTIVES ON INTERCULTURAL COMPETENCE – AN ANALYSIS OF TWO TAIWANESE SCHOOLS' CROSS-NATIONAL INTER-SCHOOL EXCHANGES
HUANG, Wen-Ding National Chi Nan University
- 384 INTERNATIONALIZATION IN SCHOOLS – LESSONS FROM THE EXPERIENCES OF ISRAELI TEACHERS
Yemini, Miri Tel Aviv University
- 533 EXPERIENCES OF INDIAN STUDENTS IN THE UK: A DEVELOPMENTAL STUDY
Saraswat, Arti London Higher

Session Number 4.03

Room: University Place 6.211 Time: 13:30 - 15:00

BERA SIG: Creativity in Education
TITLE: Teacher Education
SESSION TYPE: Individual papers
Chair: S. Elton-Chalcraft

- 447 "IT WAS THE FUNNEST WEEK IN THE WHOLE HISTORY OF FUNNEST WEEKS" MEASURING TEACHING AND LEARNING ON A PHUNOMETRE SCALE : A CASE STUDY EVALUATING UNIVERSITY TAUGHT SESSIONS AND ONE WEEK PLACEMENT IN SCHOOLS
Elton-Chalcraft, Sally University of Cumbria; Mills, Karen University of Cumbria

- 726 PRE-SERVICE TEACHERS' CONCEPTIONS OF CREATIVITY IN PRIMARY SCHOOL ENGLISH
Beverton, Sue University of Durham School of Education; Newton, Lynn University of Durham School of Education
- 467 INCREASING THE FLOW IN THE CREATIVITY CASCADE
Compton, Ashley Bishop Grosseteste University College Lincoln

Session Number 4.04

Room: University Place 3.210 Time: 13:30 - 15:00

BERA SIG: Curriculum, Assessment and Pedagogy
TITLE: Coursework and Controlled Assessment
SESSION TYPE: Individual papers
Chair: V. Crisp

- 194 THE TEACHER AS EXAMINER: HOW DO TEACHERS MAKE JUDGEMENTS WHEN MARKING COURSEWORK?
Crisp, Victoria Cambridge Assessment
- 195 THE EFFECTS OF THE CHANGE FROM COURSEWORK TO CONTROLLED ASSESSMENT IN GCSES
Crisp, Victoria Cambridge Assessment; Green, Sylvia Cambridge Assessment
- 571 USING AN RCT TO EVALUATE LEARNING FROM A NARRATIVE INTERVENTION TO IMPROVE SCHOOL STUDENTS' UNDERSTANDING
Davies, Peter University of Birmingham; Bentham, Jo King Edward VI High School

Session Number 4.05

Room: University Place 4.213 Time: 13:30 - 15:00

BERA SIG: Early Childhood
TITLE: Effective Pedagogy in the Early Years: Continuing the Dialogue
SESSION TYPE: Individual papers
Chair: E. Wood

- 089 EFFECTIVE PEDAGOGY IN THE EARLY YEARS: WHAT DOES IT MEAN? EXPLORING THE DIFFERENCE BETWEEN PERCEPTIONS AND PRACTICE IN EARLY YEARS SETTINGS
Lovett, Georgina University of Reading
- 648 PEDAGOGICAL DOCUMENTATION: WAYS OF SEEING AND KNOWING
Luff, Paulette Anglia Ruskin University; Kanyal, Mallika Anglia Ruskin University; Webster, Carole Anglia Ruskin University

Session Number 4.06**Room: University Place 2.218 Time: 13:30 - 15:00****BERA SIG: Educational Research and Educational Policy-making****TITLE: Markets, Choice and the Neoliberal Agenda****SESSION TYPE: Individual papers****Chair:** S. Exley

- 388 POLICY, POWER, AND CHANGE: CAN CHARTER POLICY EFFECT CHANGE WITHIN A TRADITIONAL SCHOOL?
Allen, Ann The Ohio State University
- 375 ARE QUASI-MARKETS IN EDUCATION WHAT THE BRITISH PUBLIC WANTS?
Exley, Sonia London School of Economics and Political Science

Session Number 4.07**Room: University Place 4.206 Time: 13:30 - 15:00****BERA SIG: Educational Research and Educational Policy-making****TITLE: Vocation and Altruism in Education****SESSION TYPE: Symposium 3128****Chair:** S. Leaton Gray

- 134 TEACHERS, VOCATION AND IDENTITY
Leaton Gray, Sandra University of East Anglia
- 133 AN HOLISTIC AND PERSON-CENTRED APPROACH TO ENHANCING PROFESSIONAL PRACTICE
Holt, Vernon Institute of East Anglia
- 249 WHY BE A SCHOOL GOVERNOR?
Crawford, Megan University of Cambridge

Session Number 4.08**Room: University Place 3.205 Time: 13:30 - 15:00****BERA SIG: Educational Research and Educational Policy-making****TITLE: Decisions, Actions and Aspirations****SESSION TYPE: Individual papers****Chair:** A. Bradbury

- 373 FORMS OF CAPITAL AND TEACHERS' VIEWS OF PARENTAL INVOLVEMENT
Addi-Raccah, Audrey Tel-Aviv University; Grinshtain, Yael Tel-Aviv University
- 155 SUPPORTING INFORMED DECISION-MAKING: DEVELOPING EFFECTIVE INFORMATION, ADVICE AND GUIDANCE
Rout, Amelia Staffordshire University; Slack, Kim Staffordshire University; Hughes, Amanda Staffordshire University
- 666 THINKING ABOUT THE FUTURE: ASPIRATIONS, EXPECTATIONS AND EDUCATIONAL OUTCOMES
Baker, William Oxford University

Session Number 4.09**Room: Alan Turing Building G207 Time: 13:30 - 15:00****BERA SIG: Higher Education****TITLE: Tutor Feedback on Student Coursework in Higher Education****SESSION TYPE: Individual papers****Chair:** C. Hennessy

- 314 LISTENING TO MY TUTOR'S VOICE; UNDERGRADUATES' PERCEPTIONS OF RECEIVING AUDIO FEEDBACK
Hennessy, Claire Liverpool John Moores University; Forrester, Gill Liverpool John Moores University
- 636 THE VALUE OF ORAL FEEDBACK: AN INQUIRY INTO UNDERGRADUATE STUDENTS' PERCEPTION OF ORAL TEACHER FEEDBACK
Høeg Karlsen, Kristine Østfold University College

Session Number 4.10**Room: Alan Turing Building G209 Time: 13:30 - 15:00****BERA SIG: Higher Education****TITLE: Student Perspectives on Life and Learning in Higher Education****SESSION TYPE: Individual papers****Chair:** H. Bryan

- 729 'IT ALL GETS A BIT TOO MUCH': THE CARES AND CONCERNS OF TRAINEE TEACHERS
Huyton, Jan Cardiff Metropolitan University; Sanders, Lalage Cardiff Metropolitan University
- 343 AGENCY, PARTICIPATION AND VOICE: WHAT CAN WE LEARN FROM OUR STUDENTS ABOUT EFFECTIVE LEARNING?
Bryan, Hazel Canterbury Christ Church University; Carpenter, Chris Canterbury Christ Church University
- 295 EDUCATING RITA, SUE AND BOB TOO: THE LIVED EXPERIENCES OF TRAINEE TEACHERS WITH PARENTAL RESPONSIBILITIES
Murtagh, Lisa Edge Hill University; Morris Karen Edge Hill University

Session Number 4.11**Room: University Place 4.209 Time: 13:30 - 15:00****BERA SIG: Inclusive Education****TITLE: Supporting Learners Identified with Dyslexia****SESSION TYPE: Individual papers****Chair:** T. Mortimore

- 765 DYSLEXIA AND MULTILINGUALISM: INTERVENTIONS FOR BI-LINGUAL ENGLISH-AS-A-SECOND-LANGUAGE CHILDREN WITH ENGLISH LITERACY WEAKNESSES
Mortimore, Tilly Bath Spa University; Northcote, Anny Bath Spa University; Hutchings, Mim Bath Spa University; Hansen, Lynda Bath Spa University; Ansell, Carrie Bath Spa University; Saunders, Kate British Dyslexia Association; Horobin, Liz British Dyslexia Association; Everatt, John University of Canterbury
- 768 DYSLEXIA AND MULTILINGUALISM: EXPLORING THE PERCEPTIONS AND EXPERIENCES OF CHILDREN, PARENTS AND PROFESSIONALS OF A STRUCTURED LITERACY PROGRAMME
Hutchings, Mim Bath Spa University; Northcote, Anny Bath Spa University; Ansell, Carrie Bath Spa University; Fernando, Jill British Dyslexia Association; Horobin, Liz British Dyslexia Association; Mortimore, Tilly Bath Spa University

Session Number 4.12
Room: University Place 4.211 Time: 13:30 - 15:00

- BERA SIG: Inclusive Education**
TITLE: Responding to Diversity in Mainstream Schools
SESSION TYPE: Individual papers
Chair: I. Alves
- 228 PROMOTING INCLUSIVE THINKING AS A PREREQUISITE OF CITIZENSHIP THROUGH CURRICULUM REFORM AND ENRICHMENT IN CYPRUS
Damianidou, Eleni University of Cyprus; Symeonidou, Simoni University of Cyprus
- 494 WHAT DO WE DO WITH "THOSE NON-AVERAGE" PUPILS? - A CASE STUDY OF INDIVIDUAL PLANNING AND PROVISION IN ENGLAND
Alves, Ines University of Manchester
- 464 SPECIAL UNITS IN MAINSTREAM PRIMARY SCHOOLS: ZONES OF SILENT EXCLUSION
Pieridou, Myria University of Cyprus; Phtiaka, Helen University of Cyprus

Session Number 4.13
Room: University Place 4.212 Time: 13:30 - 15:00

- BERA SIG: Leadership & Management in Education**
TITLE: Evaluation, Inspection and Performance Management
SESSION TYPE: Individual papers
Chair: B. Singh
- 275 PERCEPTIONS OF TEACHER EVALUATION AND ITS IMPLEMENTATION AMONG ARAB SCHOOL PRINCIPALS IN LIGHT OF BY THE 'NEW HORIZON' REFORM
Arar, Khalid The Center for Academic Studies
- 214 THE TYRANNY OF 'MINI' INSPECTIONS BY SCHOOL SENIOR MANAGERS
Singh, Birendra Institute of Education
- 759 EDUCATIONAL LEADER PERFORMANCE AGREEMENTS - A POSSIBLE MOTIVATIONAL PROSPECT IN A DIVERSE DEVELOPING
Heystek, Jan Stellenbosch University

Session Number 4.14
Room: University Place 6.212 Time: 13:30 - 15:00

- BERA SIG: Literacy and Language**
TITLE: Teaching Reading: Knowledge for Reading
SESSION TYPE: Individual papers
Chair: S. Clarke
- 634 THE REAL BOOKS DATABASE: A RATIONAL ANALYTIC APPROACH TO TEACHING READING
Solity, Jonathan KRM: Psychological & Educational Research Consultants
- 165 READABILITY: THE LIMITATIONS OF AN APPROACH THROUGH FORMULAE
Janan, Dahlia Sultan Idris Education University; Wray, David University of Warwick
- 135 SO MANY LITERACIES
McRae, Gerald University of Sydney

Session Number 4.15
Room: University Place 1.219 Time: 13:30 - 15:00

- BERA SIG: Mathematics Education**
TITLE: Assessment Discourse and the Real World
SESSION TYPE: Individual papers
Chair: C. Morgan
- 591 CHANGES IN MATHEMATICS EXAMINATION DISCOURSE: RELATIONSHIPS TO THE "REAL WORLD"
Morgan, Candia Institute of Education; Tang, Sarah Institute of Education
- 438 KNOWLEDGE DEMANDS IN MATHEMATICS CLASSROOMS: A STUDY OF THE DEVELOPMENT AND USE OF ASSESSMENT TASKS IN SINGAPORE
Xian Ho, Yi National Institution of Education; Towndrow, Phillip National Institution of Education; Hogan, David National Institution of Education; Kwek, Dennis National Institution of Education
- 607 ISSUES AND DILEMMAS IN DESIGNING AND IMPLEMENTING MATHEMATICS MODELLING TASKS FOR UNDERGRADUATE
Hernandez-Martinez, Paul Loughborough University

Session Number 4.16
Room: Alan Turing Building G205 Time: 13:30 - 15:00

- BERA SIG: Neuroscience and Education**
TITLE: Neuroscience and Education
SESSION TYPE: Symposium 3122
Chair: P. Howard-Jones
- 251 AN EDUCATIONAL NEUROSCIENCE INVESTIGATION OF DEVELOPMENTAL DYSCALCULIA
Devine, Amy Department of Experimental Psychology; Soltész, Fruzsina Department of Experimental Psychology; Gabriel, Florence Department of Experimental Psychology; Nobes, Alison Department of Experimental Psychology; Goswami, Usha Department of Experimental Psychology; Szucs, Dénes Department of Experimental Psychology
- 254 EDUCATIONAL NEUROSCIENCE: BUILDING COMMUNITIES OF ENGAGEMENT
Tolmie, Andrew Centre for Educational Neuroscience and Institute of Education; Thomas, Michael Department of Psychological Sciences, Birkbeck, University of London
- 264 DIGITAL TECHNOLOGY AND THE BRAIN: WHAT ADVICE FOR THE ON-LINE FAMILY?
Howard-Jones, Paul Dept of Psychology; Fenton, Kate Department of Psychology
- 266 EXPLORING THE INTEGRATION OF INSIGHTS FROM MIND BRAIN AND EDUCATION IN FOOTBALL PEDAGOGY
Walters, Perry Graduate School of Education
- 386 ANTISOCIAL BEHAVIOUR IN CHILDREN: NEUROSCIENCE CAN INFORM PREVENTION AND INTERVENTION
Viding, Essi Research Department of Clinical Educational and Health Psychology

Session Number 4.17
Room: University Place 6.213 Time: 13:30 - 15:00

BERA SIG: New Technologies in Education

TITLE: Engaging Educational Worlds

SESSION TYPE: Individual papers

Chair: C. Lewin

- 537 EVALUATION OF THE INTER-LIFE VIRTUAL WORLD AS A CREATIVE TECHNOLOGY TO SUPPORT THE TRANSITION TO UNIVERSITY
Devlin, Alison University of Glasgow; Canavan, Brian University of Glasgow; Magill, Jane University of Glasgow; Parussel, Karla University of Stirling; Lally, Vic University of Glasgow
- 702 INNOVATIVE TECHNOLOGIES FOR AN ENGAGING CLASSROOM (ITEC): EVALUATION FINDINGS FROM THE FIRST CYCLE OF PILOTING ACROSS 17 EUROPEAN COUNTRIES
Lewin, Cathy Manchester Metropolitan University; Haldane, Maureen Manchester Metropolitan
- 147 ADOPTION OF THE ULTRANET: A SYSTEM-WIDE LEARNING PLATFORM FOR SCHOOLS IN VICTORIA
Hartnell-Young, Elizabeth The University of Melbourne
- 292 ENGAGING STUDENTS WITH DIGITAL MEDIA IN HIGHER EDUCATION
Broadley, Tania Curtin University; Taylor, Grantley Curtin University

Session Number 4.18
Room: Alan Turing Building G107 Time: 13:30 - 15:00

BERA SIG: Philosophy of Education

TITLE: Philosophy, Policy and Educational Practices

SESSION TYPE: Individual papers

Chair: R. Davies

- 473 PHILOSOPHY AND EDUCATIONAL POLICY
Terzi, Lorella University of Roehampton
- 196 CO-ORDINATING THE BIG/GOOD SOCIETY: HAYEK, YOUNG PEOPLE AND THE UNKNOWABLE
Davies, Richard De Montfort University

Session Number 4.19
Room: Alan Turing Building G113 Time: 13:30 - 15:00

BERA Physical Education and Sports Pedagogy

TITLE: Pedagogical Practice in PE

SESSION TYPE: Individual papers

Chair: A. Casey

- 441 EXPLORING THE SUSTAINABLE USE OF THE COOPERATIVE LEARNING MODEL IN SECONDARY SCHOOL PHYSICAL
Goodyear, Victoria University of Bedfordshire; Casey, Ashley University of Bedfordshire; Kirk, David University of Bedfordshire
- 219 REMEMBERING SCHOOL: AUTOBIOGRAPHICAL MEMORIES OF HALF A DECADE OF MODELS-BASED TEACHING
Casey, Ashley University of Bedfordshire
- 567 THE INFLUENCE OF OCCUPATIONAL SOCIALISATION UPON A FIRST-YEAR PHYSICAL EDUCATION TEACHER'S USE OF TEACHING GAMES FOR UNDERSTANDING
O'Leary, Nick University of Wolverhampton

Session Number 4.20
Room: Alan Turing Building G114 Time: 13:30 - 15:00

BERA SIG: Physical Education and Sports Pedagogy

TITLE: Pupils Experiences and Memories of PE

SESSION TYPE: Individual papers

Chair: A. Theodoulides

- 468 A RATIONALE FOR POSITIVE PSYCHOLOGICAL APPROACHES TO THE INCLUSION OF DISABLED PEOPLE IN OUTDOOR
Golding, Danny University of Bedfordshire; Paul, Suresh Equal Adventure
- 178 EVERYONE JUST WANTS TO HAVE FUN: YOUNG PEOPLE TALK ABOUT ALCOHOL CONSUMPTION, RECREATIONAL AQUATIC ACTIVITIES AND RISK TAKING
Sinkinson, Margaret University of Auckland

Session Number 4.21
Room: Alan Turing Building G108 Time: 13:30 - 15:00

BERA SIG: Post-Compulsory and Lifelong Learning

TITLE: Performativity, Professionalism and Reflection in Post Compulsory and Lifelong Learning

SESSION TYPE: Individual papers

Chair: M. Brockman

- 171 PERFORMATIVE IDENTITIES AND APPRENTICESHIP IN ENGLAND AND GERMANY: A QUESTION OF SOCIAL JUSTICE?
Brockmann, Michaela University of Westminster
- 239 PROFESSIONALISM AND PERFORMATIVITY IN THE ENGLISH FURTHER EDUCATION SECTOR: THREE LONGITUDINAL CASE STUDIES
Orr, Kevin University of Huddersfield

Session Number 4.22
Room: Schuster Lab Bragg Time: 13:30 - 15:00

BERA SIG: Practitioner Research

TITLE: How Do We Develop Open and Relational Pedagogies In Order To Improve Our Practice? An Account of Our Critical Friendship and Changed Pedagogies

SESSION TYPE: Symposium 3144

Chair: d. Struthers

Discussant: J. McNiff

- 355 EDUCATIONAL FAITH IN DIALOGUE
James, Maria St Mary's University College
- 356 HOW CAN THE DEVELOPMENT OF AN EPISTEMOLOGY OF EDUCATIONAL ACCOUNTABILITY SUPPORT LEARNING?
Renowden, Jane St Mary's University College
- 358 HOW DO I HELP TO DEVELOP A RELEVANT SCIENCE CURRICULUM FOR THE FUTURE?
Sinclair, Alex St Mary's University College
- 361 HOW DO I IMPROVE MY PRACTICE AND DEVELOP A PEDAGOGY OF CRITIQUE AND IMPROVEMENT; AN ACCOUNT OF MY CHANGED PRACTICE AND RECONCEPTUALISED VIEW OF EDUCATION
Pearson, Julie St Mary's University College

Session Number 4.23
Room: Schuster Lab Blackett Time: 13:30 - 15:00

BERA SIG: Research Methodology in Education

TITLE: Ways of Knowing

SESSION TYPE: Individual papers

Chair: E. McCrum

- 540 "I DON'T MIND DOING BRACKETS": BENJAMINIAN ILLUMINATIONS OF MATHEMATICS PEDAGOGY IN INTERVIEWS WITH SECONDARY SCHOOL STUDENTS
Swanson, David The University of Manchester; Pampaka, Maria The University of Manchester; Kalambouka, Afroditi The University of Manchester; Qasim, Sophina The University of Manchester
- 484 DISCERNING THE DIFFERENCE: METHODOLOGICAL CONCERNS AND CONSIDERATIONS WHEN RESEARCHING CHANGE IN STUDENTS' KNOWLEDGE AND UNDERSTANDING OF THE HOLOCAUST
Chapman, Arthur Edge Hill University; Pettigrew, Alice Institute of Education; Burgess, Adrian Institute of Education
- 440 HISTORY AS METHODOLOGY FOR EDUCATIONAL RESEARCH
McCrum, Elizabeth The University of Reading

Session Number 4.24
Room: University Place 6.210 Time: 13:30 - 15:00

BERA SIG: Science Education

TITLE: Aspects of Physics and Engineering

SESSION TYPE: Individual papers

Chair: P. Kutnick

- 385 DEVELOPING A FRAMEWORK FOR UNDERSTANDING PHYSICS-SPECIFIC CPD
Bowker, Anne Kings College London
- 493 IMPACTS OF ENGINEERING EDUCATION IN ENGLISH SECONDARY SCHOOLS; A SYSTEMATIC REVIEW
Kutnick, Peter University of Hong Kong; Hossain, Sarmin Brunel University; Good, David

Session Number 4.25
Room: University Place 4.214 Time: 13:30 - 15:00

BERA SIG: Sexualities

TITLE: Challenging Heteronormativity in Education

SESSION TYPE: Individual papers

Chair: R. DePalma

- 151 'ASSESSING THE IMPACT OF SEXUALITY DIVERSITY TRAINING IN INITIAL TEACHER EDUCATION FOR SECONDARY SCHOOL TEACHERS IN A UK CONTEXT'
Sauntson, Helen York St John University; Simpson, Kathryn University of Birmingham
- 294 THE GENDERED NATURE OF HETERNORMATIVITY: CONTESTING THE SEX/GENDER/SEXUALITY STATUS QUO
DePalma, Renée university of A Coruña

Session Number 4.26
Room: University Place 3.209 Time: 13:30 - 15:00

BERA SIG: Socio-cultural and cultural-historical Activity Theory

TITLE: Using Socio-Cultural Perspectives to Re-Consider and Re-Configure Conventional Educational Practice and Policy

SESSION TYPE: Individual papers

Chair: F. Wikeley

- 643 APPLYING VYGOTSKY'S ZPD: LESSONS FROM PRIMARY SCHOOLS IN RUSSIA AND NORTHERN IRELAND, (NI)
Doherty, Andrea Queen's University; Murphy, Colette Queen's University
- 703 THE ROLE OF THE CHILD IN PARENT DEVELOPMENT
Wikeley, Felicity Canterbury Christ Church University; Apps, Joanna Canterbury Christ Church

Session Number 4.27
Room: University Place 3.204 Time: 13:30 - 15:00

BERA SIG: Teacher Education and Development

TITLE: Attaining Teacher Status: Different Training Routes

SESSION TYPE: Individual papers

Chair: S. Beverton

- 394 THE CINDERELLA OR FAIRY GODMOTHER OF INITIAL TEACHER TRAINING? HOW FAR ARE SECONDARY GRADUATE TEACHER PROGRAMME PROVIDERS EFFECTIVE IN THE DELIVERY OF SUBJECT KNOWLEDGE FOR TEACHING?
Posner, Yve Institute of Education
- 534 METHODOLOGICAL CHALLENGES AND EARLY FINDINGS IN EVALUATING THE IMPACT OF THE TEACH FIRST PROGRAMME
Beverton, Sue University of Durham School of Education
- 496 A UNIVERSAL TEACHING QUALIFICATION: CHALLENGES AND OPPORTUNITIES FOR PROFESSIONAL CONVERGENCE IN TEACHING IN ENGLAND
Ovenden-Hope, Tanya Plymouth University

Session Number 4.28
Room: University Place 4.204 Time: 13:30 - 15:00

BERA SIG: Teacher Education and Development

TITLE: Developing the 21st Century Teacher

SESSION TYPE: Symposium 3136

Chair and Discussant: L. Baynard

- 247 THE INTERNATIONAL BACCALAUREATE TEACHER PROFESSIONAL
Baynard, Liz International Baccalaureate; Dean, Mike International Baccalaureate
- 248 SUPPORTING TEACHERS: CULTURE, QUALITY AND CONSISTENCY IN GLOBAL PROFESSIONAL DEVELOPMENT
Behrenbruch, Marcia International Baccalaureate Organisation
- 250 SUPPORTING INNOVATIVE PEDAGOGY: ESSENTIAL ELEMENTS FOR INQUIRY LEARNING ENVIRONMENTS
Behrenbruch, Marcia Melbourne University; Moss, Julianne Deakin University

Session Number 4.29**Room: University Place 4.205 Time: 13:30 - 15:00****BERA SIG: Teacher Education and Development****TITLE: Change in Teacher Education in England****SESSION TYPE: Individual papers****Chair:** J. Clarke

450 RIGHT TURN FOR GOVE; WRONG TURN FOR INITIAL
TEACHER EDUCATION? A QUANTITATIVE STUDY
EXAMINING THE ASSUMPTION THAT THERE IS A DIRECT
CAUSAL LINK BETWEEN THE CLASSIFICATION OF A
PERSON'S FIRST DEGREE AND THEIR ABILITY TO TEACH
*Clarke, John University of East London; Pye, Tony
University of East London*

705 'SATISFACTORY' MEANS 'REQUIRES IMPROVEMENT':
EVOLVING POLICY IN INITIAL TEACHER EDUCATION
STATEMENT
*Sir Michael Wilshaw, Chief Inspector of Schools 1701.12
Gilbert, Jenny Anglia Ruskin University; Feist, Alison Anglia
Ruskin University*

685 PREPARING PRE-SERVICE TEACHERS TO COPE WITH
CHANGE AND MEDIATE POLICY: MENTORING BY
EXAMPLE
Wilde, Melanie University of Leicester

564 ARTEFACT MEDIATION IN THE ACTIVITY OF PRE-SERVICE
TEACHER EDUCATION: TOOLS FOR LEARNING OR RULES
OF COMPLIANCE?
Ellis, Viv University of Oxford

Session Number 4.30**Room: University Place 6.205 Time: 13:30 - 15:00****BERA SIG: Youth Studies****TITLE: The Changing Means of Regulation of Youth Work
and Young People's Spaces****SESSION TYPE: Individual papers****Chair:** R. Simmons

506 SOCIAL EXCLUSION, SPACE AND PLACE: YOUNG PEOPLE
NOT IN EDUCATION, EMPLOYMENT OR TRAINING
*Simmons, Robin University of Huddersfield; Russell, Lisa
University of Huddersfield; Thompson, Ronald University of
Huddersfield*

530 BEYOND MARKETS AND MANAGERIALISM: THE
CHANGING MEANS OF THE REGULATION OF YOUTH
WORK PRACTICE
McGimpsey, Ian Institute of Education

326 RECLAIMING 'RESILIENCE' AS A SITE OF CRITICAL
RESISTANCE/DESISTANCE: PROBLEMATISING A KEY
EMERGING DISCOURSE IN YOUTH POLICY AND PRACTICE
*Ronan, Alison Manchester Metropolitan University; Bright,
N. Geoffrey Manchester Metropolitan University; Hanbury,
Ali Lancaster University; Mchugh, Richard Manchester
Metropolitan University*

Session Number 4.31**Room: University Place 3.204 Time: 14:30 - 16:00****BERA SIG: Teacher Education and Development****TITLE: The Work of Teacher Education: Policy, Practice and
Institutional Conditions in England and Scotland****SESSION TYPE: Symposium 3156****Chair:** V. Ellis**Discussant:** J. Furlong

556 INSTITUTIONAL CATEGORISATIONS OF TEACHER
EDUCATION AS ACADEMIC WORK IN ENGLAND
*Ellis, Viv University of Oxford; McNicholl, Jane University
of Oxford*

559 THE TEN JOB DIMENSIONS OF TEACHER EDUCATORS'
WORK IN ENGLAND AND SCOTLAND
*Blake, Allan University of Strathclyde; McNicholl, Jane
University of Oxford; McNally, Jim University of Strathclyde*

NZARE Symposium

Transforming Schools through Restorative Practices

Room: Schuster Lab Rutherford 13.30 – 15.00

Wendy Drewery, University of Waikato
Maria Kecskemeti, University of Waikato
Liz Gordon, Network Research, Christchurch
Gillean McCluskey, University of Edinburgh

Margaret Thorsborne (1999) notes that the move to a restorative approach in schools commenced in New Zealand and spread from there to other countries. This may be true, but a number of international projects are making significant progress on developing restorative practices, while in New Zealand such movement often appears to have stalled.

The implementation of restorative practices may constitute the biggest weapon against the 'tail' of poor achievement. Restorative practices build emotional intelligence, and require young people to face up to their accusers, respond and right the wrong. By definition, restorative practices restore – they do not exclude, expel, punish and condemn to educational failure. Thus students are maintained within the school community, and the terms of that maintenance often requires significant personal growth, which impacts positively on achievement.

Many people, including some teachers, think that restorative practices are a soft alternative. The idea here is that punishment is strong and restoration weak. But New Zealand research has found that restorative schools are happier, healthier, populated with emotionally intelligent people and improve learning outcomes. More importantly, the application of punitive models leads inevitably to the exclusion of those children most in need of high quality educational opportunities: marginalised children, often M ori, often poor and often living in fragile and difficult families. Such exclusion has social and economic consequences for the children and society as a whole, leading in many cases to young parenthood, poverty, imprisonment and marginalisation.

This symposium challenges the view that restorative practices are merely an alternative method of dealing with discipline issues in schools. This is a mistaken view based on a narrow interpretation of the model. The three papers in this symposium make the case that such practices, properly implemented, constitute a fundamental shift of power relationships in the classroom and the wider school community. Thus restorative practice can be viewed more properly as transformative practice, altering the very nature of relationships within schools. The challenge that this presents within the school community is described by Blood and Thorsborne as follows:

...we would like to emphasise that the introduction of restorative practice challenges deeply held beliefs around notions of discipline and authority. A traditional approach to these concepts focuses on the apportioning of blame, establishing which school rule has been violated and making wrongdoers accountable by punishing them. In these more traditional schools, policy, while espousing philosophies around care and respect, often lists categories of offences and appropriate tariffs to be imposed as sanctions. Most of us grew up with this tradition and have practiced our teaching and behaviour management in ways which reflect these

beliefs, despite holding values about people and relationships which are often in conflict with these practices. Taking up restorative practice, then, can challenge us in ways that may cause professional and personal discomfort, even pain (Blood and Thorsborne, 2005).

While research can examine, explore and improve the role of restorative practices, it can be difficult to challenge the hegemony of the punitive model. One way is by building national and international networks. The aim of this seminar, to be held at the British Educational Research Association's conference, is to form partnerships, develop research goals and share findings with similar research being undertaken in England and Scotland.

Main Conference Parallel Session 5

Wednesday 05 September 16:45 - 18:15

Session Number 5.01

Room: University Place 1.219 Time: 16:45 - 18:15

BERA SIG: Curriculum, Assessment and Pedagogy

TITLE: Transition and Ability

SESSION TYPE: Individual papers

Chair: J. McManus

487 CONTINUITY OF LEARNING AT TRANSITION: "NOT MORE OF THE SAME!"

Spencer, Ernest University of Glasgow; Hayward, Louise University of Glasgow; MacBride, George University of Glasgow

544 TRIGGERS THAT LEAD TO DECISIONS: PUPILS ENTERING READING SUPPORT SYSTEMS IN PRIMARY SCHOOLS

Beverton, Sue University of Durham School of Education

760 THE IMPACT OF ABILITY GROUPING ON LEARNING BEHAVIOURS

McManus, Jill Institute of Education

Session Number 5.02

Room: University Place 4.213 Time: 16:45 - 18:15

BERA SIG: Early Childhood

TITLE: Researching Policy-Practice Issues

SESSION TYPE: Individual papers

Chair: L. Coleysha

694 'I CAN'T READ IT; I DON'T KNOW': YOUNG CHILDREN'S PARTICIPATION IN THE PEDAGOGICAL DOCUMENTATION OF ENGLISH EARLY CHILDHOOD EDUCATION AND CARE SETTINGS

Bath, Caroline Sheffield Hallam University

696 ANALYZING ACCESS AND QUALITY OF PROVISION IN PRIVATE AND PUBLICLY FUNDED EARLY YEARS SETTINGS IN NIGERIA

Aligbe, Ngozi University of East London

Session Number 5.03

Room: University Place 4.210 Time: 16:45 - 18:15

BERA SIG: Educational Effectiveness and Improvement

TITLE: Expanded Notions of Educational Improvement

SESSION TYPE: Individual papers

Chair: J. Goodall

594 SOME REASONABLE EXPECTATIONS OF FULL SERVICE AND COMMUNITY SCHOOLS

Dyson, Alan University of Manchester; Kerr, Kirstin University of Manchester

225 BEST PRACTICE IN PARENTAL ENGAGEMENT

Goodall, Janet University of Warwick

752 THE CHALLENGE OF INNOVATION FOR 21ST CENTURY LEARNING IN UK SCHOOLS: THE VISION VERSUS THE EXPERIENCE

Trowsdale, Jo University of Warwick

Session Number 5.04

Room: University Place 3.209 Time: 16:45 - 18:15

BERA SIG: Educational Research and Educational Policy-making

TITLE: Higher Education Policy

SESSION TYPE: Individual papers

Chair: S. Hayes

161 THE CASE OF UNIVERSITY TECHNICAL COLLEGES - BRIDGING THE VOCATIONAL AND ACADEMIC DIVIDE?

Hayes, Sean Learning Plus UK; Reynolds, Kate Learning Plus UK; McLucas, Jan Learning Plus UK; Morgan, Aaron Learning Plus UK

269 THE RESEARCH-TEACHING NEXUS AND IT'S POTENTIAL TO ENHANCE THE OPPORTUNITIES OF THOSE TEACHING HIGHER EDUCATION IN FURTHER EDUCATION COLLEGES

Goss, Joan Northumbria University

176 THE POLICY AND PRACTICE OF ENGLISH MEDIUM OF INSTRUCTION IN PAKISTANI UNIVERSITIES

Irfan Khan, Humaira University of Glasgow; Baumfield, Vivienne University of Glasgow; Daborn, Esther University of Glasgow

Session Number 5.05

Room: University Place 2.219/2.220 Time: 16:45 - 18:15

BERA SIG: Educational Research and Educational Policy-making

TITLE: New Public Management: perspectives from European Education Systems

SESSION TYPE: Symposium 3153

Chair: H. Gunter

Discussant: S. Ball

514 LEADERSHIP AS A FORM OF NEW PUBLIC MANAGEMENT IN ENGLAND

Gunter, Helen University of Manchester; Hall, Dave University of Manchester

515 THE IMPLEMENTATION OF NEW PUBLIC MANAGEMENT IN THE FRENCH EDUCATIONAL SYSTEM: TOWARDS A THIRD WAY ?

Gunter, Helen University of Manchester; Louis Derout, Jean UMR Triangle; Normand, Romuald UMR

517 'JIGSAWING' EDUCATION EVALUATION: PIECES FROM THE ITALIAN NEW PUBLIC MANAGEMENT PUZZLE

Grimaldi, Emiliano Department of Sociology - University Federico II; Serpieri, Roberto Department of Sociology - University Federico II

518 CENTRALIZATION AND DECENTRALIZATION AS TWIN REFORM STRATEGIES - IMPLEMENTING NPM-REFORMS IN THE NORWEGIAN EDUCATION SYSTEM

Moller, Jorunn Department of Teacher Education and School Research Faculty of Education; Skedsmo, Guri Department of Teacher Education and School Research Faculty of Education

Session Number 5.06
Room: University Place 2.218 Time: 16:45 - 18:15

BERA SIG: Educational Research and Educational Policy-making

TITLE: Teacher Professionalism

SESSION TYPE: Individual papers

Chair: E. Kleinhenz

- 795 PERCEPTIONS OF TEACHING UNIONS
Menzies, Loic Canterbury Christ Church University
- 129 POLICY ENACTMENT RESEARCH: A CRITICAL EVALUATION OF TEACHER DEVELOPMENT THROUGH CERTIFICATION
Choi, Taehee King's College
- 185 OBSERVING INTERACTIVE TEACHING: DESIGNING AND USING INSTRUMENTS TO MEASURE LEVELS OF INTERACTIVITY IN TEACHING, FOLLOWING A TEACHER PROFESSIONAL DEVELOPMENT PROGRAM IN A DEVELOPING COUNTRY
Kleinhenz, Elizabeth Australian Council for Educational Research

Session Number 5.07
Room: Alan Turing Building G207 Time: 16:45 - 18:15

BERA SIG: Higher Education

TITLE: Preparation and Application for Higher Education

SESSION TYPE: Individual papers

Chair: J. Greatorex

- 341 THE VALIDITY OF TEACHER ASSESSED INDEPENDENT RESEARCH REPORTS CONTRIBUTING TO CAMBRIDGE PRE-U GPR
Greatorex, Jackie Cambridge Assessment; Shaw, Stuart University of Cambridge International
- 108 "ENSURE THAT YOU STAND OUT FROM THE CROWD": A CORPUS-BASED ANALYSIS OF PERSONAL STATEMENTS ACCORDING TO APPLICANTS' SCHOOL TYPE
Jones, Steven University of Manchester

Session Number 5.08
Room: Alan Turing Building G209 Time: 16:45 - 18:15

BERA SIG: Higher Education

TITLE: Student Experiences of Higher Education

SESSION TYPE: Individual papers

Chair: S. Kane

- 267 LEARNER IDENTITIES IN UNDERGRADUATES: A CASE STUDY
Lawson, Alison University of Derby
- 701 FAMILY INVOLVEMENT IN TERTIARY EDUCATION: GREEK-CYPRIOT STUDENTS HAVE A SAY
Symeou, Loizos European University Cyprus; Theodorou, Eleni European University Cyprus
- 050 STUDENT VOICES FROM HOME AND ABROAD; NARRATIVES OF BELONGING?
Kane, Suzanne London Metropolitan University; Johnson, Linda London Metropolitan University; Pokorny, Helen University of Westminster

Session Number 5.09
Room: University Place 4.209 Time: 16:45 - 18:15

BERA SIG: Inclusive Education

TITLE: Exploring Inclusive Values: Challenges to Current Perspectives

SESSION TYPE: Individual papers

Chair: H. Lees

- 448 MEANINGS OF INCLUSIVE VALUES IN EXPLANATIONS OF EDUCATIONAL INFLUENCE IN LEARNING
Whitehead, Jack Liverpool Hope University
- 379 STARING AT THE BIRD IN THE TREE: THE REDEMPTION OF SCHOOLING THROUGH MIND RIGHTS
Lees, Helen The Laboratory for Educational Theory
- 466 HOW DO I CONTRIBUTE THE DEVELOPMENT OF INCLUSIVE GIFTED AND TALENTED EDUCATIONAL THEORY PRACTICE AND PROVISION FROM AN EDUCATIONAL PERSPECTIVE?
Huxtable, Marie Liverpool Hope University

Session Number 5.10
Room: University Place 4.211 Time: 16:45 - 18:15

BERA SIG: Inclusive Education

TITLE: The Future of Inclusion? Shifts in Policy and Practice

SESSION TYPE: Individual papers

Chair: M. Egan

- 199 INCLUSION POLICY IN IRELAND: THE GENERAL ALLOCATION MODEL; INSIGHTS, INFLUENCES, IMPACTS
Egan, Margaret Mary Immaculate College; F. Conway, Paul, Mary Immaculate College
- 601 THE EVERTON IN THE COMMUNITY PAN-DISABILITY COACHING PROGRAMME - AN INNOVATIVE PEDAGOGICAL APPROACH TO INCLUSIVE PRACTICES IN PHYSICAL EDUCATION
Stanley, Grant Liverpool John Moores University; Jones, Marion Liverpool John Moores University; May, Stephanie Liverpool John Moores University; Burton, Diana Liverpool John Moores University; Blundell, Milly Liverpool John Moores University; Christian, Charlotte Liverpool John Moores University; Johnson, Steve Everton in the Community; Mills, Jessica Liverpool John Moores University; Walker, Cath Liverpool John Moores University; Walker, Sue Liverpool John Moores University
- 120 TEACHERS AND PUPILS KNOWLEDGE AND EXPERIENCES OF IAG: SOME IMPLICATIONS FOR THE CURRENT POLICY
McCrum, Elizabeth The University of Reading; Fuller, Carol The University of Reading; MacFadyen, Tony The University of Reading

Session Number 5.11
Room: University Place 4.212 Time: 16:45 - 18:15

BERA SIG: Leadership & Management in Education

TITLE: The Characteristics of Leaders

SESSION TYPE: Individual papers

Chair: K. Edge

- 207 THE DEMOGRAPHIC PROFILE AND PAY OF SENIOR LEADERSHIP IN SCHOOLS IN ENGLAND
Allen, Rebecca Institute of Education
- 669 THE NEXT GENERATION OF GLOBAL CITY LEADERS: EXPERIENCES FROM SCHOOL LEADERS IN LONDON, NEW YORK AND
Edge, Karen Institute of Education; Armstrong, Paul Institute of Education; Dapper, Eugene Institute of Education; Furniss, Rhoda Institute of Education

Session Number 5.12
Room: University Place 4.214 Time: 16:45 - 18:15

- BERA SIG:** Mathematics Education
TITLE: Classroom Practice - Ability Grouping and Pace
SESSION TYPE: Individual papers
Chair: R. Cowley
- 604 PROBLEMATIC REPRESENTATIONS OF CLASSROOM PRACTICE IN EDUCATIONAL LITERATURE: DISCOURSES OF PACE
Cowley, Richard Institute of Education
- 077 ABILITY-GROUPING IN PRIMARY MATHEMATICS EDUCATION: MIRRORING SECONDARY MATHEMATICS
Marks, Rachel King's College London

Session Number 5.13
Room: University Place 6.213 Time: 16:45 - 18:15

- BERA SIG:** New Technologies in Education
TITLE: Pedagogy and New Ways Forward Using ICT's
SESSION TYPE: Individual papers
Chair: S. Ingle
- 209 WEB 2.0 AND ITS IMPACT ON PEDAGOGY: RADICAL OR REINED IN?
Bennett, Liz University of Huddersfield
- 352 LIFE AFTER DEATH BY POWERPOINT: INVESTIGATING THE IMPACT OF 'PECHA KUCHA' ON THE PEDAGOGICAL RELATIONS AND TEACHING PRACTICES OF STUDENT TEACHERS
Ingle, Steve University of Cumbria
- 102 HOW PRINCIPALS ACCEPT THE GIFTS EMBODIED IN NEW SCHOOL INFRASTRUCTURE AND APPROPRIATE THEM TO THEIR CHANGE
Hartnell-Young, Elizabeth The University of Melbourne; Vacirca, Elvira The University of Melbourne

Session Number 5.14
Room: Alan Turing Building G107 Time: 16:45 - 18:15

- BERA SIG:** Philosophy of Education
TITLE: Ethical Considerations in the Classroom
SESSION TYPE: Individual papers
Chair: J. Orchard
- 057 ETHICAL TEACHERS: SOLIDARITY IN JUDGEMENT AND ACTION
Heilbronn, Ruth Institute of Education
- 324 PRACTICAL WISDOM AND THE GOOD SCHOOL LEADER
Orchard, Janet Graduate School of Education
- 728 THE IMPERATIVE OF EDUCATION
Lewin, David Liverpool Hope University

Session Number 5.15
Room: Alan Turing Building G205 Time: 16:45 - 18:15

- BERA SIG:** Physical Education and Sports Pedagogy
TITLE: Health and Physical Education
SESSION TYPE: Individual papers
Chair: H. Fitzgerald
- 288 POSITIONING HEALTH IN THE FIELD OF PHYSICAL EDUCATION
Fitzpatrick, Katie University of Auckland
- 779 PHYSICAL ACTIVITY A 'NATIONAL PRIORITY PERFORMANCE MEASURE' WITHOUT MEASUREMENT
Horrell, Andrew The University of Edinburgh; MacMillan, Paul The University of Edinburgh

- 736 VALIDATING THE HEALTH-BASED PHYSICAL EDUCATION PEDAGOGICAL MODEL: DEFINING TEACHER AND STUDENT
Bowler, Mark University of Bedfordshire; Sammon, Paul University of Bedfordshire; Casey, Ashley University of Bedfordshire; Haerens, Leen Ghent University; Kirk, David University of Bedfordshire

Session Number 5.16
Room: Alan Turing Building G108 Time: 16:45 - 18:15

- BERA SIG:** Physical Education and Sports Pedagogy
TITLE: Examinations and Assessment in PE
SESSION TYPE: Individual papers
Chair: S. Kårhus
- 317 ELITE SPORT AS OFFICIAL KNOWLEDGE IN THE COMPREHENSIVE SCHOOL SYSTEM. A STUDY OF THE RECONTEXTUALIZATION OF EDUCATION VALUES IN THE FORMATION OF EDUCATION POLICY
Kårhus, Svein Norwegian School of Sports Sciences
- 678 MIND NOT BODY: EXAMINATION PHYSICAL EDUCATION AS A SEDENTARY PRACTICE
Casey, Ashley University of Bedfordshire; O'Donovan, Toni University of Bedfordshire

Session Number 5.17
Room: University Place 4.206 Time: 16:45 - 18:15

- BERA SIG:** Post-Compulsory and Lifelong Learning
TITLE: Employability and Aspirational Issues in Post Compulsory and Lifelong Learning
SESSION TYPE: Individual papers
Chair: A. Morrison
- 109 MIDDLE ATTAINERS, ASPIRATIONS AND 14-19 PROGRESSION IN ENGLAND: LOCAL POLICY MEDIATION AND ITS EFFECTS
Spours, Ken Institute of Education; Hodgson, Ann Institute of Education
- 024 ABSOLUTE AND RELATIVE EMPLOYABILITY: LECTURERS' VIEWS ON UNDERGRADUATES' EMPLOYABILITY
Morrison, Andrew Cardiff Metropolitan University
- 025 'YOU HAVE TO BE WELL SPOKEN': STUDENTS' VIEWS ON EMPLOYABILITY WITHIN THE GRADUATE LABOUR MARKET
Morrison, Andrew Cardiff Metropolitan University

Session Number 5.18
Room: Schuster Lab Bragg Time: 16:45 - 18:15

- BERA SIG:** Practitioner Research
TITLE: "Back of the Net": A Social Impact Assessment of Wider Family Learning through football
SESSION TYPE: Symposium 3160
Chair: G. Casey
Discussant: L. McKenna
- 602 FAMILY LEARNING: "WHAT'S THE SCORE?"
Davison, June Northumbria University; Marples, Gwen Northumbria University
- 600 THE WIDER FAMILY LEARNING- NEXUS: "IT'S STILL ALL TO PLAY FOR!"
McKenna, Lynne Northumbria University; Goss, Joan Northumbria University
- 598 "IT'S A TEAM GAME": PARENTS AS CO-RESEARCHERS IN A SOCIAL IMPACT STUDY
McKenna, Lynne Northumbria University; Graham, Pamela Northumbria University

Session Number 5.19
Room: University Place 1.218 Time: 16:45 - 18:15

BERA SIG: Race Ethnicity and Education

TITLE: Teachers, Race and Ethnicity

SESSION TYPE: Individual papers

Chair: V. Lander

- 084 'NO GREATER CALLING.' THE DISCOURSE OF PERSUASION IN UNSUCCESSFUL ETHNIC MINORITY APPLICATIONS TO INITIAL TEACHER TRAINING
John, Joanna University of Reading; McCrum, Elizabeth University of Reading
- 252 LET'S TALK ABOUT RACE: PROMOTING RACE EQUALITY IN TEACHER EDUCATION
Hick, Peter Manchester Metropolitan University; Arshad, Rowena University Of Edinburgh; Watt, Diane Manchester Metropolitan University; Roberts, Lorna Manchester Metropolitan

Session Number 5.20
Room: University Place 3.205 Time: 16:45 - 18:15

BERA SIG: Religious and Moral Education

TITLE: Issues and Diversity

SESSION TYPE: Individual papers

Chair: B. Bowie

- 458 HUMOUR IN RE: MAKING THE HUMAN CONDITION MORE BEARABLE.
James, Maria St Mary's University College
- 740 DIVERSITY IN BRITISH MUSLIM SCHOOLS
lahmar, Fella The University of Nottingham
- 436 ISLAM, LIBERALISM AND EDUCATION
Revell, Lynn Canterbury Christ Church University

Session Number 5.21
Room: Schuster Lab Blackett Time: 16:45 - 18:15

BERA SIG: Research Methodology in Education

TITLE: Mixing Methods, Mixing Theories: What's New About Mixed Methods Research In Education?

SESSION TYPE: Symposium 3142

Chair: H. Torrance

Discussant: J. Blackmore

- 307 MIXED METHODS: SOMETHING OLD, SOMETHING BORROWED, SOMETHING NEW?
Norris, Nigel University of East Anglia
- 309 MIXED METHODS RESEARCH IN EDUCATION - BIGGER AND BETTER, OR DIFFERENT AND DIVERSE?
Torrance, Harry Manchester Metropolitan University
- 312 MIXING THEORY? GENERATING ALTERNATIVE DISCOURSES OF CHILDHOOD
Holmes, Rachel Manchester Metropolitan University; MacLure, Maggie Manchester Metropolitan University; Jones, Liz Manchester Metropolitan University; Macrae, Christina Manchester

Session Number 5.22
Room: University Place 6.210 Time: 16:45 - 18:15

BERA SIG: Science Education

TITLE: STEM

SESSION TYPE: Individual papers

Chair: J. Oversby

- 562 ATTITUDES TOWARDS SCIENCE IN GENERAL AND AERONAUTICAL SCIENCES IN PARTICULAR: A COMPARISON OF PRIMARY AND SECONDARY PUPILS FROM FOUR DIFFERENT COUNTRIES
Tas, Maarten University of Leicester; McKeon, Frankie University of Leicester

- 170 TO TEACH THEY NEED TO UNDERSTAND IT: EXPLORING SCIENCE TEACHERS UNDERSTANDING OF INVESTIGATION
Moeed, Azra Victoria University of Wellington
- 649 A STUDY OF THE SUBJECT MATTER KNOWLEDGE (SMK), OF SECONDARY PRESERVICE SCIENCE TEACHERS
Fieldsend, Jane University of Reading; Oversby, John University of Reading

Session Number 5.23
Room: Schuster Lab Moseley Time: 16:45 - 18:15

BERA SIG: Sexualities

TITLE: Sexualities Education: Obstacles to good practice in different national contexts

SESSION TYPE: Symposium 3167

Chair: P. Alldred

Discussant: M. Rassmussen

- 748 OBSTACLES TO GOOD SEX ED: HOMOPHOBIA, GENDER NORMS, AND THAT OLD CHESTNUT, 'CORRUPTING YOUTH'
Alldred, Pam Brunel University
- 749 PLEASURE AND POLITICS IN NORWEGIAN SEX EDUCATION
Bang Svendsen, Stine Norwegian University of Science and Technology
- 753 SOCIO-POLITICAL INFLUENCES ON SEXUALITY EDUCATION IN IRELAND AND SWEDEN
Sherlock, Leslie Trinity College Dublin
- 750 OBSTACLES TO SEX EDUCATION IN SPAIN
L. Martinez, José University of Salamanca; J. Carcedo, Rodrigo University of Salamanca; Fuertes, Antonio University of Salamanca; Vicario-Molina, Isabel University of Salamanca; A. Fernández-Fuertes, Andres University of Cantabria; Orgaz, Begoña University of Salamanca

Session Number 5.24
Room: University Place 6.206 Time: 16:45 - 18:15

BERA SIG: Social Justice

TITLE: Critical Examinations of the Public Sphere in Pursuit of Social Justice

SESSION TYPE: Individual papers

Chair: R. Boyask

- 183 THE EDUCATION POLICY PROCESS FROM DEVELOPMENT TO IMPLEMENTATION OF A LABOUR PARTY IN TRANSITION FROM OPPOSITION TO OFFICE IN A MAJOR URBAN LOCAL AUTHORITY
Hatcher, Richard Birmingham City University
- 501 BEYOND THE PUBLIC: PRIVATE DIVIDE: RECONCEPTUALISING SOCIAL JUSTICE AND EDUCATION
Power, Sally Cardiff University; Taylor, Chris Cardiff University
- 191 PARTICIPATORY APPROACHES TO CURRICULUM DECISION-MAKING IN AN EDUCATION MARKET
Boyask, Ruth Plymouth University

Session Number 5.25
Room: University Place 6.207 Time: 16:45 - 18:15

BERA SIG: Teacher Education and Development

TITLE: The Teaching Workforce

SESSION TYPE: Individual papers

Chair: D. Hall

- 764 PREPARING GOOD TEACHERS: IS THERE ROOM FOR CONFIDENT WOMEN AND NICE WOMEN?
J Rae, Ann Newman University College

766 REMOVING THE INVISIBILITY CLOAK? THE CLASSED EXPERIENCES OF MIDDLE CLASS TEACHERS IN SCHOOLS SERVING SOCIO-ECONOMICALLY DISADVANTAGED COMMUNITIES.
Hall, David University of Manchester; Jones, Lisa University of Hull

Session Number 5.26

Room: University Place 3.204 Time: 16:45 - 18:15

BERA SIG: Teacher Education and Development

TITLE: Professional Learning and ICT

SESSION TYPE: Individual papers

Chair: A. Stockford

325 OER4SCHOOLS: SUPPORTING INTERACTIVE TEACHING – WITH AND WITHOUT ICT – THROUGH SCHOOL-BASED PROFESSIONAL DEVELOPMENT IN ZAMBIAN PRIMARY
Hennessy, Sara University of Cambridge; Hassler, Bjoern University of Cambridge; Marsden, Melissa University of Cambridge

454 THE ICT CLASSROOM AND THE NON-SPECIALIST TEACHER: DEVELOPING AN EFFECTIVE LEARNING ENVIRONMENT
Stockford, Antony University of Bedfordshire

710 RECLAIMING THE 'LIFEWORLD': ICT IN TEACHER EDUCATION IN PERU
Meredith, Margaret York St John University; Quiroz Niño, Catalina Institute of Cultural Affairs

Session Number 5.27

Room: University Place 4.204 Time: 16:45 - 18:15

BERA SIG: Teacher Education and Development

TITLE: Developing Expertise from M-Level to Master Teacher

SESSION TYPE: Individual papers

Chair: A. Goodwyn

391 UNDERSTANDING EXPERT TEACHING: IN SEARCH OF 'THE IMPROVISING PEDAGOGUE'
Sorensen, Nicholas Bath Spa University

491 THE CHALLENGES AND VALUE OF ESTABLISHING AND MAINTAINING A MASTERS LEVEL PROFESSIONAL LEARNING COMMUNITY: A LONGITUDINAL STUDY OF THE MTL
Bryan, Hazel Canterbury Christ Church University; Blunden, Jillian Canterbury Christ Church

727 MR GOVE'S 'MASTER TEACHER STANDARD'; ON BECOMING A CHEAP, CHEERFUL AND COMPLIANT TEACHER
Goodwyn, Andy University of Reading; Fuller, Carol University of Reading

Session Number 5.28

Room: University Place 4.205 Time: 16:45 - 18:15

BERA SIG: Teacher Education and Development

TITLE: Attitudes to teaching, Teacher Development and Leadership

SESSION TYPE: Individual papers

Chair: S. Sentence

717 COMPARISON OF ATTITUDE TOWARDS TEACHING PROFESSION OF THE BS EDUCATION GRADUATES IN THE UNIVERSITIES OF PAKISTAN
Noureen, Ghazala Lahore College for Women University; Fatima, Mahvish Lahore College for Women

771 SNAKE CHARMING FOR TRAINEE ICT TEACHERS: THE PYTHON SUMMER SCHOOL

Sentance, Sue Anglia Ruskin University; Woollard, John University of Southampton; McNicol, Adam Long Road Sixth Form College

777 TEACHER LEADERS EMBRACE SOCIAL LEARNING TO FACILITATE THEIR PUPILS' PERSONAL AND ACADEMIC PROGRESS IN SCHOOL

Mayer, Sveta Institute of Education

Session Number 5.29

Room: University Place 6.205 Time: 16:45 - 18:15

BERA SIG: Youth Studies

TITLE: Only Connect? Digital, Philosophical and Multicultural Conversations in Youth Work

SESSION TYPE: Individual papers

Chair: R. Davies

009 USING ACTIVITY THEORY TO EXPLORE HOW YOUTH WORKERS USE DIGITAL MEDIA TO MEET CURRICULUM OUTCOMES
Melvin, Jane University of Brighton

085 CROSSING BORDERS? YOUTH WORK PROFESSIONALS AS AGENTS OF ETHNIC INTEGRATION
Thomas, Paul University of Huddersfield; Sanderson, Pete University of Huddersfield

197 YOUTH WORK, 'PROTEST' AND COMMON LANGUAGE: TOWARDS A FRAMEWORK FOR REASONED DEBATE
Davies, Richard De Montfort University

AERA Symposium

Privatization in Tertiary Education: The Good, the Bad and the Ugly

Room: Schuster Lab Rutherford 16.45 – 18.15

Guilbert Hentschke, University of Southern California
Kevin Kinser, State University of New York at Albany
Simon Marginson, Melbourne University
William G. Tierney, University of Southern California

The fastest growing sector in tertiary education throughout most of the world is the private for-profit sector.

In 1967, for example, for-profit higher education accounted for less than one-third of one percent of all students in the United States.

By 2012 more than 12% of all students in the USA attend for-profit institutions. This growth has not come without controversy. Some will argue that the profit motive should not be part of an ostensible public good – education. Others argue that for-profit institutions utilize unethical admissions practices, admit students who are under-prepared, graduate students who are not prepared for the labor market, and saddle students (and the government) with huge amounts of debt. Proponents of the for-profit sector point out that the problems are not systemic and that the sector offers a needed resource. Another critique pertains to the capacity problems confronting countries trying to increase participation in the tertiary sector. This session will discuss these issues from these multiple perspectives. Rather than a singular viewpoint on the for-profit sector the intent of this symposium is to delineate the various viewpoints on these issues and generate thoughtful discussion about the future of the sector.

Main Conference Parallel Session 6

Thursday 06 September 09:00 - 10:30

Session Number 6.01

Room: University Place 6.208 Time: 09:00 - 10:30

BERA SIG: Comparative and International Education
TITLE: Teaching and Learning Maths and Science: A Comparative and International Perspective

SESSIONTYPE: Individual papers

Chair: A. Aljughaiman

670 TEACHERS' USE OF QUESTIONING IN INDONESIA'S MATHEMATICS CLASSROOMS
Ragatz, Andy University of Oxford

021 EVALUATION OF MATH AND SCIENCE SUMMER ENRICHMENT PROGRAMS IN SAUDI ARABIA
Aljughaiman, Abdullah King Faisal University; Alarfaj, Abdulhamid King Faisal University

Session Number 6.02

Room: University Place 3.210 Time: 09:00 - 10:30

BERA SIG: Curriculum, Assessment and Pedagogy

TITLE: Learning Through History and Place

SESSIONTYPE: Individual papers

Chair: K. Charman

481 DEVELOPING 16-19 YEAR OLD HISTORY STUDENTS UNDERSTANDING OF HISTORICAL INTERPRETATION THROUGH ONLINE INTERACTION WITH ACADEMIC HISTORIANS: A CASE STUDY
Chapman, Arthur Edge Hill University

409 THE AFFECT IN LEARNING IN PUBLIC SPACES
Charman, Karen Deakin University; Dixon, Mary Deakin University

Session Number 6.03

Room: University Place 2.218 Time: 09:00 - 10:30

BERA SIG: Early Childhood

TITLE: Interprofessional Practice in Early Years Settings: Practitioners and Young Children Participating in The Social Practice of Integrated Provision

SESSIONTYPE: Symposium 3151

Chair: J. Payler

Discussant: E. Wood

500 USING SOCIAL PRACTICE THEORY TO UNDERSTAND AND DEVELOP INTERPROFESSIONAL PRACTICE TO SUPPORT YOUNG CHILDREN WITH SPECIAL EDUCATIONAL NEEDS IN EARLY YEARS SETTINGS IN ENGLAND
Payler, Jane University of Winchester; Georgeson, Jan Plymouth University

507 POSITIONING CHILDREN AS RIGHT'S HOLDERS WITHIN INTER-PROFESSIONAL TEAMS: THE ROLE OF EARLY CHILDHOOD EDUCATION PROFESSIONALS
Wong, Sandie Charles Sturt University; Press, Frances Charles Sturt University; Sumsion, Jennifer Charles Sturt University

509 INSTITUTIONAL CONDITIONS FOR INTERDISCIPLINARY DILEMMAS; BETWEEN INDIVIDUAL CATEGORIZATIONS AND SOCIAL SITUATIONS IN CHILDREN'S EVERYDAY LIVES
Røn Larsen, Maja Roskilde University

Session Number 6.04

Room: University Place 4.210 Time: 09:00 - 10:30

BERA SIG: Educational Effectiveness and Improvement

TITLE: Teacher Identity and Effectiveness

SESSIONTYPE: Individual papers

Chair: L. Hobbs

780 IDENTITY AND SUPPORT NEEDS OF OUT-OF-FIELD TEACHERS
Hobbs, Linda RMIT University

115 KEEPING EFFECTIVE TEACHERS: DIFFERENCES BETWEEN MORE AND LESS EFFECTIVE TEACHERS IN THE IMPORTANCE GIVEN TO PROFESSIONAL FACTORS AS MEANS TO RETAIN THEM IN A SCHOOL
Rice, Suzanne University of Melbourne

Session Number 6.05

Room: University Place 3.209 Time: 09:00 - 10:30

BERA SIG: Educational Research and Educational Policy-making

TITLE: Head Teachers and Leadership

SESSIONTYPE: Individual papers

Chair: D. Hall

150 IF YOU CAN'T BEAT'EM, JOIN'EM? FOUR "SUPERHEADS" " VIEWS ON POLICY, REFORM AND EQUITY: 2001 - 2006 - 2011
Gibton, Dan Tel Aviv University

641 STOP MAKING SENSE: THE PARADOXICAL RELATIONSHIP BETWEEN TEACHER PROFESSIONALISM AND DISTRIBUTED
Hall, David University of Manchester

Session Number 6.06

Room: University Place 2.219/2.220 Time: 09:00 - 10:30

BERA SIG: Educational Research and Educational Policy-making

TITLE: The New 'Teachers' Standards' For England: A Discussion And Analysis

SESSIONTYPE: Symposium 3137

Chair: D. Shortt

Discussant: T. Cain

276 EVOLUTION OR REVOLUTION? CODES OF CONDUCT AND REGULATION OF TRAINEE TEACHER'S PERSONAL AND PROFESSIONAL CONDUCT
Spendlove, David University of Manchester

319 THE NEW TEACHERS' STANDARDS: CAN MORAL VALUES BE IMMUTABLE AND CAN THEY BE APPLIED EQUALLY AND CONSISTENTLY IN ABSOLUTE MEASURE?
Shortt, Damien Edge Hill University

395 TRAINEE-TEACHERS' CONCEPTIONS OF PROFESSIONAL COMPETENCE: IS THE CART PUSHING THE HORSE?
Hardy, Graham University of Manchester

Session Number 6.07
Room: Alan Turing Building G207 Time: 09:00 - 10:30

BERA SIG: Higher Education
TITLE: Academic Work: Discipline, Technology and Programme

SESSION TYPE: Individual papers

Chair: G. McCulloch

- 485 DESIGNS AND CONFIGURATIONS OF UK EDUCATIONAL STUDIES
McCulloch, Gary Institute of Education; Cowan, Steven Institute of Education; Moss, Gemma Institute of Education; Thomas, James Institute of Education
- 188 UNIVERSITY LECTURERS' THINKING ABOUT TECHNOLOGY, TEACHING AND CONTEXT
Shelton, Chris University of Chichester
- 253 LEARNING ARCHITECTURES AND COMMUNITIES OF PRACTICE IN HIGHER EDUCATION
Tummons, Jonathan Teesside University

Session Number 6.08
Room: Alan Turing Building G209 Time: 09:00 - 10:30

BERA SIG: Higher Education
TITLE: Student Transition into Higher Education

SESSION TYPE: Individual papers

Chair: C. Rogers

- 101 THE CAPACITY TO NAVIGATE CHANGE: ACADEMIC CAPITAL AND STUDENT TRANSITION INTO HIGHER EDUCATION
Parker, Stephen Deakin University; Gale, Trevor Deakin University
- 268 INDEPENDENT LEARNING AND TRANSITION INTO HIGHER EDUCATION: IMPLICATIONS FOR THE DEVELOPMENT OF GOAL
Rogers, Colin Lancaster University
- 106 UNIVERSITY FACULTIES' VIEWS ON NOWADAYS AND FUTURE SCHOOL
Wang, Sy-Chyi National Chiayi University; Chern, Jin-Yuan Chang Jung Christian University

Session Number 6.09
Room: University Place 4.209 Time: 09:00 - 10:30

BERA SIG: Inclusive Education
TITLE: Responding to the Diverse Needs of Learners: The Perspectives of Families

SESSION TYPE: Individual papers

Chair: L. la Velle

- 111 PARENTS' ATTITUDES TOWARDS INCLUSION IN ENGLAND AND CYPRUS
la Velle, Linda University of Plymouth; Mamas, Christoforos University of Plymouth; Georgeson, Jan University of Plymouth
- 321 SUPPORTING EDUCATIONAL TRANSITIONS: EXPLORING THE SPECIFIC NEEDS OF SERVICE CHILDREN AND THEIR FAMILIES
Lovett, Georgina University of Reading; Tissot, Cathy University of Reading; Francis-Brophy, Ellie University of Reading
- 006 AN EVALUATION OF THE EDUCATIONAL SUPPORT FOR TEACHERS WHO TEACH CHILDREN WITH LIFE LIMITING ILLNESS IN MAINSTREAM SCHOOLS
Robinson, Sally Canterbury Christ Church University; Summers, Kathryn Canterbury Christ Church

Session Number 6.10
Room: University Place 4.212 Time: 09:00 - 10:30

BERA SIG: Leadership & Management in Education
TITLE: Values, Power and Governance

SESSION TYPE: Individual papers

Chair: J. Gray

- 153 PRIMARY SCHOOL HEADTEACHERS MAKING DECISIONS: COMMUNITARIAN ETHICS AND THE PLACE OF 'VIRTUE'
Hammersley-Fletcher, Linda Manchester Metropolitan University; Hanley, Chris Manchester Metropolitan University
- 308 THE CHALLENGES OF GOVERNANCE FOR SCHOOL BOARDS AND THEIR MEMBERS IN CHANGING CONTEXTS
Gray, Jan Edith Cowan University; Campbell-Evans, Glenda Edith Cowan University; Leggett, Bridget Edith Cowan University

Session Number 6.11
Room: University Place 6.212 Time: 09:00 - 10:30

BERA SIG: Literacy and Language
TITLE: Teacher Knowledge: English Teaching and Talking to Learn

SESSION TYPE: Individual papers

Chair: A. Goodwyn

- 365 EXPLORING TEACHERS' SUBJECT KNOWLEDGE FOR THE TEACHING OF ENGLISH: THE INTER-RELATIONSHIP OF KNOWING, UNDERSTANDING, BELIEVING, POLICY AND PRACTICE
Flynn, Naomi University of Winchester
- 653 CLASSROOM TALK: LISTENING TO TEACHERS' VOICES
Coultas, Valerie Kingston University
- 769 THE STRUCTURE OF PRODUCTIVE CLASSROOM DISCUSSION
Clarke, Sherice University of Pittsburgh; Chen Gaowei University of Pittsburgh

Session Number 6.12
Room: University Place 1.219 Time: 09:00 - 10:30

BERA SIG: Mathematics Education
TITLE: Pedagogy, Motivational Climate and Student Disposition

SESSION TYPE: Individual papers

Chair: M. Pampaka

- 609 TEACHING AND LEARNING PRACTICES IN SECONDARY MATHEMATICS: MEASURING TEACHING FROM TEACHERS' AND STUDENTS' PERSPECTIVE
Pampaka, Maria The University of Manchester; Wo, Lawrence The University of Manchester; Kalambouka, Afroditi The University of Manchester; Qasim, Sophina The University of Manchester; Swanson, David The University of Manchester
- 322 MOTIVATIONAL CLIMATE IN MATHEMATICS CLASSROOMS
Lewis, Gareth University of Leicester
- 511 "I LIKE QUADRATIC EQUATIONS...BUT I DON'T LIKE GRAPHS": STUDENTS' DISPOSITIONS TOWARDS MATHEMATICS ACROSS
Qasim, Sophina University of Manchester; Kalambouka, Afroditi University of Manchester; Pampaka, Maria University of Manchester; Swanson, David University of Manchester

Session Number 6.13**Room: Alan Turing Building G107 Time: 09:00 - 10:30**

BERA SIG: Philosophy of Education
TITLE: Investigating The International Baccalaureate Programmes In The Uk: Internationally Minded Students Who Strive To Create A Better More Peaceful World

SESSION TYPE: Symposium 3163**Chair and Discussant:** L. Baynard

- 657 THE RELATIONSHIP BETWEEN STUDENT MIDDLE YEARS PERFORMANCE AND STUDENT HIGH SCHOOL PERFORMANCE IN THE INTERNATIONAL BACCALUAREATE
Baynard, Liz International Baccalaureate Organisation; Chen, Yi-Chun International Baccalaureate
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PESP Workshop

Student-Centered Inquiry as Curriculum: A Model for Helping Pre-service Teachers become Student Centered in their Curricular and Pedagogical Decisions

Room: Alan Turing Building G205 09.00 – 10.30**Kim Oliver, New Mexico State University, USA**

The purpose of this workshop is to share our work on **Student-Centered Inquiry as Curriculum** as a field-based model for preparing pre-service teachers to work with adolescents in secondary school physical education. This approach to teaching came from my interest in integrating what I have learned working with girls in my research into how I prepared pre-service teachers to learn to be student-centered in their curricular and pedagogical decisions. What emerged was an inquiry-based approach to curriculum design and implementation that focused on what youth need to enjoy participation in physical activity in school.

In this session, I will focus on three aspects of our work with pre-service teachers in schools. The first part will focus on the underlying perspectives behind why I came to wanting an alternative way of teaching a secondary methods course. The second part will focus on my experiences using a **Student-Centered Inquiry as Curriculum** model as an approach to preparing pre-service teachers to learn to work with youth in order to learn to identify and transform barriers to youth physical activity enjoyment and participation. The final section will be an opportunity for attendees to discuss and debate how the key elements of a **Student-Centered Inquiry as Curriculum** model might be adapted to their specific contexts. Bio: Kim Oliver is a Professor in the Department of Human Performance, Dance and Recreation at New Mexico State University where she directs the Physical Education Teacher Education Program. Working in the traditions of feminist, critical and activist research and pedagogies, her research interests are in learning how teachers can assist girls in exploring, critiquing, and transforming personal and cultural barriers that hinder their health and physical activity participation. More recently Dr. Oliver has developed a student-centered inquiry **as** curriculum model to use in field based secondary methods courses and is studying the impact that this teaching approach has on pre-service teachers' abilities to be student-centered in their curricular and pedagogical decisions. Her research is published in both general and physical education journals.

Review of Education**Room: University Place 4.211 09.00 – 10.30**

Review of Education journal event: Meet the Editors Join the Editors of the new BERA publication Review of Education to find out about the rationale behind the new journal, its scope and how to submit. The Editors will describe the three main strands of the journal – reports of major studies, state-of-the-art reviews and research syntheses - and outline the opportunities for online supplementary material offered by the journal. There will be an opportunity to ask questions of the panel and speak to individual Editors about submitting your work. The Editors in attendance will be Prof Vivienne Baumfeld, Prof Ian Menter and Dr Alis Oancea.

Workshop –

Becoming a BERA Abstract Reviewer

Room: University Place 4.209 11.00 – 12.00

This practical workshop will be of interest to colleagues who are interested in reviewing abstracts for future BERA Conferences.

Places must have been pre-booked in advance.

BERA-UCET Symposium -

Working Group on Education Research Prospects for Education Research in Education Departments in Higher Education Institutions in the UK

Room: Schuster Lab Rutherford 15.00 – 16.30

Chair: Geoff Whitty
Donald Christie, Mark Donoghue, Gordon Kirk, Olwen
McNamara, Ian Menter, Gemma Moss, James Noble-Rogers,
Alis Oancea, Colin Rogers, Pat Thomson

In response to a range of factors indicating that the next few years may be a particularly critical time for the development of education research in the four countries of the UK, BERA and UCET agreed in spring 2011 to establish a joint working group to investigate and report on the current state of education research and possible future scenarios. The group initiated a review of the prospects for education research in the coming years, which focused on education departments in UK HEIs. The question that shaped the data-gathering component of the review was: "what implications may recent policy decisions and proposals for the reform of education and training and of the research system, have for each of the following aspects of education research in HEI departments of education: infrastructure; funding streams; research capacity; and postgraduate provision?"

The report of the joint working group (January 2012) mapped the trends in funding, staff ng, infrastructure and training in education departments within HEIs over the past decade. This mapping, combined with analysis of recent policy decisions and of other contextual factors for education research, pointed to a combination of pressures. There is, firstly, the demographic challenge: the ageing profession and the non-replacement of expertise directly threaten the sustainability of a strong research community. Secondly, the radical changes in the research funding environment create a strong barrier to research engagement and development in HEI departments of education. Thirdly, teacher education faces a period of very signif cant and destabilising change. Taken singly, these developments would be challenging enough; together, they create for teacher education and education research an especially daunting environment.

The BERA session will draw on the f ndings of the review to discuss challenges and opportunities for education research and to facilitate debate about strategic approaches in responding to the current and emerging challenges for education research.

BERA will be a 90 minute session consisting of a concise introduction and overview of the review, followed by a panel discussion and workshop at the end when people are invited to think strategically about the future of the f eld.

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Brooks, Rachel *	3.09	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	011, Chair
Brooks, Val	1.29	Tuesday	14.30 - 16.00	Teacher Education and Development	110
Broomhead, Karen *	ECR 1.07	Tuesday	09.55 - 11.10	Inclusive Education	259
Brown, Kay *	ECR 2.18	Tuesday	11.15 - 12.30	Youth Studies	169
Brown, Tony	2.18	Wednesday	09.00 - 10.30	Mathematics Education	614
Bryan, Hazel *	4.10	Wednesday	13.30 - 15.00	Higher Education	343, Chair
Bryan, Hazel *	5.27	Wednesday	16.45 - 18.15	Teacher Education and Development	491
Buckler, Natalia	3.29	Wednesday	11.00 - 12.30	Teacher Education and Development	521
Bullough, Lizbeth *	ECR 1.03	Tuesday	09.55 - 11.10	Early Childhood	504
Bullough, L	ECR 2.03	Tuesday	11.15 - 12.30	Early Childhood	Chair
Burgess, Adrian	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	484
Burgess, Hilary	2.11	Wednesday	09.00 - 10.30	Higher Education	349
Burgess, Hilary *	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	351
Burgess, Simon	1.07	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	204
Burke, Jeremy *	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	673, Chair
Burke, Penny Jane	1.11	Tuesday	14.30 - 16.00	Higher Education	Chair
Burkinshaw, Paula *	1.12	Tuesday	14.30 - 16.00	Higher Education	387
Burrows, Lisette	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	128
Burton, Diana	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Busher, Hugh	2.28	Wednesday	09.00 - 10.30	Social Justice	233, Chair
Busher, Hugh	6.19	Thursday	09.00 - 10.30	Science Education	578
Buxton, Louise *	ECR 1.06	Tuesday	09.55 - 11.10	Higher Education	546
Byrne, Bridget *	3.09	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	010
Cain, Tim	6.06	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	Discussant
Cain, Tim *	6.24	Thursday	09.00 - 10.30	Teacher Education and Development	486
Cajkler, Wasyl	2.33	Wednesday	09.00 - 10.30	Teacher Education and Development	477
Campbell-Evans, Glenda	6.10	Thursday	09.00 - 10.30	Leadership & Management in Education	308
Canavan, Brian	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	537
Capper, James	6.02	Thursday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	665
Carpenter, Chris	4.10	Wednesday	13.30 - 15.00	Higher Education	343
Casey, Ashley	ECR 1.12	Tuesday	09.55 - 11.10	Physical Education and Sports Pedagogy	443
Casey, Ashley	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	736
Casey, Ashley *	4.19	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	219*, 441, Chair
Casey, Ashley *	2.19	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	613
Casey, Ashley *	5.16	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	678

Name	Session	Day	Time	SIG	Paper
Casey, G	5.18	Wednesday	16.45 - 18.15	Practitioner Research	Chair
Chambers, Lucy*	1.04	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	593
Chapman, Ann	ECR 1.16	Tuesday	09.55 - 11.10	Social Theory and Education	619
Chapman, Arthur *	6.02	Thursday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	481
Chapman, Arthur *	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	484
Charman, Karen *	6.02	Thursday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	409, Chair
Chen, Gaowei	6.11	Thursday	09.00 - 10.30	Literacy and Language	769
Chen, Yi-Chun	6.13	Thursday	09.00 - 10.30	Philosophy of Education	657
Chern, Jin-Yuan	6.08	Thursday	09.00 - 10.30	Higher Education	106
Chi, Feng-ming *	3.15	Wednesday	11.00 - 12.30	Literacy and Language	073
Chin, Peter	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	411
Chinas, Christina *	ECR 2.17	Tuesday	11.15 - 12.30	Teacher Education and Development	690
Chisunga, Christopher *	ECR 2.14	Tuesday	11.15 - 12.30	Practitioner Research	654, Chair
Choi, Taehee *	5.06	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	129
Chong, Pei Wen	1.08	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	
Christian, Charlotte	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Christie, Donald	2.30	Wednesday	09.00 - 10.30	Teacher Education and Development	720
Chung, Jennifer *	1.01	Tuesday	14.30 - 16.00	Comparative and International Education	122, Chair
Clack, Jim	1.02	Tuesday	14.30 - 16.00	Creativity in Education	547
Clack, Jim	3.04	Wednesday	11.00 - 12.30	Early Childhood	577
Clark, Jim	2.02	Wednesday	09.00 - 10.30	Creativity in Education	535
Clarke, John *	4.29	Wednesday	13.30 - 15.00	Teacher Education and Development	450, Chair
Clarke, Matthew *	2.08	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	414
Clarke, Sherice	4.14	Wednesday	13.30 - 15.00	Literacy and Language	Chair
Clarke, Sherice*	6.11	Thursday	09.00 - 10.30	Literacy and Language	769
Coburn, Annette *	3.32	Wednesday	11.00 - 12.30	Youth Studies	168
Colahan, Matthew	1.10	Tuesday	14.30 - 16.00	Higher Education	370
Coleyshaw, Liz	5.02	Wednesday	16.45 - 18.15	Early Childhood	Chair
Coleyshaw, Liz *	1.05	Tuesday	14.30 - 16.00	Early Childhood	682
Colley, Helen *	Keynote 1	Tuesday	16.30 - 18.00	Social Theory and Education	032, Chair
Collins, J Adler	3.22	Wednesday	11.00 - 12.30	Practitioner Research	Chair
Colwell, Jennifer *	3.05	Wednesday	11.00 - 12.30	Early Childhood	711
Compton, Ashley *	4.03	Wednesday	13.30 - 15.00	Creativity in Education	467
Compton, Ashley *	3.04	Wednesday	11.00 - 12.30	Early Childhood	585
Connolly, Paul	3.27	Wednesday	11.00 - 12.30	Social Justice	782
Cooke, Sandra *	1.10	Tuesday	14.30 - 16.00	Higher Education	333
Cookson, Lindey *	ECR 1.03	Tuesday	09.55 - 11.10	Early Childhood	608
Cookson, Lindey *	ECR 2.07	Tuesday	11.15 - 12.30	Higher Education	621
Coombs, Steven	6.16	Thursday	09.00 - 10.30	Practitioner Research	456
Coombs, Steven	2.04	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	220
Coombs, Steven	ECR 1.03	Tuesday	09.55 - 11.10	Early Childhood	221
Coonan, Carmel	2.33	Wednesday	09.00 - 10.30	Teacher Education and Development	156
Cooper, Linda *	2.13	Wednesday	09.00 - 10.30	Higher Education	072
Cooper, Sandra	ECR 1.06	Tuesday	09.55 - 11.10	Higher Education	546
Cooze, Angella	3.16	Wednesday	11.00 - 12.30	Mathematics Education	526
Copping, Adrian *	6.24	Thursday	09.00 - 10.30	Teacher Education and Development	141
Cordingley, Philippa *	3.29	Wednesday	11.00 - 12.30	Teacher Education and Development	521
Cordingley, Philippa *	1.22	Tuesday	14.30 - 16.00	Practitioner Research	721
Cornu, R	2.31	Wednesday	09.00 - 10.30	Teacher Education and Development	Chair
Cosgriff, Marg	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	128
Costello-Judge, Christina	6.23	Thursday	09.00 - 10.30	Teacher Education and Development	303, 305, 306
Coughlin, Dominic *	ECR 2.12	Tuesday	11.15 - 12.30	Philosophy of Education	645

Name	Session	Day	Time	SIG	Paper
Coultas, Valerie *	6.11	Thursday	09.00 - 10.30	Literacy and Language	653
Courtney, Steven *	ECR 2.09	Tuesday	11.15 - 12.30	Leadership & Management in Education	337
Cowan, Steven	6.07	Thursday	09.00 - 10.30	Higher Education	485
Cowley, Richard *	5.12	Wednesday	16.45 - 18.15	Mathematics Education	604, Chair
Cox, Robyn *	1.15	Tuesday	14.30 - 16.00	Literacy and Language	661, Chair
Craft, Anna	3.04	Wednesday	11.00 - 12.30	Early Childhood	577, Chair
Craft, Anna *	1.02	Tuesday	14.30 - 16.00	Creativity in Education	547
Crawford, Megan *	4.07	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	249
Cremin, Teresa	1.02	Tuesday	14.30 - 16.00	Creativity in Education	547
Cremin, Teresa *	3.04	Wednesday	11.00 - 12.30	Early Childhood	577
Crisp, Victoria *	4.04	Wednesday	13.30 - 15.00	Curriculum, Assessment and Pedagogy	194, 195, Chair
Crolla, Caroline	1.16	Tuesday	14.30 - 16.00	Literacy and Language	263
Cronin, Sue	1.02	Tuesday	14.30 - 16.00	Creativity in Education	776
Croos, Solomon	1.16	Tuesday	14.30 - 16.00	Literacy and Language	263
Croxford, Linda	2.13	Wednesday	09.00 - 10.30	Higher Education	159
Crozier, Gill *	1.11	Tuesday	14.30 - 16.00	Higher Education	563, Discussant
Crumbleholme, Hannah *	ECR 2.14	Tuesday	11.15 - 12.30	Practitioner Research	637
Cumming, Terry	3.12	Wednesday	11.00 - 12.30	Inclusive Education	242
Daborn, Esther	5.04	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	176
Damianidou, Eleni *	4.12	Wednesday	13.30 - 15.00	Inclusive Education	228
Damianidou, Eleni *	ECR 1.07	Tuesday	09.55 - 11.10	Inclusive Education	445
Damtie, Baylie	ECR 2.06	Tuesday	11.15 - 12.30	Higher Education	218
Danielsson, Anna	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	090
Dapper, Eugene	2.01	Wednesday	09.00 - 10.30	Comparative and International Education	442
Dapper, Eugene	5.11	Wednesday	16.45 - 18.15	Leadership & Management in Education	669
Davidge, Gail *	ECR 2.16	Tuesday	11.15 - 12.30	Social Justice	328
Davies, Bernard*	3.32	Wednesday	11.00 - 12.30	Youth Studies	377, Discussant
Davies, Derek *	1.24	Tuesday	14.30 - 16.00	Research Methodology in Education	658
Davies, Patricia *	1.09	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	462
Davies, Peter *	4.04	Wednesday	13.30 - 15.00	Curriculum, Assessment and Pedagogy	571
Davies, Richard *	4.18	Wednesday	13.30 - 15.00	Philosophy of Education	196, Chair
Davies, Richard *	5.29	Wednesday	16.45 - 18.15	Youth Studies	197, Chair
Davis, Geraldine *	1.06	Tuesday	14.30 - 16.00	Early Childhood	444
Davison, June *	5.18	Wednesday	16.45 - 18.15	Practitioner Research	602
De Bruin, Catriona	3.12	Wednesday	11.00 - 12.30	Inclusive Education	230
Dean, Mike	4.28	Wednesday	13.30 - 15.00	Teacher Education and Development	247
Delaney, Calum *	2.03	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	347, Chair
Demie, Feyisa *	1.23	Tuesday	14.30 - 16.00	Race Ethnicity and Education	003
Demie, Feyisa *	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	026
DePalma, Renée *	4.25	Wednesday	13.30 - 15.00	Sexualities	294, Chair
Deppeler, Joanne *	3.12	Wednesday	11.00 - 12.30	Inclusive Education	230
Derrington, Chris	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	351
Deuchar, Ross	ECR 1.06	Tuesday	09.55 - 11.10	Higher Education	Chair
Deuchar, Ross	ECR 2.18	Tuesday	11.15 - 12.30	Youth Studies	Chair
Deuchar, Ross *	2.24	Wednesday	09.00 - 10.30	Race Ethnicity and Education	175
Deuchar, Ross*	6.26	Thursday	09.00 - 10.30	Youth Studies	258, Chair
Dennis, C	ECR 1.13	Tuesday	09.55 - 11.10	Post-Compulsory and Lifelong Learning	Chair
Devine, Amy *	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	251
Devlin, Alison *	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	537
Diaz, David	3.02	Wednesday	11.00 - 12.30	Creativity in Education	754

Name	Session	Day	Time	SIG	Paper
Dickinson, John *	ECR 1.13	Tuesday	09.55 - 11.10	Post-Compulsory and Lifelong Learning	583
Dillon, Justin	1.26	Tuesday	14.30 - 16.00	Science Education	605
Dillon, Justin	2.27	Wednesday	09.00 - 10.30	Science Education	612
Dinan Thompson, Maree	2.20	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	774
Dixon, Mary*	1.03	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	408, Chair
Dixon, Mary	6.02	Thursday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	409
Dixon, Mary	6.18	Thursday	09.00 - 10.30	Research Methodology in Education	Discussant
Dobson, Tom *	1.15	Tuesday	14.30 - 16.00	Literacy and Language	543
Doherty, Andrea *	4.26	Wednesday	13.30 - 15.00	Socio-cultural and cultural-historical Activity Theory	643
Dowling, Fiona *	3.20	Wednesday	11.00 - 12.30	Physical Education and Sports Pedagogy	519, Chair
Draghici, Diana	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623, 624, 626
Driscoll, Patricia *	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	733
Drown, Rosa *	ECR 2.08	Tuesday	11.15 - 12.30	Inclusive Education	140
Duckworth, Vicky *	2.21	Wednesday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	697
Duncan, Pauline *	ECR 1.15	Tuesday	09.55 - 11.10	Research Methodology in Education	240, Chair
Dunne, Mary	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	725
Duraes, Bruna *	ECR 2.05	Tuesday	11.15 - 12.30	Educational Research and Educational Policy-making	424
Dyson, Alan *	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	549, Chair
Dyson, Alan *	5.03	Wednesday	16.45 - 18.15	Educational Effectiveness and Improvement	594
Earl, Cassie *	ECR 2.16	Tuesday	11.15 - 12.30	Social Justice	079
Easterbrook, Matthew	6.19	Thursday	09.00 - 10.30	Science Education	410
Edge, Karen *	2.01	Wednesday	09.00 - 10.30	Comparative and International Education	442
Edge, Karen *	5.11	Wednesday	16.45 - 18.15	Leadership & Management in Education	669, Chair
Edwards, Sian	6.26	Thursday	09.00 - 10.30	Youth Studies	539
Egan, Margaret *	5.10	Wednesday	16.45 - 18.15	Inclusive Education	199, Chair
Ekwue, Uchechukwu *	ECR 1.02	Tuesday	09.55 - 11.10	Curriculum, Assessment and Pedagogy	405
Elliott, John *	Keynote 4	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	031
Ellis, S	2.16	Wednesday	09.00 - 10.30	Literacy and Language	Chair
Ellis, Viv *	4.31	Wednesday	14.30 - 16.00	Teacher Education and Development	556, 564, Chair
Elton-Chalcraft, Sally *	4.03	Wednesday	13.30 - 15.00	Creativity in Education	447, Chair
Elton-Chalcraft, Sally	1.02	Tuesday	14.30 - 16.00	Creativity in Education	776
Emerson, Lesley *	3.27	Wednesday	11.00 - 12.30	Social Justice	190
Emerson, Lesley *	2.26	Wednesday	09.00 - 10.30	Research Methodology in Education	192
Emira, Mahmoud	1.05	Tuesday	14.30 - 16.00	Early Childhood	681
Ernest, Paul *	1.17	Tuesday	14.30 - 16.00	Mathematics Education	367, Chair
Ertl, Lukas *	2.28	Wednesday	09.00 - 10.30	Social Justice	610
Etherington, Margaret *	4.01	Wednesday	13.30 - 15.00	Arts Based Educational Research	013
Evans, Ceryn *	3.11	Wednesday	11.00 - 12.30	Higher Education	099
Evans, Sian *	ECR 2.01	Tuesday	11.15 - 12.30	Arts Based Educational Research	474
Everatt, John	4.11	Wednesday	13.30 - 15.00	Inclusive Education	765
Everley, Suzanne *	2.02	Wednesday	09.00 - 10.30	Creativity in Education	075, Chair
Everley, Suzanne *	3.02	Wednesday	11.00 - 12.30	Creativity in Education	076
Exley, Sonia *	4.06	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	375, Chair
F. Conway, Paul,	5.10	Wednesday	16.45 - 18.15	Inclusive Education	199
Fancourt, Nigel *	3.24	Wednesday	11.00 - 12.30	Religious and Moral Education	510
Farren, Margaret *	2.23	Wednesday	09.00 - 10.30	Practitioner Research	060
Fatima, Mahvish	5.28	Wednesday	16.45 - 18.15	Teacher Education and Development	717
Feist, Alison	4.29	Wednesday	13.30 - 15.00	Teacher Education and Development	705
Fellows, Sam	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	081
Fenton, Kate	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	264
Fernando, Jill	4.11	Wednesday	13.30 - 15.00	Inclusive Education	768

Name	Session	Day	Time	SIG	Paper
Fieldsend, Jane *	5.22	Wednesday	16.45 - 18.15	Science Education	649
Fitzgerald, Hayley	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	Chair
Fitzgerald, Hayley *	3.20	Wednesday	11.00 - 12.30	Physical Education and Sports Pedagogy	620
Fitzpatrick, Katie *	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	288
Flemons, Michelle *	ECR 1.12	Tuesday	09.55 - 11.10	Physical Education and Sports Pedagogy	443, Chair
Flemons, Michelle	ECR 2.13	Tuesday	11.15 - 12.30	Physical Education and Sports Pedagogy	Chair
Fletcher, Simon *	1.19	Tuesday	14.30 - 16.00	Physical Education and Sports Pedagogy	097
Flintoff, Anne	3.20	Wednesday	11.00 - 12.30	Physical Education and Sports Pedagogy	620
Florian, Lani	2.14	Wednesday	09.00 - 10.30	Inclusive Education	164
Floyd, Alan	1.07	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	157
Flynn, Naomi *	6.11	Thursday	09.00 - 10.30	Literacy and Language	365
Folley, Sue *	ECR 2.06	Tuesday	11.15 - 12.30	Higher Education	223
Forrester, Gill	4.09	Wednesday	13.30 - 15.00	Higher Education	314
Foster, Margaret	6.23	Thursday	09.00 - 10.30	Teacher Education and Development	306
Fox, Sam	ECR 2.14	Tuesday	11.15 - 12.30	Practitioner Research	637
Francis-Brophy, Ellie	6.09	Thursday	09.00 - 10.30	Inclusive Education	321
Fraser, Sharon *	3.26	Wednesday	11.00 - 12.30	Science Education	149
Frugard, Kirsti Angvik	3.31	Wednesday	11.00 - 12.30	Teacher Education and Development	Chair
Fuertes, Antonio	5.23	Wednesday	16.45 - 18.15	Sexualities	750
Fuller, Alison *	1.20	Tuesday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	461
Fuller, Carol	5.10	Wednesday	16.45 - 18.15	Inclusive Education	120
Fuller, Carol	5.27	Wednesday	16.45 - 18.15	Teacher Education and Development	727
Fuller, Carol *	1.07	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	157
Furlong, John	1.28	Tuesday	14.30 - 16.00	Teacher Education and Development	Discussant
Furlong, John	4.31	Wednesday	14.30 - 16.00	Teacher Education and Development	Discussant
Furniss, Rhoda	2.01	Wednesday	09.00 - 10.30	Comparative and International Education	442
Furniss, Rhoda	5.11	Wednesday	16.45 - 18.15	Leadership & Management in Education	669
Fyssa, Aristeia *	ECR 2.08	Tuesday	11.15 - 12.30	Inclusive Education	382
Gabriel, Florence	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	251
Gale, Trevor	6.08	Thursday	09.00 - 10.30	Higher Education	101
Gallagher, Carmel	Keynote 2	Tuesday	16.30 - 18.00	Curriculum, Assessment and Pedagogy	052, 053
Gallannaugh, Frances	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	549
Gao, Yun	3.10	Wednesday	11.00 - 12.30	Higher Education	550
Garratt, Dean *	1.19	Tuesday	14.30 - 16.00	Physical Education and Sports Pedagogy	095
Garrick, Ros *	2.05	Wednesday	09.00 - 10.30	Early Childhood	393
Geer Hammershoej, Lars	3.02	Wednesday	11.00 - 12.30	Creativity in Education	318
George, Jane	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	127
Georgeson, Jan	6.09	Thursday	09.00 - 10.30	Inclusive Education	111
Georgeson, Jan	6.03	Thursday	09.00 - 10.30	Early Childhood	500
Gholami, Roya	ECR 1.11	Tuesday	09.55 - 11.10	New Technologies in Education	423
Gibton, Dan *	6.05	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	150
Gilbert, Jenny *	4.29	Wednesday	13.30 - 15.00	Teacher Education and Development	705
Gill, Tim *	3.03	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	198
Gillies, Robyn *	1.27	Tuesday	14.30 - 16.00	Science Education	045
Gilson, Catharine *	ECR 2.15	Tuesday	11.15 - 12.30	Research Methodology in Education	630
Glauert, Esmé *	3.04	Wednesday	11.00 - 12.30	Early Childhood	573
Goddard, Roy	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	572
Godden, Lorraine *	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	411, Chair
Godden, Lorraine *	2.01	Wednesday	09.00 - 10.30	Comparative and International Education	412
Gokay, Bulent	6.26	Thursday	09.00 - 10.30	Youth Studies	539
Golden, Lucy	ECR 1.02	Tuesday	09.55 - 11.10	Curriculum, Assessment and Pedagogy	206
Golding, Danny *	4.20	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	468

Name	Session	Day	Time	SIG	Paper
Good, David	4.24	Wednesday	13.30 - 15.00	Science Education	493
Goodall, Janet *	5.03	Wednesday	16.45 - 18.15	Educational Effectiveness and Improvement	225, Chair
Goodlad, Cate *	ECR 1.13	Tuesday	09.55 - 11.10	Post-Compulsory and Lifelong Learning	532
Goodwyn, Andy	6.11	Thursday	09.00 - 10.30	Literacy and Language	Chair
Goodwyn, Andy *	1.16	Tuesday	14.30 - 16.00	Literacy and Language	261*, 263, Chair
Goodwyn, Andy *	5.27	Wednesday	16.45 - 18.15	Teacher Education and Development	727, Chair
Goodyear, Victoria *	4.19	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	441
Goss, Joan	5.18	Wednesday	16.45 - 18.15	Practitioner Research	600
Goss, Joan *	5.04	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	269
Goswami, Usha	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	251
Graham, Pamela	5.18	Wednesday	16.45 - 18.15	Practitioner Research	598
Graham-Matheson, Laura *	ECR 1.18	Tuesday	09.55 - 11.10	Teacher Education and Development	737
Grant, Barbara	3.10	Wednesday	11.00 - 12.30	Higher Education	080, Chair
Gray, Jan	3.06	Wednesday	11.00 - 12.30	Educational Effectiveness and Improvement	499
Gray, Jan *	6.10	Thursday	09.00 - 10.30	Leadership & Management in Education	308, Chair
Gray, Jan *	3.14	Wednesday	11.00 - 12.30	Leadership & Management in Education	463
Gray, L	2.09	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	Chair
Grayson, Rebecca *	2.03	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	205
Greatorex, Jackie *	1.25	Tuesday	14.30 - 16.00	Research Methodology in Education	340, Chair
Greatorex, Jackie *	5.07	Wednesday	16.45 - 18.15	Higher Education	341, Chair
Green, Elizabeth *	3.24	Wednesday	11.00 - 12.30	Religious and Moral Education	293
Green, Sylvia	4.04	Wednesday	13.30 - 15.00	Curriculum, Assessment and Pedagogy	195
Greenwood, Janinka *	4.01	Wednesday	13.30 - 15.00	Arts Based Educational Research	698, Chair
Greenwood, Janinka *	3.15	Wednesday	11.00 - 12.30	Literacy and Language	699
Grey-Elsharif, Janet *	ECR 2.08	Tuesday	11.15 - 12.30	Inclusive Education	772
Griffiths, Helen	3.01	Wednesday	11.00 - 12.30	Comparative and International Education	708
Grimaldi, Emiliano *	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	517
Grinshtain, Yael	4.08	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	373
Gristy, Cath	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	582
Guan Saw, K	1.24	Tuesday	14.30 - 16.00	Research Methodology in Education	Chair
Gunter, Helen	3.07	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	489
Gunter, Helen	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	549
Gunter, Helen *	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	514, 515, Chair
Hadfield, Mark *	1.05	Tuesday	14.30 - 16.00	Early Childhood	680, 681, Chair
Hadjiyiannakou, Anastasia *	3.13	Wednesday	11.00 - 12.30	Inclusive Education	791
Haerens, Leen	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	736
Hahkloniemi, Markus	2.17	Wednesday	09.00 - 10.30	Mathematics Education	231
Haj-Yehia, Kussai	3.11	Wednesday	11.00 - 12.30	Higher Education	273
Haj-Yehia, Kussai	ECR 2.07	Tuesday	11.15 - 12.30	Higher Education	274
Haldane, Maureen	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	702
Hall, David	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	514
Hall, David *	6.05	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	641, Chair
Hall, David *	5.25	Wednesday	16.45 - 18.15	Teacher Education and Development	766, Chair
Hall, Graeme *	2.30	Wednesday	09.00 - 10.30	Teacher Education and Development	119
Halsall, Anne *	3.14	Wednesday	11.00 - 12.30	Leadership & Management in Education	756, Chair
Hamilton, Mary	1.24	Tuesday	14.30 - 16.00	Research Methodology in Education	503
Hammersley-Fletcher, Linda *	6.10	Thursday	09.00 - 10.30	Leadership & Management in Education	153
Hammond, Michael *	1.18	Tuesday	14.30 - 16.00	New Technologies in Education	112
Hanbury, Ali	4.30	Wednesday	13.30 - 15.00	Youth Studies	326
Hanley, Chris	6.10	Thursday	09.00 - 10.30	Leadership & Management in Education	153

Name	Session	Day	Time	SIG	Paper
Hannigan, Shelley *	ECR 2.01	Tuesday	11.15 - 12.30	Arts Based Educational Research	435
Hansen, Lynda	4.11	Wednesday	13.30 - 15.00	Inclusive Education	765
Hardy, Graham	2.27	Wednesday	09.00 - 10.30	Science Education	625
Hardy, Graham *	6.06	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	395
Harris, Diane *	Keynote 3	Tuesday	16.30 - 18.00	Mathematics Education	064
Harrison, Neil *	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	627
Harrisson, Nigel *	2.23	Wednesday	09.00 - 10.30	Practitioner Research	059
Hartas, Dimitra *	1.06	Tuesday	14.30 - 16.00	Early Childhood	163
Hartnell-Young, Elizabeth *	5.13	Wednesday	16.45 - 18.15	New Technologies in Education	102
Hartnell-Young, Elizabeth *	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	147
Harvey, Stephen	ECR 2.13	Tuesday	11.15 - 12.30	Physical Education and Sports Pedagogy	603, 655
Hassler, Bjoern	5.26	Wednesday	16.45 - 18.15	Teacher Education and Development	325
Hatcher, Richard *	5.24	Wednesday	16.45 - 18.15	Social Justice	183
Hatton, Jean *	ECR 1.16	Tuesday	09.55 - 11.10	Social Theory and Education	619
Hay, Penny	2.20	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	Chair
Hay, Penny	1.02	Tuesday	14.30 - 16.00	Creativity in Education	547
Hay, Penny *	6.16	Thursday	09.00 - 10.30	Practitioner Research	455
Hay, Peter *	2.20	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	427, 774
Haydn, Terry *	2.08	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	236, Chair
Hayes, Sean *	5.04	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	161, Chair
Hayward, Louise	5.01	Wednesday	16.45 - 18.15	Curriculum, Assessment and Pedagogy	487
Hayward, Louise *	Keynote 2	Tuesday	16.30 - 18.00	Curriculum, Assessment and Pedagogy	053
Hedges, Clive *	ECR 2.03	Tuesday	11.15 - 12.30	Early Childhood	299
Heilbronn, Ruth *	5.14	Wednesday	16.45 - 18.15	Philosophy of Education	057
Hemming, Peter *	3.27	Wednesday	11.00 - 12.30	Social Justice	005
Hennessy, Claire *	4.09	Wednesday	13.30 - 15.00	Higher Education	314, Chair
Hennessy, Sara *	5.26	Wednesday	16.45 - 18.15	Teacher Education and Development	325
Hernandez-Martinez, Paul *	Keynote 3	Tuesday	16.30 - 18.00	Mathematics Education	065, Chair
Hernandez-Martinez, Paul *	4.15	Wednesday	13.30 - 15.00	Mathematics Education	607
Hewitt, Liz *	ECR 1.17	Tuesday	09.55 - 11.10	Teacher Education and Development	505
Heystek, Jan *	4.13	Wednesday	13.30 - 15.00	Leadership & Management in Education	759
Heywood, David *	2.18	Wednesday	09.00 - 10.30	Mathematics Education	614, 617*
Hick, Peter *	5.19	Wednesday	16.45 - 18.15	Race Ethnicity and Education	252
Hiett, Sandra	1.02	Tuesday	14.30 - 16.00	Creativity in Education	776, Chair
Higgins, Joanna	6.19	Thursday	09.00 - 10.30	Science Education	410
Higham, Rupert *	ECR 2.02	Tuesday	11.15 - 12.30	Curriculum, Assessment and Pedagogy	320
Hilton, Annette *	2.17	Wednesday	09.00 - 10.30	Mathematics Education	432*, 433
Hilton, Geoff *	2.17	Wednesday	09.00 - 10.30	Mathematics Education	432, 433*
Hobbs, Linda *	6.04	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	780, Chair
Hodgson, Ann	5.17	Wednesday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	109
Høeg Karlsen, Kristine	4.09	Wednesday	13.30 - 15.00	Higher Education	636
Hogan, David	4.15	Wednesday	13.30 - 15.00	Mathematics Education	438
Hogan, David	2.16	Wednesday	09.00 - 10.30	Literacy and Language	439
Hohenstein, Jill	ECR 1.02	Tuesday	09.55 - 11.10	Curriculum, Assessment and Pedagogy	405
Holland, Wendy	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	127
Holley, Debbie	ECR 2.11	Tuesday	11.15 - 12.30	New Technologies in Education	508
Holloway, Sarah *	3.09	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	007
Holmes, Rachel *	2.06	Wednesday	09.00 - 10.30	Early Childhood	051
Holmes, Rachel *	5.21	Wednesday	16.45 - 18.15	Research Methodology in Education	312
Holmes, Rachel *	1.03	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	398
Holt, Vernon *	4.07	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	133
Hood, Philip *	2.05	Wednesday	09.00 - 10.30	Early Childhood	130

Name	Session	Day	Time	SIG	Paper
Hooley, Neil *	2.24	Wednesday	09.00 - 10.30	Race Ethnicity and Education	136
Hopwood, Isabel *	ECR 1.03	Tuesday	09.55 - 11.10	Early Childhood	221
Hordosy, Rita *	ECR 1.01	Tuesday	09.55 - 11.10	Comparative and International Education	497
Horobin, Liz	4.11	Wednesday	13.30 - 15.00	Inclusive Education	765, 768
Horrell, Andrew *	2.19	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	778, Chair
Horrell, Andrew *	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	779
Hossain, Sarmin	4.24	Wednesday	13.30 - 15.00	Science Education	493
Hossain, Sarmin *	1.17	Tuesday	14.30 - 16.00	Mathematics Education	368
Howard-Jones, Paul *	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	264, Chair
Howes, Andrew *	2.27	Wednesday	09.00 - 10.30	Science Education	625
Howieson, Cathy	1.21	Tuesday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	158
Høyland, Jorunn *	3.31	Wednesday	11.00 - 12.30	Teacher Education and Development	524
Huang, Wen-Ding *	4.02	Wednesday	13.30 - 15.00	Comparative and International Education	348
Hubbard, Gillian *	4.01	Wednesday	13.30 - 15.00	Arts Based Educational Research	421
Hughes, Amanda	4.08	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	155
Hughes, Christina *	3.25	Wednesday	11.00 - 12.30	Research Methodology in Education	527
Hulme, Moira	Keynote 2	Tuesday	16.30 - 18.00	Curriculum, Assessment and Pedagogy	053
Hulme, Moira	2.30	Wednesday	09.00 - 10.30	Teacher Education and Development	720
Hutchings, Mim *	4.11	Wednesday	13.30 - 15.00	Inclusive Education	765, 768*
Hutchinson, Nancy	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	411
Huxtable, Marie *	6.16	Thursday	09.00 - 10.30	Practitioner Research	459
Huxtable, Marie *	5.09	Wednesday	16.45 - 18.15	Inclusive Education	466
Huyton, Jan *	4.10	Wednesday	13.30 - 15.00	Higher Education	729
Hyder, Eileen *	1.16	Tuesday	14.30 - 16.00	Literacy and Language	263, Discussant
Imran, Romana	2.11	Wednesday	09.00 - 10.30	Higher Education	718
Ince, Amanda	ECR 1.17	Tuesday	09.55 - 11.10	Teacher Education and Development	449
Ince, Amanda	2.11	Wednesday	09.00 - 10.30	Higher Education	523
Ince, Amanda *	ECR 2.10	Tuesday	11.15 - 12.30	Mentoring and Coaching	208
Ineson, Gwen *	1.17	Tuesday	14.30 - 16.00	Mathematics Education	369
Ingle, Steve	2.21	Wednesday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	697
Ingle, Steve *	5.13	Wednesday	16.45 - 18.15	New Technologies in Education	352, Chair
Ingleby, Ewan	ECR 2.03	Tuesday	11.15 - 12.30	Early Childhood	299
Ingram, Gordon *	ECR 2.11	Tuesday	11.15 - 12.30	New Technologies in Education	785, Chair
Ingram, Nicola *	1.12	Tuesday	14.30 - 16.00	Higher Education	784, Chair
Ion, Georgeta	ECR 2.02	Tuesday	11.15 - 12.30	Curriculum, Assessment and Pedagogy	595
Iredale, Alison *	2.21	Wednesday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	098, Chair
Irfan Khan, Humaira	5.04	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	176
Ives, Helen *	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	359
Ivinson, Gabrielle *	3.25	Wednesday	11.00 - 12.30	Research Methodology in Education	531, Chair
Ivinson, Gabrielle	6.22	Thursday	09.00 - 10.30	Social Theory and Education	Discussant
J Rae, Ann	5.25	Wednesday	16.45 - 18.15	Teacher Education and Development	764
J. Carcedo, Rodrigo	5.23	Wednesday	16.45 - 18.15	Sexualities	750
Jackson, Alison *	2.30	Wednesday	09.00 - 10.30	Teacher Education and Development	014
James, David	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	627
James, David *	Keynote 1	Tuesday	16.30 - 18.00	Social Theory and Education	030
James, Maria *	4.22	Wednesday	13.30 - 15.00	Practitioner Research	355
James, Maria *	5.20	Wednesday	16.45 - 18.15	Religious and Moral Education	458
James, Mary *	Keynote 4	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	029
James, Nalita *	2.28	Wednesday	09.00 - 10.30	Social Justice	233
Janan, Dahlia *	4.14	Wednesday	13.30 - 15.00	Literacy and Language	165
Jane Burke, Penny	1.11	Tuesday	14.30 - 16.00	Higher Education	558
Jarvis, Pam *	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	127, Chair

Name	Session	Day	Time	SIG	Paper
Jenkins, Andrew *	1.20	Tuesday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	551
Jensen, Kathrine	ECR 2.06	Tuesday	11.15 - 12.30	Higher Education	243
Jenyon, Allyson	6.23	Thursday	09.00 - 10.30	Teacher Education and Development	303, 305, 306
Jerrim, John *	ECR 1.05	Tuesday	09.55 - 11.10	Educational Research and Educational Policy-making	004, Chair
Jerrim, John	ECR 205	Tuesday	11.15 - 12.30	Educational Research and Educational Policy-making	Chair
Jerrim, John *	3.07	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	041
Jess, Mike	2.19	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	778
Jiang, Yuhong *	6.25	Thursday	09.00 - 10.30	Teacher Education and Development	186
John, Joanna *	5.19	Wednesday	16.45 - 18.15	Race Ethnicity and Education	084
Johnson, Linda	5.08	Wednesday	16.45 - 18.15	Higher Education	050
Johnson, Martin *	3.03	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	244, Chair
Johnson, Steve	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Johnston, Jane	3.04	Wednesday	11.00 - 12.30	Early Childhood	585
Jones, Alison *	6.18	Thursday	09.00 - 10.30	Research Methodology in Education	068
Jones, Alison	1.03	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	Discussant
Jones, Andy	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	Discussant
Jones, Christine *	3.22	Wednesday	11.00 - 12.30	Practitioner Research	730
Jones, Deborah *	6.20	Thursday	09.00 - 10.30	Sexualities	542, Chair
Jones, Lisa	5.25	Wednesday	16.45 - 18.15	Teacher Education and Development	766, Chair
Jones, Liz	5.21	Wednesday	16.45 - 18.15	Research Methodology in Education	312
Jones, Liz	1.03	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	398
Jones, Liz *	2.06	Wednesday	09.00 - 10.30	Early Childhood	048
Jones, Marion	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Jones, Sonia	3.16	Wednesday	11.00 - 12.30	Mathematics Education	526
Jones, Steven *	5.07	Wednesday	16.45 - 18.15	Higher Education	108
Jopling, Michael	1.05	Tuesday	14.30 - 16.00	Early Childhood	680
Josephidou, Jo *	6.23	Thursday	09.00 - 10.30	Teacher Education and Development	303*, 305, 306
Jung, Hyunwoo *	ECR 2.13	Tuesday	11.15 - 12.30	Physical Education and Sports Pedagogy	603
Kabir, SMM	ECR 1.01	Tuesday	09.55 - 11.10	Comparative and International Education	616
Kalambouka, Afroditi	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	540
Kalambouka, Afroditi	6.12	Thursday	09.00 - 10.30	Mathematics Education	511, 609
Kamba A., Manir	3.18	Wednesday	11.00 - 12.30	New Technologies in Education	184
Kan Adler-Collins, Je	2.23	Wednesday	09.00 - 10.30	Practitioner Research	058
Kan Adler-Collins, Je	3.22	Wednesday	11.00 - 12.30	Practitioner Research	103
Kane, Suzanne *	5.08	Wednesday	16.45 - 18.15	Higher Education	050, Chair
Kanyal, Mallika	4.05	Wednesday	13.30 - 15.00	Early Childhood	648
Kårhus, Svein *	5.16	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	317, Chair
Katsipataki, Maria *	ECR 2.03	Tuesday	11.15 - 12.30	Early Childhood	354
Kawehau Hoskins, Te	6.18	Thursday	09.00 - 10.30	Research Methodology in Education	068
Kent, Geoffrey *	ECR 1.09	Tuesday	09.55 - 11.10	Mathematics Education	742
Kerr, Karen	3.27	Wednesday	11.00 - 12.30	Social Justice	782, Chair
Kerr, Kirstin	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	549
Kerr, Kirstin	5.03	Wednesday	16.45 - 18.15	Educational Effectiveness and Improvement	594
Khan, Khurshid *	1.23	Tuesday	14.30 - 16.00	Race Ethnicity and Education	783
Khan, Muhammad	ECR 2.17	Tuesday	11.15 - 12.30	Teacher Education and Development	Chair
Khan, Muhammad	3.32	Wednesday	11.00 - 12.30	Youth Studies	377
Kirk, David	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	359
Kirk, David	4.19	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	441
Kirk, David	ECR 1.12	Tuesday	09.55 - 11.10	Physical Education and Sports Pedagogy	443, 584
Kirk, David	ECR 2.13	Tuesday	11.15 - 12.30	Physical Education and Sports Pedagogy	603, 655
Kirk, David	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	736

Name	Session	Day	Time	SIG	Paper
Kitchen, Margaret *	1.13	Tuesday	14.30 - 16.00	Inclusive Education	146
Kleinhenz, Elizabeth *	5.06	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	185, Chair
Knowles, Catherine	3.13	Wednesday	11.00 - 12.30	Inclusive Education	310
Koh, Elizabeth *	ECR 1.11	Tuesday	09.55 - 11.10	New Technologies in Education	423
Kolbusa, Stephanie	3.15	Wednesday	11.00 - 12.30	Literacy and Language	437
Korilaki, Panagiota *	1.13	Tuesday	14.30 - 16.00	Inclusive Education	716
Koster, Shirley *	6.20	Thursday	09.00 - 10.30	Sexualities	376
Kriek, Jeanne	ECR 2.06	Tuesday	11.15 - 12.30	Higher Education	218
Kuegel, Christina *	1.13	Tuesday	14.30 - 16.00	Inclusive Education	480
Kustatscher, Marlies *	2.26	Wednesday	09.00 - 10.30	Research Methodology in Education	362
Kustatscher, Marlies *	ECR 2.05	Tuesday	11.15 - 12.30	Educational Research and Educational Policy-making	364
Kutnick, Peter *	4.24	Wednesday	13.30 - 15.00	Science Education	493, Chair
Kwek, Dennis	4.15	Wednesday	13.30 - 15.00	Mathematics Education	438
Kwek, Dennis	2.16	Wednesday	09.00 - 10.30	Literacy and Language	439
L. Martinez, José	5.23	Wednesday	16.45 - 18.15	Sexualities	750
la Velle, Linda	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	579, Chair
la Velle, Linda *	6.09	Thursday	09.00 - 10.30	Inclusive Education	111, Chair
lahmar, Fella *	5.20	Wednesday	16.45 - 18.15	Religious and Moral Education	740
Lally, Vic	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	537
Lander, Vini	5.19	Wednesday	16.45 - 18.15	Race Ethnicity and Education	Chair
Lander, Vini *	6.17	Thursday	09.00 - 10.30	Race Ethnicity and Education	038
Langdon, Frances	1.29	Wednesday	16.45 - 18.15	Teacher Education and Development	145
Langdon, Frances *	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	383
Last, Kathryn	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	627
Latsone, Lasma *	3.23	Wednesday	11.00 - 12.30	Race Ethnicity and Education	434
Law, E	2.15	Wednesday	09.00 - 10.30	Leadership & Management in Education	Chair
Lawson, Alison *	5.08	Wednesday	16.45 - 18.15	Higher Education	267
Le Cornu, Rosie *	2.31	Wednesday	09.00 - 10.30	Teacher Education and Development	015
Leaton Gray, Sandra *	4.07	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	134, Chair
Leaton Gray, Sandra *	2.09	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	315
Lee, Chang-Hyun *	ECR 1.12	Tuesday	09.55 - 11.10	Physical Education and Sports Pedagogy	584
Lees, Helen *	5.09	Wednesday	16.45 - 18.15	Inclusive Education	379, Chair
Lees, Helen *	3.19	Wednesday	11.00 - 12.30	Philosophy of Education	381
Leggett, Bridget	6.10	Thursday	09.00 - 10.30	Leadership & Management in Education	308
Leitch, Ruth *	Keynote 2	Tuesday	16.30 - 18.00	Curriculum, Assessment and Pedagogy	055
Leitch, Ruth	3.31	Wednesday	11.00 - 12.30	Teacher Education and Development	Discussant
Lenz Taguchi, Hillevi *	6.18	Thursday	09.00 - 10.30	Research Methodology in Education	069
Leslie, D	1.17	Tuesday	14.30 - 16.00	Mathematics Education	Discussant
Levinson, Martin	2.24	Wednesday	09.00 - 10.30	Race Ethnicity and Education	136
Lewin, Cathy *	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	702, Chair
Lewin, David *	5.14	Wednesday	16.45 - 18.15	Philosophy of Education	728
Lewis, Gareth *	6.12	Thursday	09.00 - 10.30	Mathematics Education	322
Lewis, Ishmael	3.16	Wednesday	11.00 - 12.30	Mathematics Education	526
Lewis, Kirstin	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	026
Liasidou, Anastasia	3.13	Wednesday	11.00 - 12.30	Inclusive Education	791
Lim, John	ECR 1.11	Tuesday	09.55 - 11.10	New Technologies in Education	423
Lin, Liang-Wen *	ECR 2.18	Tuesday	11.15 - 12.30	Youth Studies	008
Lingard, Bob *	1.07	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	222
Livingston, Kay	Keynote 2	Tuesday	16.30 - 18.00	Curriculum, Assessment and Pedagogy	055
Loo, Sai *	6.15	Thursday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	037
Loo, Sai *	3.21	Wednesday	11.00 - 12.30	Post-Compulsory and Lifelong Learning	039, Chair
Lord, Janet	2.21	Wednesday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	697

Name	Session	Day	Time	SIG	Paper
Louis Derout, Jean	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	515
Lovett, Georgina *	4.05	Wednesday	13.30 - 15.00	Early Childhood	089
Lovett, Georgina *	6.09	Thursday	09.00 - 10.30	Inclusive Education	321
Luff, Paulette *	4.05	Wednesday	13.30 - 15.00	Early Childhood	648
Luis Ramos, Jose	2.17	Wednesday	09.00 - 10.30	Mathematics Education	231
Lundy, Laura	2.26	Wednesday	09.00 - 10.30	Research Methodology in Education	192
Ma, James *	2.11	Wednesday	09.00 - 10.30	Higher Education	256
MacBride, George	5.01	Wednesday	16.45 - 18.15	Curriculum, Assessment and Pedagogy	487
MacFadyen, Tony	5.10	Wednesday	16.45 - 18.15	Inclusive Education	120
Maclure, Maggie	3.25	Wednesday	11.00 - 12.30	Research Methodology in Education	Discussant
MacLure, Maggie	5.21	Wednesday	16.45 - 18.15	Research Methodology in Education	312
MacLure, Maggie	1.03	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	398
MacLure, Maggie *	2.06	Wednesday	09.00 - 10.30	Early Childhood	049
MacLure, Maggie *	6.18	Thursday	09.00 - 10.30	Research Methodology in Education	070, Chair
MacMillan, Paul	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	779
Macrae, Christina	5.21	Wednesday	16.45 - 18.15	Research Methodology in Education	312
Maddison, Ben *	ECR 2.11	Tuesday	11.15 - 12.30	New Technologies in Education	508
Magill, Jane	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	537
Major, Louis *	ECR 1.17	Tuesday	09.55 - 11.10	Teacher Education and Development	125
Malu, Kathleen *	3.15	Wednesday	11.00 - 12.30	Literacy and Language	437, Chair
Mamas, Christoforos	6.09	Thursday	09.00 - 10.30	Inclusive Education	111
Manches, Andrew	3.04	Wednesday	11.00 - 12.30	Early Childhood	573
Mangan, Jean	3.11	Wednesday	11.00 - 12.30	Higher Education	366
Maree Allen, Jeanne	3.06	Wednesday	11.00 - 12.30	Educational Effectiveness and Improvement	107
Marks, Rachel *	5.12	Wednesday	16.45 - 18.15	Mathematics Education	077
Marples, Gwen	5.18	Wednesday	16.45 - 18.15	Practitioner Research	602
Marsden, Melissa	5.26	Wednesday	16.45 - 18.15	Teacher Education and Development	325
Martin, Doug *	ECR 1.05	Tuesday	09.55 - 11.10	Educational Research and Educational Policy-making	074
Martin, Fran *	3.01	Wednesday	11.00 - 12.30	Comparative and International Education	708
Martin, Mike *	2.33	Wednesday	09.00 - 10.30	Teacher Education and Development	684, Chair
Masry-Herzalah, Asmahan	ECR 2.07	Tuesday	11.15 - 12.30	Higher Education	274
Masterton, Helen *	1.10	Tuesday	14.30 - 16.00	Higher Education	370, Chair
Mavrou, Katerina *	1.18	Tuesday	14.30 - 16.00	New Technologies in Education	553
Maxim, Anna *	ECR 1.06	Tuesday	09.55 - 11.10	Higher Education	091
Maxim, Anna	ECR 2.06	Tuesday	11.15 - 12.30	Higher Education	Chair
May, Stephanie	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
May, Stephen *	3.23	Wednesday	11.00 - 12.30	Race Ethnicity and Education	281
Mayer, Sveta *	5.28	Wednesday	16.45 - 18.15	Teacher Education and Development	777
Maynard, Sally *	ECR 2.04	Tuesday	11.15 - 12.30	Educational Effectiveness and Improvement	773
Mazzei, Lisa *	6.18	Thursday	09.00 - 10.30	Research Methodology in Education	071
McBurnie, Will *	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	574
McCrum, Elizabeth	5.19	Wednesday	16.45 - 18.15	Race Ethnicity and Education	084
McCrum, Elizabeth *	5.10	Wednesday	16.45 - 18.15	Inclusive Education	120
McCrum, Elizabeth *	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	440, Chair
McCulloch, Gary *	6.07	Thursday	09.00 - 10.30	Higher Education	485, Chair
McDowell, James *	ECR 2.11	Tuesday	11.15 - 12.30	New Technologies in Education	741
McGillivray, Christy *	ECR 2.09	Tuesday	11.15 - 12.30	Leadership & Management in Education	425
McGimpsey, Ian	2.09	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	152
McGimpsey, Ian *	4.30	Wednesday	13.30 - 15.00	Youth Studies	530
McGinity, Ruth *	3.07	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	489
McGregor, Debra *	1.27	Tuesday	14.30 - 16.00	Science Education	723, Chair
McGregor, Debra *	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	725

Name	Session	Day	Time	SIG	Paper
McHugh, Richard	4.30	Wednesday	13.30 - 15.00	Youth Studies	326
McKenna, Catherine *	2.04	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	220
McKenna, Lynne *	5.18	Wednesday	16.45 - 18.15	Practitioner Research	598, 600, Discussant
McKenzie, Liz *	1.29	Tuesday	14.30 - 16.00	Teacher Education and Development	360
McKeon, Frankie	5.22	Wednesday	16.45 - 18.15	Science Education	562
McKeon, Frankie *	1.26	Tuesday	14.30 - 16.00	Science Education	498
McLucas, Jan	5.04	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	161
McManus, Jill *	5.01	Wednesday	16.45 - 18.15	Curriculum, Assessment and Pedagogy	760, Chair
McManus, Jill *	3.06	Wednesday	11.00 - 12.30	Educational Effectiveness and Improvement	762, Chair
McNally, Jim	4.31	Wednesday	14.30 - 16.00	Teacher Education and Development	559
McNicholl, Jane	4.31	Wednesday	14.30 - 16.00	Teacher Education and Development	556, 559
McNicol, Adam	5.28	Wednesday	16.45 - 18.15	Teacher Education and Development	771
McNiff, Jean *	3.10	Wednesday	11.00 - 12.30	Higher Education	271
McNiff, Jean	4.22	Wednesday	13.30 - 15.00	Practitioner Research	Discussant
McNiff, Jean *	6.25	Thursday	09.00 - 10.30	Teacher Education and Development	272
McNiff, Jean *	1.22	Tuesday	14.30 - 16.00	Practitioner Research	522
McRae, Gerald *	4.14	Wednesday	13.30 - 15.00	Literacy and Language	135
Mehta, Sanjana	1.25	Tuesday	14.30 - 16.00	Research Methodology in Education	340
Meiers, Marion *	3.05	Wednesday	11.00 - 12.30	Early Childhood	426
Meletiou-Mavrotheris, Maria	1.18	Tuesday	14.30 - 16.00	New Technologies in Education	553
Melhuish, Edward	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623, 624, 626
Melhuish, Edward	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	629, 631, 633
Melvin, Jane *	5.29	Wednesday	16.45 - 18.15	Youth Studies	009
Mendick, Heather	1.17	Tuesday	14.30 - 16.00	Mathematics Education	368
Menter, Ian	Keynote 2	Tuesday	16.30 - 18.00	Curriculum, Assessment and Pedagogy	Chair
Menter, Ian *	2.30	Wednesday	09.00 - 10.30	Teacher Education and Development	720, Chair
Menzies, Loic *	2.29	Wednesday	09.00 - 10.30	Social Theory and Education	794
Menzies, Loic *	5.06	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	795
Mercier, Carrie *	3.24	Wednesday	11.00 - 12.30	Religious and Moral Education	342
Meredith, Margaret *	5.26	Wednesday	16.45 - 18.15	Teacher Education and Development	710
Merete Otterstad, Ann	2.06	Wednesday	09.00 - 10.30	Early Childhood	042
Merrell, Christine	ECR 2.03	Tuesday	11.15 - 12.30	Early Childhood	354
Michell, Michael	2.08	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	414
Mieschbuehler, Ruth *	ECR 1.14	Tuesday	09.55 - 11.10	Race Ethnicity and Education	187
Mills, Colin *	2.16	Wednesday	09.00 - 10.30	Literacy and Language	280
Mills, Jessica	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Mills, Karen	4.03	Wednesday	13.30 - 15.00	Creativity in Education	447
Mishra, Anupma *	ECR 1.14	Tuesday	09.55 - 11.10	Race Ethnicity and Education	331
Moeed, Azra *	5.22	Wednesday	16.45 - 18.15	Science Education	170
Moeed, Azra *	6.19	Thursday	09.00 - 10.30	Science Education	410
Mohamed, Carmen *	2.05	Wednesday	09.00 - 10.30	Early Childhood	451
Mohanna, Kay *	ECR 1.01	Tuesday	09.55 - 11.10	Comparative and International Education	589, Chair
Moller, Jorunn *	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	518
Mon Thomas, Enlli	ECR 1.05	Tuesday	09.55 - 11.10	Educational Research and Educational Policy-making	200
Moore, Wendy *	ECR 2.10	Tuesday	11.15 - 12.30	Mentoring and Coaching	399
Moreau, Marie-Pierre	2.01	Wednesday	09.00 - 10.30	Comparative and International Education	Chair
Moreau, Marie-Pierre *	6.21	Thursday	09.00 - 10.30	Social Justice	255, Chair
Morgan, Aaron	5.04	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	161
Morgan, Candia *	4.15	Wednesday	13.30 - 15.00	Mathematics Education	591, Chair
Morris, David *	2.15	Wednesday	09.00 - 10.30	Leadership & Management in Education	656

Name	Session	Day	Time	SIG	Paper
Morrison, Andrew *	5.17	Wednesday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	024, 025, Chair
Mortimore, Tilly *	4.11	Wednesday	13.30 - 15.00	Inclusive Education	765*, 768, Chair
Moss, Gemma	6.07	Thursday	09.00 - 10.30	Higher Education	485
Moss, Gemma *	2.16	Wednesday	09.00 - 10.30	Literacy and Language	796
Moss, Julianne	4.28	Wednesday	13.30 - 15.00	Teacher Education and Development	250
Moss, Julianne	1.03	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	408
Moss, Julianne *	3.12	Wednesday	11.00 - 12.30	Inclusive Education	237
Muijs, Daniel	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	Discussant
Muijs, Daniel	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	Discussant
Mujtaba, Tamjid	1.12	Tuesday	14.30 - 16.00	Higher Education	738
Mulvey, Rachel	1.10	Tuesday	14.30 - 16.00	Higher Education	370
Munby, Hugh	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	411
Murphy, Colette	4.26	Wednesday	13.30 - 15.00	Socio-cultural and cultural-historical Activity Theory	643
Murray, Jean *	2.32	Wednesday	09.00 - 10.30	Teacher Education and Development	213, Chair
Nadas, Rita	1.04	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	593
Nádas, Rita	2.03	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	205
Nahmad-Williams, Lindy *	2.22	Wednesday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	260
Neary, Aoife *	6.20	Thursday	09.00 - 10.30	Sexualities	555
Needham, Martin	1.05	Tuesday	14.30 - 16.00	Early Childhood	681
Nematollahi Nematollahi, Roxanne	3.22	Wednesday	11.00 - 12.30	Practitioner Research	103
Newman, Stephen	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	127
Newton, Lynn	4.03	Wednesday	13.30 - 15.00	Creativity in Education	726
Niens, Ulrike *	3.27	Wednesday	11.00 - 12.30	Social Justice	782, Chair
Nobes, Alison	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	251
Noble, K	1.06	Tuesday	14.30 - 16.00	Early Childhood	Chair
Nogueira, Aico	ECR 2.08	Tuesday	11.15 - 12.30	Inclusive Education	216
Normand, Romuald	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	515
Norris, Nigel *	Keynote 4	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	036, Chair
Norris, Nigel *	5.21	Wednesday	16.45 - 18.15	Research Methodology in Education	307
Northcote, Anny	4.11	Wednesday	13.30 - 15.00	Inclusive Education	765, 768
Norton, Julie	2.33	Wednesday	09.00 - 10.30	Teacher Education and Development	477
Noureen, Ghazala *	5.28	Wednesday	16.45 - 18.15	Teacher Education and Development	717
Noureen, Ghazala *	2.11	Wednesday	09.00 - 10.30	Higher Education	718
Odena, Oscar *	2.11	Wednesday	09.00 - 10.30	Higher Education	349, Chair
Odeyemi, Olajumoke Janet*	ECR 2.16	Tuesday	11.15 - 12.30	Social Justice	297, Chair
O'Donovan, Toni	ECR 1.12	Tuesday	09.55 - 11.10	Physical Education and Sports Pedagogy	584
O'Donovan, Toni	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	359
O'Donovan, Toni	5.16	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	678
Oerton, Sarah	1.09	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	642
Ofoha, Dorothy *	2.29	Wednesday	09.00 - 10.30	Social Theory and Education	114, Chair
O'Leary, Christine *	1.04	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	789
O'Leary, Matt *	1.29	Tuesday	14.30 - 16.00	Teacher Education and Development	110, Chair
O'Leary, Nick *	4.19	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	567
Olley, Chris	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	673
Opie, Clive	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	127
Orchard, Janet *	5.14	Wednesday	16.45 - 18.15	Philosophy of Education	324, Chair
Orgaz, Begoña	5.23	Wednesday	16.45 - 18.15	Sexualities	750
Orr, Kevin *	4.21	Wednesday	13.30 - 15.00	Post-Compulsory and Lifelong Learning	239
Osgood, Jayne *	3.09	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	012
Oti, Janet*	ECR 2.10	Tuesday	11.15 - 12.30	Mentoring and Coaching	746

Name	Session	Day	Time	SIG	Paper
Ovenden-Hope, Tanya *	4.27	Wednesday	13.30 - 15.00	Teacher Education and Development	496
Oversby, John	5.22	Wednesday	16.45 - 18.15	Science Education	649, Chair
Oversby, John *	1.26	Tuesday	14.30 - 16.00	Science Education	652, Chair
Ovichegan, Samson *	ECR 1.04	Tuesday	09.55 - 11.10	Educational Research and Educational Policy-making	093, Chair
Pagden, L	ECR 1.08	Tuesday	09.55 - 11.10	Literacy and Language & Creativity	Chair
Palmer, Anna	6.18	Thursday	09.00 - 10.30	Research Methodology in Education	069
Palmer, Pauline *	2.18	Wednesday	09.00 - 10.30	Mathematics Education	180
Pampaka, Maria	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	540
Pampaka, Maria *	Keynote 3	Tuesday	16.30 - 18.00	Mathematics Education	063
Pampaka, Maria *	6.12	Thursday	09.00 - 10.30	Mathematics Education	511, 609*, Chair
Parker, Joan	2.18	Wednesday	09.00 - 10.30	Mathematics Education	617
Parker, Stephen *	6.08	Thursday	09.00 - 10.30	Higher Education	101
Parr, Alison	6.26	Thursday	09.00 - 10.30	Youth Studies	539
Parussel, Karla	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	537
Passy, Rowena *	6.22	Thursday	09.00 - 10.30	Social Theory and Education	606
Pattison, Harriet *	ECR 1.08	Tuesday	09.55 - 11.10	Literacy and Language	396
Paul, Suresh	4.20	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	468
Paula Gaudio, Ana	ECR 1.15	Tuesday	09.55 - 11.10	Research Methodology in Education	217
Paula Gaudio, Ana	ECR 2.02	Tuesday	11.15 - 12.30	Curriculum, Assessment and Pedagogy	662
Payler, Jane *	6.03	Thursday	09.00 - 10.30	Early Childhood	500, Chair
Payne, Mark	ECR 1.04	Tuesday	09.55 - 11.10	Educational Research and Educational Policy-making	270
Payne, Mark *	2.04	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	162, Chair
Payne, Mark *	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	572
Pears, David *	ECR 2.13	Tuesday	11.15 - 12.30	Physical Education and Sports Pedagogy	655
Pearson, Julie *	4.22	Wednesday	13.30 - 15.00	Practitioner Research	361
Pearson, Julie *	2.19	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	390
Pedder, David	2.33	Wednesday	09.00 - 10.30	Teacher Education and Development	477
Penney, Dawn	2.20	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	427
Penney, Dawn *	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	081, Chair
Pepin, Birgit	Keynote 3	Tuesday	16.30 - 18.00	Mathematics Education	063
Petrie, Kirsten *	6.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	081, 128*
Pettigrew, Alice	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	484
Philips, David *	2.09	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	420
Phipps, S	6.25	Thursday	09.00 - 10.30	Teacher Education and Development	Chair
Phtiaka, Helen	ECR 1.07	Tuesday	09.55 - 11.10	Inclusive Education	445
Phtiaka, Helen	4.12	Wednesday	13.30 - 15.00	Inclusive Education	464
Pickard, Sarah *	2.13	Wednesday	09.00 - 10.30	Higher Education	067, Chair
Pieridou, Myria *	4.12	Wednesday	13.30 - 15.00	Inclusive Education	464
Pilgrim, Anita *	1.09	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	642
Pimlott-Wilson, Helena	3.09	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	007
Ping LIM, Cher	1.10	Tuesday	14.30 - 16.00	Higher Education	083
Piper, Heather *	1.19	Tuesday	14.30 - 16.00	Physical Education and Sports Pedagogy	094, Chair
Plowright, David *	2.28	Wednesday	09.00 - 10.30	Social Justice	787
Pokorny, Helen	5.08	Wednesday	16.45 - 18.15	Higher Education	050
Pope, Stacey	ECR 2.13	Tuesday	11.15 - 12.30	Physical Education and Sports Pedagogy	603
Posner, Yve *	4.27	Wednesday	13.30 - 15.00	Teacher Education and Development	394
Potts, Mark *	6.16	Thursday	09.00 - 10.30	Practitioner Research	456
Powell, David *	1.29	Tuesday	14.30 - 16.00	Teacher Education and Development	722
Power, Sally *	5.24	Wednesday	16.45 - 18.15	Social Justice	501
Press, Frances	6.03	Thursday	09.00 - 10.30	Early Childhood	507
Pring, Richard *	Keynote 4	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	028
Procter, Richard	2.17	Wednesday	09.00 - 10.30	Mathematics Education	231

Name	Session	Day	Time	SIG	Paper
Procter, Richard *	ECR 1.17	Tuesday	09.55 - 11.10	Teacher Education and Development	238
Proulx, Kerrie *	ECR 1.01	Tuesday	09.55 - 11.10	Comparative and International Education	616
Pugh, Eamonn	2.03	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	475
Pugh, Eamonn *	2.31	Wednesday	09.00 - 10.30	Teacher Education and Development	638
Pye, Tony	4.29	Wednesday	13.30 - 15.00	Teacher Education and Development	450
Pyke, Katharine	2.18	Wednesday	09.00 - 10.30	Mathematics Education	618
Qasim, Sophina	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	540
Qasim, Sophina *	6.12	Thursday	09.00 - 10.30	Mathematics Education	511*, 609
Quinn, Jocey	6.22	Thursday	09.00 - 10.30	Social Theory and Education	588*, Chair
Quinn, Jocey *	3.25	Wednesday	11.00 - 12.30	Research Methodology in Education	541
Quiroz Niño, Catalina	5.26	Wednesday	16.45 - 18.15	Teacher Education and Development	710
Race, Richard *	3.23	Wednesday	11.00 - 12.30	Race Ethnicity and Education	023
Raffe, David *	1.21	Tuesday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	158
Raffe, David *	2.13	Wednesday	09.00 - 10.30	Higher Education	159
Raffo, Carlo	2.07	Wednesday	09.00 - 10.30	Educational Effectiveness and Improvement	549
Ragatz, Andy *	6.01	Thursday	09.00 - 10.30	Comparative and International Education	670
Raiker, Andrea *	1.01	Tuesday	14.30 - 16.00	Comparative and International Education	166
Raiker, Andrea *	2.17	Wednesday	09.00 - 10.30	Mathematics Education	231, Chair
Rasmussen, M	5.23	Wednesday	16.45 - 18.15	Sexualities	Discussant
Rautiainen, Matti	1.01	Tuesday	14.30 - 16.00	Comparative and International Education	166
Rawlings, Victoria *	ECR 1.16	Tuesday	09.55 - 11.10	Social Theory and Education	181
Raybould, Rebecca	1.22	Tuesday	14.30 - 16.00	Practitioner Research	721
Read, Barbara *	1.11	Tuesday	14.30 - 16.00	Higher Education	560
Reese, Martin *	ECR 2.17	Tuesday	11.15 - 12.30	Teacher Education and Development	476
Reeves, Jenny *	1.04	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	646, Chair
Regan, Elaine *	1.26	Tuesday	14.30 - 16.00	Science Education	605
Regan, Elaine *	2.27	Wednesday	09.00 - 10.30	Science Education	612, Chair
Renold, Emma	3.25	Wednesday	11.00 - 12.30	Research Methodology in Education	531
Renowden, Jane *	4.22	Wednesday	13.30 - 15.00	Practitioner Research	356
Renwick, Anne	6.23	Thursday	09.00 - 10.30	Teacher Education and Development	303, 305, 306
Revell, Lynn	3.24	Wednesday	11.00 - 12.30	Religious and Moral Education	Chair
Revell, Lynn *	5.20	Wednesday	16.45 - 18.15	Religious and Moral Education	436
Revill, Peter *	1.21	Tuesday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	044, Chair
Reynolds, Kate	5.04	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	161
Reynolds, Nicholas *	4.01	Wednesday	13.30 - 15.00	Arts Based Educational Research	677
Rhamie, Jasmine	2.24	Wednesday	09.00 - 10.30	Race Ethnicity and Education	Chair
Rhamie, Jasmine *	2.25	Wednesday	09.00 - 10.30	Race Ethnicity and Education	552
Rhys, Mirain *	ECR 1.05	Tuesday	09.55 - 11.10	Educational Research and Educational Policy-making	200
Rice, Suzanne *	6.04	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	115
Richards, Brian	1.16	Tuesday	14.30 - 16.00	Literacy and Language	263
Rickhuss, Mike	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	725
Rimes, Julie	3.06	Wednesday	11.00 - 12.30	Educational Effectiveness and Improvement	107
Ring, K	3.05	Wednesday	11.00 - 12.30	Early Childhood	Chair
Roberts, Lorna	5.19	Wednesday	16.45 - 18.15	Race Ethnicity and Education	252
Robinson, Sally *	6.09	Thursday	09.00 - 10.30	Inclusive Education	006
Robinson, Wendy *	3.29	Wednesday	11.00 - 12.30	Teacher Education and Development	143, Chair
Rogers, Colin	ECR 1.02	Tuesday	09.55 - 11.10	Curriculum, Assessment and Pedagogy	Chair
Rogers, Colin *	6.08	Thursday	09.00 - 10.30	Higher Education	268, Chair
Røn Larsen, Maja *	6.03	Thursday	09.00 - 10.30	Early Childhood	509
Ronan, Alison *	4.30	Wednesday	13.30 - 15.00	Youth Studies	326
Rouncefield-Swales, Alison *	ECR 2.06	Tuesday	11.15 - 12.30	Higher Education	300
Rout, Amelia *	4.08	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	155

Name	Session	Day	Time	SIG	Paper
Rowe, Jan *	2.33	Wednesday	09.00 - 10.30	Teacher Education and Development	156
Rowe, Naomi	6.13	Thursday	09.00 - 10.30	Philosophy of Education	659
Royle, Karl	3.18	Wednesday	11.00 - 12.30	New Technologies in Education	Chair
Royle, Karl	1.05	Tuesday	14.30 - 16.00	Early Childhood	681
Rushton, Ian *	ECR 2.17	Tuesday	11.15 - 12.30	Teacher Education and Development	403
Russell, Anthony	2.15	Wednesday	09.00 - 10.30	Leadership & Management in Education	132
Russell, Kate	ECR 1.16	Tuesday	09.55 - 11.10	Social Theory and Education	181
Russell, Lisa	4.30	Wednesday	13.30 - 15.00	Youth Studies	506
Ryan, Julie *	3.16	Wednesday	11.00 - 12.30	Mathematics Education	372, Chair
Saebo, Aud	3.15	Wednesday	11.00 - 12.30	Literacy and Language	699
Salami, Akindele *	ECR 1.09	Tuesday	09.55 - 11.10	Mathematics Education	478
Sammon, Paul	5.15	Wednesday	16.45 - 18.15	Physical Education and Sports Pedagogy	736
Sammons, Pam	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	629, 631, 633
Sammons, Pam *	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623*, 624*, 626
Sanders, Lalage	4.10	Wednesday	13.30 - 15.00	Higher Education	729
Sanderson, Pete	5.29	Wednesday	16.45 - 18.15	Youth Studies	085
Santori, Diego	2.09	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	152
Saraswat, Arti *	4.02	Wednesday	13.30 - 15.00	Comparative and International Education	533
Saunders, Kate	4.11	Wednesday	13.30 - 15.00	Inclusive Education	765
Saunders, Lesley *	1.07	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	016
Sauntson, Helen *	4.25	Wednesday	13.30 - 15.00	Sexualities	151
Savage, Lin *	6.23	Thursday	09.00 - 10.30	Teacher Education and Development	303, 305, 306*, Chair
Savvides, Nicola *	3.01	Wednesday	11.00 - 12.30	Comparative and International Education	640, Chair
Sawers, Naarah	ECR 2.09	Tuesday	11.15 - 12.30	Leadership & Management in Education	425
Schulze, Victoria *	ECR 1.08	Tuesday	09.55 - 11.10	Literacy and Language	279
Scott, Peter *	1.11	Tuesday	14.30 - 16.00	Higher Education	565
Sellar, Sam	1.07	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	222
Senior, Kim *	1.03	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	408
Senior, Kim	2.06	Wednesday	09.00 - 10.30	Early Childhood	Discussant
Sentance, Sue *	5.28	Wednesday	16.45 - 18.15	Teacher Education and Development	771, Chair
Serpieri, Roberto	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	517
Seward, Deborah *	6.23	Thursday	09.00 - 10.30	Teacher Education and Development	303, 305*, 306
Shah, Saeeda *	1.14	Tuesday	14.30 - 16.00	Leadership & Management in Education	781, Chair
Shaheen, Lina *	ECR 2.15	Tuesday	11.15 - 12.30	Research Methodology in Education	017
Shaik, Janbee *	ECR 2.03	Tuesday	11.15 - 12.30	Early Childhood	557
Shain, Farzana *	6.26	Thursday	09.00 - 10.30	Youth Studies	539
Sharif, Shahidullah *	ECR 1.03	Tuesday	09.55 - 11.10	Early Childhood	131
Shaw, Stuart	5.07	Wednesday	16.45 - 18.15	Higher Education	341
Shelton Mayes, Ann	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	351
Shelton, Chris *	6.07	Thursday	09.00 - 10.30	Higher Education	188
Sherlock, Leslie *	5.23	Wednesday	16.45 - 18.15	Sexualities	753
Shortt, Damien *	6.06	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	319, Chair
Showunmi, Victoria *	1.12	Tuesday	14.30 - 16.00	Higher Education	738
Siddiqui, Nadia *	6.21	Thursday	09.00 - 10.30	Social Justice	770
Sikes, P	ECR 2.10	Tuesday	11.15 - 12.30	Mentoring and Coaching	Chair
Sikes, P	1.19	Tuesday	14.30 - 16.00	Physical Education and Sports Pedagogy	Discussant
Simmons, Robin *	4.30	Wednesday	13.30 - 15.00	Youth Studies	506, Chair
Simpson, Kathryn	4.25	Wednesday	13.30 - 15.00	Sexualities	151
Sinclair, Alex *	4.22	Wednesday	13.30 - 15.00	Practitioner Research	358
Singh, Birendra *	4.13	Wednesday	13.30 - 15.00	Leadership & Management in Education	214, Chair

Name	Session	Day	Time	SIG	Paper
Singh, Birendra *	3.03	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	215
Sinkinson, Margaret	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	383
Sinkinson, Margaret *	4.20	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	178
Sinkinson, Margaret	1.29	Wednesday	16.45 - 18.15	Teacher Education and Development	145
Siraj-Blatchford, Iram	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623, 624, 626
Siraj-Blatchford, Iram	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	629, 631, 633
Síveres, Luiz	3.14	Wednesday	11.00 - 12.30	Leadership & Management in Education	664
Sizmur, Juliet *	6.13	Thursday	09.00 - 10.30	Philosophy of Education	659
Skedsmo, Guri	5.05	Wednesday	16.45 - 18.15	Educational Research and Educational Policy-making	518
Slack, Kim	4.08	Wednesday	13.30 - 15.00	Educational Research and Educational Policy-making	155
Slack, Kim	3.11	Wednesday	11.00 - 12.30	Higher Education	366
Slee, R	3.12	Wednesday	11.00 - 12.30	Inclusive Education	Discussant
Smears, Elizabeth	1.02	Tuesday	14.30 - 16.00	Creativity in Education	776
Smees, Rebecca	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623, 624, 626
Smees, Rebecca	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	629
Solity, Jonathan *	4.14	Wednesday	13.30 - 15.00	Literacy and Language	634
Solomon, Yvette *	2.18	Wednesday	09.00 - 10.30	Mathematics Education	614, Chair
Soltész, Fruzsina	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	251
Sorensen, Nicholas *	5.27	Wednesday	16.45 - 18.15	Teacher Education and Development	391
Sorensen, Nicholas *	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	579
Sorensen, Peter	1.31	Tuesday	14.30 - 16.00	Teacher Education and Development	575
Spencer, Ernest *	5.01	Wednesday	16.45 - 18.15	Curriculum, Assessment and Pedagogy	487
Spencer, Janet *	ECR 2.17	Tuesday	11.15 - 12.30	Teacher Education and Development	735
Spendlove, David *	6.06	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	276
Spours, Ken *	5.17	Wednesday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	109
Stahl, Garth	2.29	Wednesday	09.00 - 10.30	Social Theory and Education	794
Stanley, Grant *	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Starr, Sean *	ECR 2.04	Tuesday	11.15 - 12.30	Educational Effectiveness and Improvement	590
Stîngu, Mihaela *	ECR 2.02	Tuesday	11.15 - 12.30	Curriculum, Assessment and Pedagogy	595
Stirrup, Julie *	ECR 2.13	Tuesday	11.15 - 12.30	Physical Education and Sports Pedagogy	798
Stockdale, Isobel	ECR 1.06	Tuesday	09.55 - 11.10	Higher Education	546
Stockford, Antony *	5.26	Wednesday	16.45 - 18.15	Teacher Education and Development	454, Chair
Strand, Steve	6.17	Thursday	09.00 - 10.30	Race Ethnicity and Education	Chair
Strand, Steve *	1.23	Tuesday	14.30 - 16.00	Race Ethnicity and Education	173
Stride, Annette	3.20	Wednesday	11.00 - 12.30	Physical Education and Sports Pedagogy	620
Strnadova, Iva *	3.12	Wednesday	11.00 - 12.30	Inclusive Education	242
Stronach, Ian	ECR 2.07	Tuesday	11.15 - 12.30	Higher Education	586
Struthers, d'Reen	4.22	Wednesday	13.30 - 15.00	Practitioner Research	Chair
Struthers, d'Reen *	1.22	Tuesday	14.30 - 16.00	Practitioner Research	739
Sulikova, Jana *	ECR 1.14	Tuesday	09.55 - 11.10	Race Ethnicity and Education	144, Chair
Summers, Kathryn	6.09	Thursday	09.00 - 10.30	Inclusive Education	006
Summerson, Maria	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	733
Sumsion, Jennifer	6.03	Thursday	09.00 - 10.30	Early Childhood	507
Sutherland, Lorna *	ECR 1.07	Tuesday	09.55 - 11.10	Inclusive Education	793, Chair
Suto, Irenka	3.03	Wednesday	11.00 - 12.30	Curriculum, Assessment and Pedagogy	198
Suto, Irenka	2.03	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	205
Suto, Irenka	1.04	Tuesday	14.30 - 16.00	Curriculum, Assessment and Pedagogy	593
Suttill, Beth	2.28	Wednesday	09.00 - 10.30	Social Justice	233
Swanson, David	6.12	Thursday	09.00 - 10.30	Mathematics Education	511, 609
Swanson, David *	4.23	Wednesday	13.30 - 15.00	Research Methodology in Education	540

Name	Session	Day	Time	SIG	Paper
Sylva, Kathy	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	629, 631, 633
Sylva, Kathy *	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623, 624, 626*
Symeonidou, Simoni	4.12	Wednesday	13.30 - 15.00	Inclusive Education	228
Symeou, Loizos *	5.08	Wednesday	16.45 - 18.15	Higher Education	701
Syme-Smith, Lorraine *	ECR 1.02	Tuesday	09.55 - 11.10	Curriculum, Assessment and Pedagogy	206
Szucs, Dénes	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	251
Taggart, Brenda	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623, 624, 626, Chair
Taggart, Brenda *	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	629, 631*, 633, Chair
Tang, Fengling *	3.05	Wednesday	11.00 - 12.30	Early Childhood	788
Tang, Sarah	4.15	Wednesday	13.30 - 15.00	Mathematics Education	591
Tanner, Howard *	3.16	Wednesday	11.00 - 12.30	Mathematics Education	526
Tas, Maarten	1.26	Tuesday	14.30 - 16.00	Science Education	498
Tas, Maarten *	5.22	Wednesday	16.45 - 18.15	Science Education	562
Tas, Maarten *	6.19	Thursday	09.00 - 10.30	Science Education	578, Chair
Taylor, Bill *	1.19	Tuesday	14.30 - 16.00	Physical Education and Sports Pedagogy	096
Taylor, Carol *	3.25	Wednesday	11.00 - 12.30	Research Methodology in Education	536
Taylor, Chris	5.24	Wednesday	16.45 - 18.15	Social Justice	501
Taylor, Grantley	4.17	Wednesday	13.30 - 15.00	New Technologies in Education	292
Taylor, Helen *	2.02	Wednesday	09.00 - 10.30	Creativity in Education	535
Taylor, Peter	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	725
Taylor, Susan *	ECR 1.17	Tuesday	09.55 - 11.10	Teacher Education and Development	449
Terzi, Lorella *	4.18	Wednesday	13.30 - 15.00	Philosophy of Education	473
Theodorou, Eleni	5.08	Wednesday	16.45 - 18.15	Higher Education	701
Theodoulides, A	4.20	Wednesday	13.30 - 15.00	Physical Education and Sports Pedagogy	Chair
Theodoulidis, Babis*	3.02	Wednesday	11.00 - 12.30	Creativity in Education	754, Chair
Thomae, Manuela	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	733
Thomas, James	6.07	Thursday	09.00 - 10.30	Higher Education	485
Thomas, Michael	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	254
Thomas, Paul *	5.29	Wednesday	16.45 - 18.15	Youth Studies	085
Thompson, Merlin *	ECR 2.12	Tuesday	11.15 - 12.30	Philosophy of Education	278
Thompson, Ronald	4.30	Wednesday	13.30 - 15.00	Youth Studies	506
Thomson, Alan *	ECR 1.12	Tuesday	09.55 - 11.10	Physical Education and Sports Pedagogy	479
Thomson, Calum	ECR 2.14	Tuesday	11.15 - 12.30	Practitioner Research	637
Tibke, Jon	2.32	Wednesday	09.00 - 10.30	Teacher Education and Development	380
Tissot, Catherine	6.09	Thursday	09.00 - 10.30	Inclusive Education	321
Tissot, Catherine *	3.13	Wednesday	11.00 - 12.30	Inclusive Education	330, Chair
Todd, L	2.26	Wednesday	09.00 - 10.30	Research Methodology in Education	Chair
Tolmie, Andrew *	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	254
Torrance, Harry *	5.21	Wednesday	16.45 - 18.15	Research Methodology in Education	309, Chair
Toth, Katalin	2.10	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	623, 624, 626
Toth, Katalin	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	629, 631, 633
Towndrow, Phillip	4.15	Wednesday	13.30 - 15.00	Mathematics Education	438
Towndrow, Phillip *	2.16	Wednesday	09.00 - 10.30	Literacy and Language	439
Trowsdale, Jo *	5.03	Wednesday	16.45 - 18.15	Educational Effectiveness and Improvement	752
Tummons, Jonathan *	6.07	Thursday	09.00 - 10.30	Higher Education	253
Tummons, Jonathan *	1.24	Tuesday	14.30 - 16.00	Research Methodology in Education	503
Tupling, Claire	3.28	Wednesday	11.00 - 12.30	Social Theory and Education	733
Twining, P	ECR 1.17	Tuesday	09.55 - 11.10	Teacher Education and Development	Chair

Name	Session	Day	Time	SIG	Paper
Twining, P	ECR 2.11	Tuesday	11.15 - 12.30	New Technologies in Education	Chair
Tyson, Edward	2.31	Wednesday	09.00 - 10.30	Teacher Education and Development	638
Tyson, Edward *	2.03	Wednesday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	475
un Nisa Awan, Riffat	1.14	Tuesday	14.30 - 16.00	Leadership & Management in Education	683
Unwin, Lorna	1.20	Tuesday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	461
Urban, M	1.05	Tuesday	14.30 - 16.00	Early Childhood	Discussant
Ure, Christine	3.14	Wednesday	11.00 - 12.30	Leadership & Management in Education	463
Ure, Christine *	3.06	Wednesday	11.00 - 12.30	Educational Effectiveness and Improvement	499
Usman, Muhammed	3.18	Wednesday	11.00 - 12.30	New Technologies in Education	184
Vacirca, Elvira	5.13	Wednesday	16.45 - 18.15	New Technologies in Education	102
Vaijayanti, Kurukundi *	1.08	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	287
van de Pol, Janneke	ECR 2.02	Tuesday	11.15 - 12.30	Curriculum, Assessment and Pedagogy	320
Vasalou, Asimina	ECR 2.11	Tuesday	11.15 - 12.30	New Technologies in Education	785
Versnel, Joan	3.17	Wednesday	11.00 - 12.30	Mentoring and Coaching	411
Vicario-Molina, Isabel	5.23	Wednesday	16.45 - 18.15	Sexualities	750
Viding, Essi *	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	386
Vigurs, Katy *	3.11	Wednesday	11.00 - 12.30	Higher Education	366, Chair
Vigurs, Katy *	6.02	Thursday	09.00 - 10.30	Curriculum, Assessment and Pedagogy	665
Vincent, C	3.09	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	Discussant
Vlachou, Anastasia	ECR 2.08	Tuesday	11.15 - 12.30	Inclusive Education	382
Wagg, Paul *	1.08	Tuesday	14.30 - 16.00	Educational Research and Educational Policy-making	160
Waite, Sue *	6.22	Thursday	09.00 - 10.30	Social Theory and Education	599
Walker, Cath	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Walker, Sue	5.10	Wednesday	16.45 - 18.15	Inclusive Education	601
Waller, Richard	1.12	Tuesday	14.30 - 16.00	Higher Education	784
Waller, Tim	1.05	Tuesday	14.30 - 16.00	Early Childhood	681
Walsh, Barbara *	2.32	Wednesday	09.00 - 10.30	Teacher Education and Development	302
Walsh, Barbara *	1.02	Tuesday	14.30 - 16.00	Creativity in Education	776
Walters, Perry *	4.16	Wednesday	13.30 - 15.00	Neuroscience and Education	266
Walton, J	2.23	Wednesday	09.00 - 10.30	Practitioner Research	Discussant
Wang, Sy-Chyi *	6.08	Thursday	09.00 - 10.30	Higher Education	106
Wang, Wenchung	1.10	Tuesday	14.30 - 16.00	Higher Education	083
Ward, Gavin *	2.20	Wednesday	09.00 - 10.30	Physical Education and Sports Pedagogy	492
Ware, Jean	ECR 1.05	Tuesday	09.55 - 11.10	Educational Research and Educational Policy-making	200
Warmington, Paul	1.23	Tuesday	14.30 - 16.00	Race Ethnicity and Education	Chair
Warmington, Paul *	2.25	Wednesday	09.00 - 10.30	Race Ethnicity and Education	298, Chair
Warner, Lionel	1.16	Tuesday	14.30 - 16.00	Literacy and Language	263
Warwick, Paul	3.30	Wednesday	11.00 - 12.30	Teacher Education and Development	090
Watermeyer, Richard *	3.26	Wednesday	11.00 - 12.30	Science Education	512
Watt, Diane	5.19	Wednesday	16.45 - 18.15	Race Ethnicity and Education	252
Webber - Jones, Robin *	ECR 1.02	Tuesday	09.55 - 11.10	Curriculum, Assessment and Pedagogy	548
Webster, Carole	4.05	Wednesday	13.30 - 15.00	Early Childhood	648
Webster, Rob *	2.15	Wednesday	09.00 - 10.30	Leadership & Management in Education	132
Welcomme, Wesley *	3.08	Wednesday	11.00 - 12.30	Educational Research and Educational Policy-making	633
Chong, Pei Wen	2.08	Wednesday	09.00 - 10.30	Educational Research and Educational Policy-making	757
Whitburn, Ben *	3.12	Wednesday	11.00 - 12.30	Inclusive Education	229, Chair
Whitehead, Jack	6.16	Thursday	09.00 - 10.30	Practitioner Research	Chair
Whitehead, Jack *	2.23	Wednesday	09.00 - 10.30	Practitioner Research	061, Chair
Whitehead, Jack *	5.09	Wednesday	16.45 - 18.15	Inclusive Education	448
Whitmarsh, Judy	1.05	Tuesday	14.30 - 16.00	Early Childhood	682
Wikeley, Felicity	ECR 1.03	Tuesday	09.55 - 11.10	Early Childhood	Chair
Wikeley, Felicity	ECR 2.08	Tuesday	11.15 - 12.30	Inclusive Education	Chair

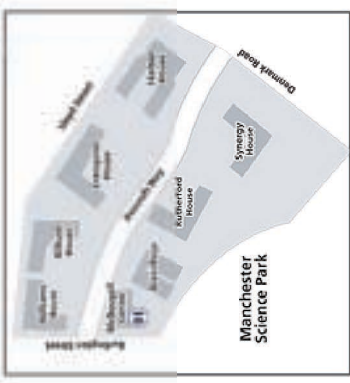
Name	Session	Day	Time	SIG	Paper
Wikeley, Felicity *	4.26	Wednesday	13.30 - 15.00	Socio-cultural and cultural-historical Activity Theory	703, Chair
Wilde, Melanie *	4.29	Wednesday	13.30 - 15.00	Teacher Education and Development	685
Wilde, Melanie *	6.24	Thursday	09.00 - 10.30	Teacher Education and Development	686, Chair
Williams, Frances	ECR 1.16	Tuesday	09.55 - 11.10	Social Theory and Education	619
Williams, Julian	3.16	Wednesday	11.00 - 12.30	Mathematics Education	372
Williams, Julian *	Keynote 3	Tuesday	16.30 - 18.00	Mathematics Education	066
Wo, Lawrence	6.12	Thursday	09.00 - 10.30	Mathematics Education	609
Wong, Sandie *	6.03	Thursday	09.00 - 10.30	Early Childhood	507
Wood, E	2.05	Wednesday	09.00 - 10.30	Early Childhood	Chair
Wood, E	4.05	Wednesday	13.30 - 15.00	Early Childhood	Chair
Wood, E	6.03	Thursday	09.00 - 10.30	Early Childhood	Discussant
Wood, Phil *	2.33	Wednesday	09.00 - 10.30	Teacher Education and Development	477
Woods, Charlotte *	1.25	Tuesday	14.30 - 16.00	Research Methodology in Education	189
Woollard, John	5.28	Wednesday	16.45 - 18.15	Teacher Education and Development	771
Wray, David	4.14	Wednesday	13.30 - 15.00	Literacy and Language	165
Wray, David *	6.13	Thursday	09.00 - 10.30	Philosophy of Education	660
Wright, Hazel *	2.22	Wednesday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	019, Chair
Wu, Wan-Lun *	3.21	Wednesday	11.00 - 12.30	Post-Compulsory and Lifelong Learning	668
Wyse, Dominic *	Keynote 2	Tuesday	16.30 - 18.00	Curriculum, Assessment and Pedagogy	052
Xian Ho, Yi	4.15	Wednesday	13.30 - 15.00	Mathematics Education	438
Xian Ho, Yi	2.16	Wednesday	09.00 - 10.30	Literacy and Language	439
Xie, Jianmei *	ECR 1.15	Tuesday	09.55 - 11.10	Research Methodology in Education	177
Xie, Jianmel	ECR 2.15	Tuesday	11.15 - 12.30	Research Methodology in Education	Chair
Xie, Qin *	1.10	Tuesday	14.30 - 16.00	Higher Education	083
Y. Ekanayake, Sakunthala.	ECR 1.11	Tuesday	09.55 - 11.10	New Technologies in Education	257
Yan Tay, W	ECR 1.16	Tuesday	09.55 - 11.10	Social Theory and Education and Sexualities	Chair
Yang, Chiao-ling *	6.21	Thursday	09.00 - 10.30	Social Justice	040
Yemini, Miri *	4.02	Wednesday	13.30 - 15.00	Comparative and International Education	384, Chair
Yi Feng, Wai	3.16	Wednesday	11.00 - 12.30	Mathematics Education	695
Zaki, Mohamed	3.02	Wednesday	11.00 - 12.30	Creativity in Education	754
Zhong, Xiaoling	1.10	Tuesday	14.30 - 16.00	Higher Education	083
Zhu, Chuanyan *	1.23	Tuesday	14.30 - 16.00	Race Ethnicity and Education	453
Zhu, Chuanyan *	3.10	Wednesday	11.00 - 12.30	Higher Education	550



- Campus Buildings
- Under Construction
- University Residences
- Principal Car Parks
- Bus Stops
- Railway Stations
- Barriers
- Automatic/Electrical Barrier
- Manual Barrier

Building key

- 1 Sackville Street Building
- 2 Lambert Hall
- 3 Fairfield Hall
- 4 Charles Hall
- 5 Evans Day Room
- 6 Paper Science Building
- 7 Newark Building
- 8 Barrow Walls Building
- 9 Students' Union
- 10 Wright Robinson Hall
- 11 The Manchester Concourse Centre and Wilson Hall
- 12 Facer Building
- 13 Staff House (Sackville Street)
- 14 The Mill
- 15 Wilson Laboratory
- 16 Main Hall
- 17 Undergraduate Residences - John Goodall Building
- 18 George Step Building
- 19 Torndale Tower
- 20 Forensic Building
- 21 Maths and Social Sciences Building
- 22 Sappin Sports Centre
- 23 Childrens Hall
- 24 Ouseburn Hall
- 25 Materials Science Centre of Resilience
- 26 Manchester Business School
- 27 Fowler Court
- 28 Rosen Hall
- 29 Manchester Business School
- 30 School Hall
- 31 Peter's House/Chapelry
- 32 Crawford House
- 33 Crawford House Lecture Theatre
- 34 Request House
- 35 Humanities Building
- 36 Arthur Lewis Building
- 37 University Place
- 38 Waterloo Place
- 39 Robinson Building
- 40 Information Technology Building
- 41 Great School and Hospital
- 42 Martin Harris Centre for Music and Drama
- 43 Crawford Building 1
- 44 The Manchester Museum
- 45 Rothwood Building
- 46 Alan Turing Building
- 47 Computer Building 3
- 48 John Owens Building
- 49 Ryer Building
- 50 Wilkesworth Hall
- 51 Wilkesworth Building
- 52 Wilkesworth Building
- 53 Weaver Building
- 54 Scholar Building
- 55 John Rylands University Library
- 56 Schuck Building
- 57 Bullfinch Rooms
- 58 Student Services Centre
- 59 Christie Building
- 60 Simon Building
- 61 Zuborn Building
- 62 Chemistry Building
- 63 Taylor Street History Learning Commons
- 64 Learning Commons (Innovation) Centre
- 65 Molecular Future Building
- 66 Molecular Future Building
- 67 Natural Alternative Building
- 68 Students' Union (Innovation) Centre
- 69 Wilson Building
- 70 Mount Villa Building
- 71 Mount Villa Building
- 72 Douglas House
- 73 John Rylands University Library
- 74 Holy Name Church
- 75 Holy Name Church
- 76 AGA
- 77 From Wilkesworth Building
- 78 The Pharmacy
- 79 Institute Buildings
- 80 The Museum
- 81 The Museum
- 82 Wilkesworth Park
- 83 Sackville Street
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